Snapshot - Grade 4 Religion



Catholic Identity Standards

4 Catholic identity standards. The student understands and integrates the content of what is learned into their faith and daily life.*

Ways to Grow

- 4A come to know Christ, his life, and message through the knowledge of God's self-revelation, which is found in Sacred Scripture and Tradition, and as it is expressed in the Creed *
- 4B enter into communion with Christ in the liturgical celebrations. Promote "an active, conscious, genuine participation in the liturgy of the Church" *
- 4C come to know Christ's moral teachings to bring about personal transformation and conversion*
- 4D enter into communion with Christ through the practice of prayer, devotions, and other sacramentals*
- 4E participate in Christian living based on Christ's teachings about community life by demonstrating humility, concern for the poor, common prayer, forgiveness and love*
- 4F become disciples of Jesus Christ present in society who are able and willing to bear witness to their faith in words and deed*
- 4G understand that meeting Jesus in the 7 sacraments empowers one to live out our Christian faith

Learning Process Standards

4.0 Learning process standards. The student uses the process standards to learn about and apply their faith.

| | Tools to Know | Ways to Show | | | |
|------|--|--------------|---|--|--|
| 4.0A | read, interpret and apply scripture to life | 4.0E | engage in the sacramental and liturgical life of the Church | | |
| 4.0B | use a variety of prayer forms and sacramentals as tools for inspiration and guidance | 4.0F | continually form a moral conscience informed by Scripture and Tradition | | |
| 4.0C | seek understanding through scripture and tradition | 4.0G | evangelize by witness in words and actions | | |
| 4.0D | understand what is needed for the efficacy of the sacraments in one's daily life | 4.0H | engage in activities that foster social teachings of the Church | | |

Knowledge of the Faith – We Believe

4.1 Illustrate basic understanding of Catholic dogma and doctrine in light of the Catechism of the Catholic Church.

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| | Applied Standards | Supporting Standards | | | |
| 4.1A | know that Jesus loves and invites every person to be in relationship with Him | 4.1A.1 identify some different names for Jesus (CCC 430-451) 4.1A.2 know that Jesus has a fully human nature which includes human emotions (CCC 470-478; Jn 11:33-38; Mt 21:12; Lk 4:2) 4.1A.3 know that Jesus has a fully divine nature. He was conceived I the womb of the Virgin Mary through the power of the Holy Spirit (CCC 464-469) | | | |
| 4.1B | recognize Sacred Scripture as the living word of God, a story of the covenant, and a guide for life today | 4.1B.1 identify Divine Revelation as God's self-communication about his plan of creation and salvation (CCC 51-53) 4.1B.2 know that "testament or "covenant" is a special promise initiated by God who invites his people to respond (CCC 56-64) 4.1B.3 understand that the Bible is the written story of the covenant relationship between God and the Israelites and God and the Christian community (CCC 128-130) 4.1B.4 locate books, chapters, and verses in Sacred Scripture 4.1B.5 understand that Jesus studied and taught the Old Testament (CCC 121-123; Lk 2:41-52, 4:14-22) 4.1B.6 know that the New Testament is the story and teachings of Jesus and the early Christian community (CCC 124) ^ | | | |
| 4.1C | explain and pray the Creed as an expression of our faith | 4.1C.1 explain that Jesus came to save man (redeem) us from our sins and fulfill the promise of salvation (CCC 561, 620-621) ^ 4.1C.2 explain the incarnation as God becoming Man. God assumed human nature without losing his divine nature (CCC 479, 480, 483) ^ 4.1C.3 explain the Immaculate Conception (CCC 508) and Annunciation (CCC 484) ^ 4.1C.4 explain Mary's "fiat" as Latin for "let it be" – Mary's "Yes" to God (CCC 973) | | | |
| 4.1D | describe Church structure and history | 4.1D.1 describe saints and the canonization process: local request; Vatican review; beatification; canonization (CCC 828) | | | |

Liturgy and Sacraments – We Celebrate

- 4.2 Demonstrate the importance of Sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics.
- 4.2A explain the purpose of the sacraments and the centrality of the Eucharist

 4.2A.1 know that God shows his love by sending Jesus to save us from sin and death through the Paschal Mystery (CCC 601, 654; 1Cor 15:14)

Content standards adapted with permission: Archdiocese of Los Angeles (2018), Catholic Diocese of Columbus (2017)

