

| Knowledge of Faith – We Believe | | | |
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| Applied and Supporting Standards | | Unit | Notes |
| 8.1 | Illustrate basic understanding of Catholic dogma and doctrine in light of the Catechism of the Catholic Church. | | |
| 8.1A | know that Jesus loves and invites every person to be in relationship with Him | | |
| 8.1A.1 | know that the goal of all faith formation is a relationship with Jesus Christ (CCC 426-427) | | |
| 8.1A.2 | explain the meaning of “all things are redeemed in Christ” (CCC 616; Col 1:20) | | |
| 8.1A.3 | know that Christ’s resurrection confirms all his works and teachings and the truth of his divinity (CCC 651; 1 Cor 15:14) | | |
| 8.1B | recognize Sacred Scripture as the living word of God, a story of the covenant, and a guide for life today | | |
| 8.1B.1 | recognize the Holy Spirit as central to opening the eyes of those who read Scripture and moving them to have faith in God (CCC 109-119) ^ | | |
| 8.1B.2 | show understanding that Apostolic Tradition and Sacred Scripture are entrusted to the teaching ministry of the Church, the Magisterium, make up a single deposit of the faith (CCC 84-85) ^ | | |
| 8.1B.3 | describe how the stories of the early Christian movement help us to understand the beginnings of the Church | | |
| 8.1C | explain and pray the Creed as an expression of our faith | | |
| 8.1C.1 | define faith as the theological virtue by which we believe in God and believe all that He has said and revealed to us (CCC 166, 176, 179, 180,183, 1814) | | |
| 8.1C.2 | explain the relationship between faith and morality (Matthew 19:16-17) | | |
| 8.1C.3 | explain why the relationship between faith and the Church is vital and indispensable because we experience the life of faith through the Church (CCC 169, 181) | | |
| 8.1C.4 | explain the implications of our faith in one God (CCC 223-227; Mt 5:29-30; Mt. 16: 24-26) | | |
| 8.1C.5 | articulate common challenges and obstacles in remaining faithful to the teachings of the Church | | |
| 8.1C.6 | discuss the ways we can preserve and grow our faith | | |
| 8.1D | describe Church structure and history | | |
| 8.1D.1 | explain the impact of Paul on the spread of Christianity | | |
| 8.1D.2 | describe the experience of early Christians during the Roman empire (until AD 313) | | |
| 8.1D.3 | describe the impact of the Edict of Milan on the Church | | |
| 8.1D.4 | explain the role of the Church Fathers (CCC 78, 688) | | |
| 8.1D.5 | explain the purpose of an ecumenical council (CCC 884) | | |
| 8.1D.6 | describe the purpose and outcomes of early ecumenical councils, e.g., Nicaea, Chalcedon, etc. | | |
| 8.1D.7 | explain the theological disagreement between the Roman Catholic and Eastern Orthodox churches that led to the East-West Schism in 1054 | | |
| 8.1D.8 | describe the lasting significance of the First Vatican Council (AD 1869) on the Church (CCC 889-891) | | |
| 8.1D.9 | distinguish how the purpose of the Second Vatican Council was distinct from other ecumenical councils | | |
| 8.1D.10 | describe the impact of the Second Vatican Council on the Church. (AD 1962) ^ | | |
| 8.1D.11 | explain the intention of the changes made to the Liturgy during the Second Vatican Council | | |

