

Catholic Identity Standards

K.0 The student understands and integrates the content of what is learned into their faith and daily life.

- K.0A recognize that every human life is sacred because each person is created and loved by God
- K.0B describe ways to take part in/be responsible to the community by discerning and using our God-given gifts
- K.0C recognize and oppose unjust social structures and work toward justice for all
- K.0D see God at work in all things and as expressed in the sacraments
- K.0E connect scripture, tradition, and the models of Mary and the saints to guide, grow, and deepen faith

Social Studies Skills

K.13 The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology.

- K.13A identify and state facts based on relevant evidence
- K.13B identify different kinds of historical sources and artifacts and explain how they can be used to study the past
- K.13C gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- K.13D sequence and categorize information
- K.DS1* select and describe beautiful artifacts from different times and cultures

Social Studies Skills

K.14 The student communicates in oral and visual forms.

- K.14A place events in chronological order
- K.14B use social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow
- K.14C communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- K.14D create and interpret visuals, including pictures and maps
- K.14E apply and practice classroom rules and procedures for listening and responding respectfully

Social Studies Skills

K.15 The student uses problem-solving and decision-making skills, working independently and with others.

- K.15A use democratic procedures to collaborate with others when making decisions on issues in the classroom, school, or community
- K.15B use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
- K.IS7* explain how beliefs about God, humanity, and material things affect behavior
- K.DS3* Demonstrate respect and solicitude to individual differences among students in the classroom and school community

History

K.1 The student understands that holidays are celebrations of special events.

- K.1A identify national patriotic holidays such as Constitution Day, Presidents' Day, Veterans Day, and Independence Day
- K.1B identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day

History

K.2 The student understands how historical figures helped shape the state and nation.

- K.2A identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation

Geography

K.3 The student understands the concept of location.

- K.3A use spatial terms, including over, under, near, far, left, and right, to describe relative location
- K.3B locate places on the school campus and describe their relative locations
- K.3C identify and use geographic tools that aid in determining location, including maps and globes

Geography

K.4 The student understands physical and human characteristics of place to better understand self, home, family, classroom, and the world around them.

- K.4A identify the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather
- K.4B identify how geographic location influences human characteristics of place such as shelter, clothing, food, and activities

Economics

K.5 The student understands the difference between human needs and wants and how they are met.

- K.5A identify basic human needs of food, clothing, and shelter
- K.5B explain the difference between needs and wants

K.5C explain how basic human needs and wants can be met

Economics

K.6 The student understands the value of jobs.

K.6A identify jobs in the home, school, and community

K.6B explain why people have jobs

Government

K.7 The student understands the purpose of rules.

K.7A identify purposes for having rules

K.7B identify rules that provide order, security, and safety in the home and school

Government

K.8 The student understands the role of authority figures.

K.8A identify authority figures in the home, school, and community

K.8B explain how authority figures enforce rules

Citizenship

K.9 The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity.

K.9A identify the United States flag and the Texas state flag

K.9B recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag

K.9C use voting as a method for group decision making

Culture

K.10 The student understands similarities and differences among individuals.

K.10A identify similarities and differences among individuals such as kinship and religion

Culture

K.11 The student understands the importance of family traditions.

K.GS1* Demonstrate a general understanding of the “story” of humanity from creation to present through a Catholic concept of the world and man

K.GS3* Demonstrate an understanding of the cultural inheritance provided by the Church

K.11A describe and explain the importance of family traditions

K.11B compare traditions among families

Science, Technology, and Society

K.12 The student understands ways technology is used in the home and school and how technology affects people's lives.

K.12A identify examples of technology used in the home and school

K.12B describe how technology helps accomplish specific tasks and meet people's needs

K.12C describe how his or her life might be different without modern technology