

Catholic Identity Standards

2.0 The student understands and integrates the content of what is learned into their faith and daily life.

- 2.0A recognize that every human life is sacred because each person is created and loved by God
- 2.0B describe ways to take part in/be responsible to the community by discerning and using our God-given gifts
- 2.0C recognize and oppose unjust social structures and work toward justice for all
- 2.0D see God at work in all things and as expressed in the sacraments
- 2.0E connect scripture, tradition, and the models of Mary and the saints to guide, grow, and deepen faith

Social Studies Skills

2.15 The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology.

- 2.15A identify and state facts based on relevant evidence
- 2.15B identify different kinds of historical sources and artifacts and explain how they can be used to study the past
- 2.15C gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, maps, and artifacts
- 2.15D interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, predicting, comparing, and contrasting
- 2.DS1* select and describe beautiful artifacts from different times and cultures

Social Studies Skills

2.16 The student communicates in written, oral, and visual forms.

- 2.16A describe the order of events by using designations of time periods such as historical and present times
- 2.16B apply vocabulary related to chronology, including past, present, and future
- 2.16C create and interpret timelines for events in the past and present
- 2.16D use social studies terminology correctly
- 2.16E communicate information visually, orally, or in writing based on knowledge and experiences in social studies
- 2.16F create written and visual material such as stories, maps, and graphic organizers to express ideas
- 2.16G apply and practice classroom rules and procedures for listening and responding respectfully

Social Studies Skills

2.17 The student uses problem-solving and decision-making skills, working independently and with others.

- 2.17A use democratic procedures to collaborate with others when making decisions on issues in the classroom, school, or community
- 2.17B use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
- 2.IS7* explain how beliefs about God, humanity, and material things affect behavior
- 2.DS3* demonstrate respect and solicitude to individual differences among students in the classroom and school community
- 2.DS5* justify the significance and impact of the Catholic Church throughout history

History

2.1 The student understands the historical significance of landmarks and celebrations in the community, state, and nation.

- 2.1A explain the significance of various community, state, and national celebrations such as Veterans Day, Memorial Day, Independence Day, and Thanksgiving
- 2.1B identify and explain the significance of various community, state, and national landmarks such as monuments and government buildings

History

2.2 The student understands how historical figures helped shape the community, state, and nation.

- 2.2A identify contributions of historical figures, including Thurgood Marshall, Irma Rangel, and Theodore Roosevelt, who have influenced the state and nation
- 2.2B describe how people and events have influenced local community history

Geography

2.3 The student uses simple geographic tools, including maps and globes.

- 2.3A identify and use information on maps and globes using basic map elements such as title, cardinal directions, and legend
- 2.3B create maps to show places and routes within the home, school, and community

Geography

2.4 The student understands the location of places in their community, state, country, and the world.

- 2.4A identify major landforms and bodies of water, including each of the seven continents and each of the oceans, on maps and globes
- 2.4B locate places, including the local community, Texas, the United States, the state capital, the U.S. capital, and the bordering countries of Canada and Mexico on maps and globes

Geography

2.5 The student understands how humans use and modify the physical environment.

- 2.5A identify ways in which people have modified the physical environment such as clearing land, building roads, using land for agriculture, and drilling for oil
- 2.5B identify consequences of human modification of the physical environment
- 2.5C identify ways people can conserve and replenish Earth's resources

Economics

2.6 The student understands the value of work.

- 2.6A explain how work provides income to purchase goods and services
- 2.6B explain the choices people can make about earning, spending, and saving money

Economics

2.7 The student understands the roles of producers and consumers in the production of goods and services.

- 2.7A distinguish between producing and consuming
- 2.7B identify ways in which people are both producers and consumers
- 2.7C trace the development of a product from a natural resource to a finished product

Government

2.8 The student understands the purpose of governments.

- 2.8A identify functions of governments such as establishing order, providing security, and managing conflict
- 2.8B identify governmental services in the community such as police and fire protection, libraries, schools, and parks and explain their value to the community

Government

2.9 The student understands the role of public officials.

- 2.9A name current public officials, including mayor, governor, and president
- 2.9B compare the roles of public officials, including mayor, governor, and president
- 2.9C identify ways that public officials are selected, including election and appointment to office
- 2.9D identify how citizens participate in their own governance through staying informed of what public officials are doing, providing input to them, and volunteering to participate in government functions

Citizenship

2.10 The student understands characteristics of good citizenship as exemplified by historical figures and other individuals.

2.DS6* Develop a habitual vision of greatness

- 2.10A identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting
- 2.10B identify historical figures and other individuals who have exemplified good citizenship such as Paul Revere, Abigail Adams, World War II Women Airforce Service Pilots (WASPs), Navajo Code Talkers, and Sojourner Truth
- 2.10C identify ways to actively practice good citizenship, including involvement in community service

Citizenship

2.11 The student understands important symbols, customs, and celebrations that represent American beliefs and principles that contribute to our national identity.

- 2.11A recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag
- 2.11B sing, recite, or identify selected patriotic songs, including "The Star-Spangled Banner" and "America the Beautiful"
- 2.11C use voting as a method for group decision making
- 2.11D identify symbols such as state and national birds and flowers and Uncle Sam
- 2.11E identify how selected symbols, customs, and celebrations reflect an American love of individualism, inventiveness, and freedom

Culture

2.12 The student understands ethnic and/or cultural celebrations.

2.GS1* Demonstrate a general understanding of the "story" of humanity from creation to present through a Catholic concept of the world and man

2.GS3 Demonstrate an understanding of the cultural inheritance provided by the Church

- 2.12A identify the significance of various ethnic and/or cultural celebrations
- 2.12B compare ethnic and/or cultural celebrations

Science, Technology, and Society

2.13 The student understands how science and technology have affected life, past and present.

- 2.13A describe how science and technology have affected communication, transportation, and recreation
- 2.13B explain how science and technology have affected the ways in which people meet basic needs

Science, Technology, and Society

2.14 The student identifies individuals who exhibited individualism and inventiveness.

2.14A identify individuals who have exhibited individualism and inventiveness such as Amelia Earhart and George Washington Carver