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| 8.1D.12 | identify some significant outcomes of the Second Vatican Council | | |
| Liturgy and Sacraments – We Celebrate | | | |
| Applied and Supporting Standards | | Unit | Notes |
| 8.2 | Demonstrate the importance of Sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics. | | |
| 8.2A | explain the purpose of the sacraments and the centrality of the Eucharist | | |
| 8.2A.1 | explain how the Paschal Mystery “transcends all times while being made present in them all” (CCC 1085) | | |
| 8.2B | engage in the sacraments | | |
| 8.2B.1 | identify the characteristics of Catholic marriage (CCC 1664) | | |
| 8.2B.2 | explain the implications of the characteristics of Catholic marriage for married life (CCC 1664) | | |
| 8.2B.3 | describe the nature and role of the domestic church (CCC 1666) ^ | | |
| 8.2B.4 | explain the purpose of Confirmation (CCC 1316) | | |
| 8.2B.5 | explain the requirements for Confirmation (CCC 1319) | | |
| 8.2B.6 | know that in the Sacrament of Confirmation one receives the fullness of the gifts of the Holy Spirit (CCC 1302-1305) | | |
| 8.2B.7 | explain the relationship between the gifts and the fruits of the Holy Spirit (CCC 1830-1832; Is 11:1-5; Gal 5:22) | | |
| 8.2C | engage in the liturgical life of the Church | | |
| 8.2C.1 | describe what it means to say the Eucharistic Liturgy is “the summit and source” of a Christian life (CCC 1324) | | |
| 8.2C.2 | define transubstantiation (CCC 1376) | | |
| 8.2C.3 | identify the Rite of Christian Initiation for Adults (CCC 1229-1233) | | |
| 8.2C.4 | explain the purpose of the diverse liturgical traditions or rites (CCC 1208) ^ | | |

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| Morality – We Live | | | |
| | | Unit | Notes |
| 8.3 | Make moral decisions consistent with Church teachings. | | |
| 8.3A | explain Jesus as a model of how to live and love | | |
| 8.3A.1 | explain why the Ten Commandments are still relevant for living a moral life (CCC 1716-1717) | | |
| 8.3A.2 | identify the characteristics of a disciple as outlined in the Beatitudes (CCC 1716-1717) | | |
| 8.3A.3 | name and practically apply the Theological and Cardinal Virtues (CCC 1813, 1834-1838 1812-1813, 1840-1841) | | |
| 8.3A.4 | explain the relationship between the gifts and the fruits of the Holy Spirit (CCC 1830-1832; Is 11:1-5; Gal 5:22) | | |
| 8.3B | describe how to make decisions in the light of Jesus’ moral teachings | | |
| 8.3B.1 | know that in the Sacrament of Confirmation one receives, the fullness of the gifts of the Holy Spirit (CCC 1302-1305) | | |

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| 8.3B.2 | explain that the context of moral decision-making within the Catholic Christian tradition is human dignity, God’s grace, and the virtues and the Holy Spirit (CCC 1780-1782, 1783-1788, 1798-1800) | | |
| 8.3B.3 | describe free will as the ability to choose the good and how this choice leads to growth and maturity (CCC 1730-1742) | | |
| 8.3B.4 | explain how “a well-formed conscience” uses human reason, instructed by faith, to freely make good choices (CCC 1783- 1785) | | |
| 8.3B.5 | know that a life of virtue enables us to make good choices and form the conscience properly (CCC 1834) | | |

| Prayer – We Become | | | |
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| Applied and Supporting Standards | | Unit | Notes |
| 8.4 | Use a variety of prayer forms as tools for inspiration and guidance. Develop a prayer life. | | |
| 8.4A | describe the role of prayer in spiritual growth | | |
| 8.4A.1 | describe the 3 expressions of prayer (CCC 2721) ^ | | |
| 8.4A.2 | explain the sources of prayer (CCC 2662) | | |
| 8.4A.3 | describe the 2 main difficulties in the practice of prayer (CCC 2754) | | |
| 8.4A.4 | explain who guides us in prayer (CCC 2661, 2683, 2684, 2693, 2694, 2695) | | |
| 8.4A.5 | explain the purpose of and actively pray grade-level prayers ^ | | |
| 8.5A.6 | know that the Mass, the seven sacraments, and the Liturgy of the Hours comprise the official public prayer of the Church (CCC 1113, 1175) | | |

