

Catholic Identity Standards

6.0 The student understands and integrates the content of what is learned into their faith and daily life.

- 6.0A recognize that every human life is sacred because each person is created and loved by God
- 6.0B describe ways to take part in/be responsible to the community by discerning and using our God-given gifts
- 6.0C recognize and oppose unjust social structures and work toward justice for all
- 6.0D see God at work in all things and as expressed in the sacraments
- 6.0E connect scripture, tradition, and the models of Mary and the saints to guide, grow, and deepen faith

Social Studies Skills

6.19 The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology.

- 6.19A differentiate between, locate, and use valid primary and secondary sources such as oral, print, and visual material and artifacts to acquire information about various world cultures
- 6.19B analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions
- 6.19C organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps
- 6.19D identify different points of view about an issue or current topic
- 6.19E formulate and communicate visually, orally, or in writing a claim supported by evidence and reasoning related to a social studies topic
- 6.19F evaluate a variety of historical and contemporary sources for validity, credibility, bias, and accuracy
- 6.IS12* examine how history can assist in the acquisition of values and virtues

Social Studies Skills

6.20 The student uses geographic tools to collect, analyze, and interpret data.

- 6.20A answer geographic questions, including: Where is it located? Why is it there? What is significant about its location? How is its location related to the location of other people, places, and environments? Using latitude and longitude, where is it located?
- 6.20B pose and answer questions about geographic distributions and patterns for various world regions and countries shown on maps, graphs, and charts
- 6.20C compare various world regions and countries using data from maps, graphs, and charts
- 6.20D create and interpret regional sketch maps, thematic maps, graphs, and charts depicting aspects such as population, disease, and economic activities of various world regions and countries

Social Studies Skills

6.21 The student communicates in written, oral, and visual forms.

- 6.21A use social studies terminology correctly
- 6.21B incorporate main and supporting ideas in verbal and written communication based on research
- 6.21C express ideas orally based on research and experiences
- 6.21D create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies based on research
- 6.21E use effective written communication skills, including proper citations to avoid plagiarism
- 6.21F apply foundational language skills to engage in civil discourse about social studies topics, including those with multiple perspectives

Social Studies Skills

6.22 The student uses problem-solving and decision-making skills, working independently and with others.

- 6.22A describe governmental and democratic processes such as voting, due process, and caucuses using simulations and models
- 6.22B use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
- 6.GS2* Demonstrate an understanding about great figures of history by examining their lives for examples of virtue or vice
- 6.DS4* discriminate between what is positive in the world with what needs to be transformed and what injustices need to be overcome

History

6.1 The student understands that historical events influence contemporary events.

- 6.IS9* Demonstrate how history helps us predict and plan for future events using prudence and wisdom gleaned from recognizing previous patterns of change, knowledge of past events, and a richer, more significant, view of personal experiences
- 6.IS10* explain how historical events involving critical human experiences, especially those dealing with good and evil, help enlarge perspective and understanding of self and others

- 6.1A trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade
- 6.1B analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions
- 6.IS1* describe how history begins and ends in God and how history has a religious dimension
- 3.IS2* describe how Jesus, as God incarnate, existed in history just like we do
- 6.IS5* exhibit mastery of essential dates, persons, places, and facts relevant to the Western tradition and the Catholic Church

History

6.2 The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.

- 6.2A identify and describe the historical influence of individuals or groups on various contemporary societies
- 6.2B describe the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present

Geography

6.3 The student understands the factors that influence the locations and characteristics of locations of various contemporary societies on maps and/or globes.

- 6.3A identify and explain the geographic factors responsible for patterns of population in places and regions
- 6.3B explain ways in which human migration influences the character of places and regions
- 6.3C identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions
- 6.3D identify the location of major world countries for each of the world regions

Geography

6.4 The student understands how geographic factors influence the economic development and political relationships of societies.

