

Catholic Identity Standards

PK4.0 The student understands and integrates the content of what is learned into their faith and daily life.

- PK4.0A recognize that every human life is sacred because each person is created and loved by God
- PK4.0B describe ways to take part in/be responsible to the community by discerning and using our God-given gifts
- PK4.0C recognize and oppose unjust social structures and work toward justice for all
- PK4.0D see God at work in all things and as expressed in the sacraments
- PK4.0E connect scripture, tradition, and the models of Mary and the saints to guide, grow, and deepen faith

People Past and Present

- PK4.A.1 identifies similarities and differences between himself, classmates, and other people through specific characteristics and cultural influences
- PK4.A.2 identifies similarities and differences in characteristics of families
- PK4.A.3 connects his life to events, time, and routines

Economics

- PK4.B.1 demonstrates an understanding that all people need food, clothing, and shelter
- PK4.B.2 demonstrates an understanding of what it means to be a consumer
- PK4.B.3 discusses the roles and responsibilities of family, school, and community helpers

Geography

- PK4.C.1 identifies and creates common geographic features
- PK4.C.2 explores geography tools and resources

Citizenship

- PK4.D.1 identifies the United States and Texas flag
- PK4.D.2 recites the Pledge of Allegiance to the United States flag and the Texas flag and observes a moment of silence
- PK4.D.3 engages in voting as a method for group decision-making