| Community Life – We Belong | | | |
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| Applied and Supporting Standards | | Unit | Notes |
| 8.5 | Describe how you belong to Christ’s Church, the family of God and how to take an active role in it. | | |
| 8.5A | demonstrate ways in which we grow spiritually | | |
| 8.5A.1 | describe how the Holy Spirit’s action in the Sacrament of Confirmation supports spiritual growth in both the individual and the community (CCC 1316) | | |
| 8.5A.2 | understand that Confirmation is not a graduation from the faith, but a deeper commitment to a life of discipleship and spiritual growth | | |
| 8.5A.3 | know that we grow in virtue and discipleship through education, deliberate actions and perseverance in the good (CCC 1810) | | |
| 8.5B | know that Jesus teaches us how to grow in understanding, compassion and concern for others | | |
| 8.5B.1 | describe how Christian values and virtues are foundational in forming, strengthening and maintaining healthy relationships | | |
| 8.5B.2 | identify how the virtue of chastity perfects our expression of love | | |
| 8.5B.3 | discuss how the power of the Holy Spirit can help one practice the virtues in our relationships with others and in our responsibility to care for all persons and creation | | |
| 8.5B.4 | state the importance of Christians taking an active part in public life and promoting the common good (CCC 904-907) | | |
| 8.5C | describe families as the Church of home where we learn to love | | |

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| 8.5C.1 | explain the roles of consent, permanence, and fidelity in Christian marriage (CCC 1625-1629, 1638, 1646-1651) | | |
| 8.5C.2 | describe the important roles of mutual love, respect, and the responsibilities of spouses toward each other and toward their children is an example of the love of the Trinity (CCC 1604, 1631) | | |
| 8.5C.3 | identify attitudes and behaviors that go against the virtue of chastity in family life (CCC 2351-2359, 2380-2381, 2389, 2400) | | |
| 8.5D | describe how Church is both personal and communal | | |
| 8.5D.1 | know that the sacraments are the work of Christ and benefit both the community and the individual person (CCC 1140) | | |
| 8.5D.2 | understand that Confirmation binds one more closely to the Church (CCC 1303) | | |
| 8.5E | explain that the Church is the people of God, sent to bring the Good News | | |
| 8.5E.1 | identify the different bodies that carry out the teaching, sanctifying, and governing roles of the Church e.g., Roman Curia, USCCB, Local Archbishops and Bishops, priests (CCC 888-896) | | |
| 8.5E.2 | explain what it means to say that the Magisterium is both servant and custodian of Scripture and Tradition (CCC 85-87) | | |
| 8.5E.3 | explain what it means that the Church is the Body of Christ (CCC 805-809, 796) ^ | | |
| 8.5E.4 | describe the two components of the Church as both human and divine (CCC 779, 770) | | |
| 8.5E.5 | explain that the role of the Church in God’s plan is to unite all people with Christ for the salvation of mankind (CCC 778, 780) | | |
| 8.5F | explain how we share in promoting the unity of all God’s people | | |
| 8.1F.1 | explain that ecumenism promotes the restoration of unity among all Christians (CCC 816, 820-822) | | |
| 8.5F.2 | name some of the ways Catholics can respond to the call of Ecumenism (CCC 821) ^ | | |

| Missionary Spirit – We Serve | | |
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| Applied and Supporting Standards | Unit | Notes |
| 8.6 As missionaries, we are called to serve: "As you did it to one of the least of these, my brethren, you did it to me." (Mt 25:40). Describe the mission of every disciple to grow the kingdom of God by spreading the Good News of Jesus Christ. Know, critique and apply social teaching and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community. | | |
| 8.6A evangelize by witness in words and actions | | |
| 8.6A.1 understand that the Sacrament of Confirmation strengthens one to live as a disciple (CCC 1303) ^ | | |
| 8.6B explain how each of us is called to a particular task in helping to reveal the Kingdom of God | | |
| 8.6B.1 understand that the gifts of the Holy Spirit help one discern God’s unique invitation to service of the Church^ | | |
| 8.6C engage in activities that foster the social teachings of the Church | | |
| 8.6C.1 identify and describe the seven themes of Catholic Social Teaching (CCC 1943-1948, 2419-2425) | | |
| 8.6C.2 know that the Sacrament of Confirmation completes one’s initiation into the life and mission activity in the Church | | |
| 8.6C.3 describe how we can help others through the Corporal and Spiritual Works of Mercy^ | | |