- 6.4A explain the geographic factors responsible for the location of economic activities in places and regions
- 6.4B identify geographic factors such as location, physical features, transportation corridors and barriers, and distribution of natural resources that influence a society's political relationships

Geography

6.5 The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions.

- 6.5A describe ways people have been impacted by physical processes such as earthquakes and climate
- 6.5B identify and analyze ways people have adapted to the physical environment in various places and regions
- 6.5C identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure

Economics

6.6 The student understands the factors of production in a society's economy.

- 6.6A describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies
- 6.6B identify problems that may arise when one or more of the factors of production is in relatively short supply
- 6.6C explain the impact of the distribution of resources on international trade and economic interdependence among and within societies

Economics

6.7 The student understands the various ways in which people organize economic systems.

- 6.7A compare ways in which various societies organize the production and distribution of goods and services
- 6.7B compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system
- 6.7C understand the importance of ethics in maintaining a functional free enterprise system

Economics

6.8 The student understands categories of economic activities and the data used to measure a society's economic level.

- 6.8A define and give examples of agricultural, retail, manufacturing (goods), and service industries
- 6.8B describe levels of economic development of various societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy

Government

6.9 The student understands the concepts of limited and unlimited governments.

- 6.9A describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited)
- 6.9B identify reasons for limiting the power of government
- 6.9C identify and describe examples of human rights abuses by limited or unlimited governments such as the oppression of religious, ethnic, and political groups

Government

6.10 The student understands various ways in which people organize governments.

- 6.10A identify and give examples of governments with rule by one, few, or many
- 6.10B compare ways in which various societies such as China, Germany, India, and Russia organize government and how they function
- 6.10C identify historical origins of democratic forms of government such as Ancient Greece

Citizenship

6.11 The student understands that the nature of citizenship varies among societies.

- 6.11A describe and compare roles and responsibilities of citizens in various contemporary societies, including the United States
- 6.11B explain how opportunities for citizens to participate in and influence the political process vary among various contemporary societies

Citizenship

6.12 The student understands the relationship among individual rights, responsibilities, duties, and freedoms in societies with representative governments.

- 6.12A identify and explain the duty of civic participation in societies with representative governments
- 6.12B explain relationships among rights, responsibilities, and duties in societies with representative governments

Culture

6.13 The student understands the similarities and differences within and among cultures in various world societies.

- 6.13A identify and describe common traits that define cultures and culture regions
- 6.13B define a multicultural society
- 6.13C analyze the experiences and contributions of diverse groups to multicultural societies
- 6.13D identify and explain examples of conflict and cooperation between and among cultures

Culture

6.14 The student understands that all societies have basic institutions in common even though the characteristics of these institutions may differ.

- 6.14A identify institutions basic to all societies, including government, economic, educational, and religious institutions
- 6.14B compare characteristics of institutions in various contemporary societies
- 6.14C analyze the efforts and activities institutions use to sustain themselves over time

Culture

6.15 The student understands relationships that exist among world cultures.

- 6.15A identify and describe means of cultural diffusion such as trade, travel, and war
- 6.15B identify and describe factors that influence cultural change such as improvements in communication, transportation, and economic development
- 6.15C analyze the impact of improved communication technology among cultures
- 6.15D identify the impact of cultural diffusion on individuals and world societies

Culture

6.16 The student understands the relationship that exists between the arts and the societies in which they are produced.

- 6.16A explain the relationships that exist between societies and their architecture, art, music, and literature
- 6.16B describe ways in which contemporary issues influence creative expressions
- 6.16C identify examples of art, music, and literature that convey universal themes such as religion, justice, and the passage of time

Culture

6.17 The student understands the relationships among religion, philosophy, and culture.

6.GS3* Demonstrate an understanding of the cultural inheritance provided by the Church

- 6.17A explain the relationship among religious ideas, philosophical ideas, and cultures
- 6.17B explain the significance of religious holidays and observances in various contemporary societies

Science, Technology, and Society

6.18 The student understands the influences of science and technology on contemporary societies.

- 6.18A identify examples of scientific discoveries, technological innovations, and scientists and inventors that have shaped the world
- 6.18B explain how resources, economic factors, and political decisions affect the use of technology
- 6.18C make predictions about future social, political, economic, cultural, and environmental impacts that may result from future scientific discoveries and technological innovations