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| Explain the purpose of and actively pray the following prayers: | | | | | | | | | |
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| PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Sign of the Cross | Sign of the Cross | Sign of the Cross | Sign of the Cross | Sign of the Cross | Sign of the Cross | Sign of the Cross | Sign of the Cross | Sign of the Cross | Sign of the Cross |
| Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) |
| Guardian Angel | Guardian Angel | Guardian Angel | Guardian Angel | Guardian Angel | Guardian Angel | Guardian Angel | Guardian Angel | Guardian Angel | Guardian Angel |
| | | Lord's Prayer | Lord's Prayer | Lord's Prayer | Lord's Prayer | Lord's Prayer | Lord's Prayer | Lord's Prayer | Lord's Prayer |
| | | Hail Mary | Hail Mary | Hail Mary | Hail Mary | Hail Mary | Hail Mary | Hail Mary | Hail Mary |
| | | Glory Be | Glory Be | Glory Be | Glory Be | Glory Be | Glory Be | Glory Be | Glory Be |
| | | | Confiteor | Confiteor | Confiteor | Confiteor | Confiteor | Confiteor | Confiteor |
| | | | Act of Contrition | Act of Contrition | Act of Contrition | Act of Contrition | Act of Contrition | Act of Contrition | Act of Contrition |
| | | | Prayers of the Faithful | Prayers of the Faithful | Prayers of the Faithful | Prayers of the Faithful | Prayers of the Faithful | Prayers of the Faithful | Prayers of the Faithful |
| | | | Stations of the Cross | Stations of the Cross | Stations of the Cross | Stations of the Cross | Stations of the Cross | Stations of the Cross | Stations of the Cross |
| | | | | Come Holy Spirit | Come Holy Spirit | Come Holy Spirit | Come Holy Spirit | Come Holy Spirit | Come Holy Spirit |
| | | | | Gloria | Gloria | Gloria | Gloria | Gloria | Gloria |
| | | | | St. Michael the Archangel | St. Michael the Archangel | St. Michael the Archangel | St. Michael the Archangel | St. Michael the Archangel | St. Michael the Archangel |
| | | | | Adoration of the Blessed Sacrament | Adoration of the Blessed Sacrament | Adoration of the Blessed Sacrament | Adoration of the Blessed Sacrament | Adoration of the Blessed Sacrament | Adoration of the Blessed Sacrament |
| | | | | | Nicene Creed | Nicene Creed | Nicene Creed | Nicene Creed | Nicene Creed |
| | | | | | Angelus | Angelus | Angelus | Angelus | Angelus |
| | | | | | Magnificat | Magnificat | Magnificat | Magnificat | Magnificat |
| | | | | | | Apostle's Creed | Apostle's Creed | Apostle's Creed | Apostle's Creed |
| | | | | | | Rosary | Rosary | Rosary | Rosary |
| | | | | | | | Memorare | Memorare | Memorare |
| | | | | | | | Lectio Divina | Lectio Divina | Lectio Divina |
| | | | | | | | | Hail, Holy Queen | Hail, Holy Queen |
| | | | | | | | | The Examen | The Examen |
| | | | | | | | | Rite of Eucharistic Exposition and Benediction | Rite of Eucharistic Exposition and Benediction |
| | | | | | | | | | Liturgy of the Hours |

The Diocese of Dallas religion curriculum standards are organized around the six tasks of catechesis outlined in the National Directory of Catechesis. "Forming his disciples, Jesus entrusted to them "the mysteries of the kingdom of heaven"; he taught them how to pray; he opened his "meek and humble heart" to them; and he sent them "ahead of him in pairs to every town and place he intended to visit. The fundamental task of catechesis is to achieve this same objective: the formation of disciples of Jesus Christ. Jesus instructed his disciples; he prayed with them; he showed them how to live; and he gave them his mission" (NDC, 20).