^{*} National Directory for Catechesis, 20; ^ ACRE aligned standard

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| 4.2B | engage in the sacraments | 4.2B.1 describe the Sacraments of Initiation (Baptism CCC 1274-1284; Confirmation 1316-1320; Eucharist CCC 1407-1417) |
|------|--------------------------------------|--|
| | | 4.2B.2 describe the special graces of the sacraments of Baptism (CCC 1279, 1266), Confirmation (CCC 1303, 1316), and Eucharist (CCC 1416) |
| | | 4.2B.3 describe how adults enter the Church (CCC 1232) |
| | | 4.2B.4 describe the essential rite of Confirmation (CCC 1300, 1320) |
| | | 4.2B.5 identify the symbols of Confirmation (CCC 1293) |
| | | 4.2B.6 explain how the indelible mark relates to Baptism and Confirmation (CCC 1280, 1304, 1317) |
| 4.2C | engage in the liturgical life of the | 4.2C.1 identify the four parts of the Mass and the purpose of each (Introductory Rites, Liturgy of the Word (CCC 1190), Liturgy of the Eucharist (CCC 1324, 1326), and |
| | Church | Concluding Rites |
| | | 4.2C.2 identify the Lenten practices of prayer, fasting, and almsgiving (CCC 1438) |
| | | 4.2C.3 describe how praying the Stations of the Cross helps us reflect on Jesus' suffering and death^ |
| | | 4.2C.4 identify Easter as the most important feast day of the year (CCC 1169) |
| | | 4.2C.5 identify the Holy Days of Obligation (CCC 2177) |
| | | 4.2C.6 identify the major feasts of Mary in her role as Mother of God, e.g., Annunciation, Visitation, Assumption, Christmas (CCC 1172) |

| Morality – We Live | | | | | | | | |
|--------------------|---|--|--|--|--|--|--|--|
| 4.3 | .3 Make moral decisions consistent with Church teachings. | | | | | | | |
| 4.3A | explain Jesus as a model of how to live | 4.3A.1 locate the two Great Commandments in Scripture (CCC 2055) | | | | | | |
| | and love | 4.3A.2 explain how God helps us to understand moral law (CCC 1724) | | | | | | |
| | | 4.3A.3 memorize the Ten Commandments 4.3A.4 Retell the story of the Exodus and the Ten Commandments (Ex 7-20) | | | | | | |
| | | 4.3A.5 identify the Beatitudes as the heart of Jesus' teaching (CCC 1716; Mt 5:1-11; Lk 6:20-26) | | | | | | |
| | | 4.3A.6 explain how God revealed the Beatitudes (CCC 1716, 1724) | | | | | | |
| | | 4.3A.7 describe the actions and attitudes characteristic of Christian life depicted in the Beatitudes (CCC 1716-1717) | | | | | | |
| | | 4.3A.8 explain the role of virtues in our life (CCC 1803, 1833) | | | | | | |
| | | 4.3A.9 explain the theological virtues (CCC 1813-1829, 1840-1841) | | | | | | |
| 4.3B | describe how to make decisions in the light of Jesus' moral teachings | 4.3B.1 identify the different types of sin: personal and social (CCC 1852-1869, 1886-1888) | | | | | | |
| | | 4.3B.2 identify the effects of Original Sin for humanity (CCC 396-401) | | | | | | |
| | | 4.3B.3 know that conscience is God speaking I the heart of each person (CCC 1776; Hos 2:16) | | | | | | |
| | | 4.3B.4 identify resources for developing a well-formed conscience (CCC 1783-1785) | | | | | | |
| | | 4.3B.5 identify that God gives us gifts of freedom and conscience (CCC 1730-1733, 1743-1744, 1776-1780, 1795-1797) | | | | | | |
| | | 4.3B.6 realize that grace helps one to follow one's conscience (CCC 1776, 1785) | | | | | | |
| | | 4.3B.7 know that the Holy Spirit gives one the power and strength to live the Christian life (CCC 1704; 1813, 1830; Jn 14:16-18) | | | | | | |

| Pray | Prayer – We Become | | | | | | |
|--|--|---|--|--|--|--|--|
| 4.4 | Use a variety of prayer forms as tools for inspiration and guidance. Develop a prayer life. | | | | | | |
| 4.4A | A describe the role of prayer in spiritual 4.4A.1 explain the 5 basic forms of prayer (CCC 2674) ^ | | | | | | |
| | growth 4.4A.2 explain the purpose of the Lord's Prayer (CCC 2774, 2775, 2776, 2798, 2799, 2800) | | | | | | |
| | | 4.4A.3 describe the 7 petitions in the Lord's Prayer (CCC 2857) | | | | | |
| 4.4A.4 describe how praying the Stations of the Cross helps us reflect on Jesus's suffering and death^ | | | | | | | |
| 4.4A.5 explain the purpose of and actively pray grade-level prayers ^ | | | | | | | |

Community Life – We Belong

4.5 Describe how you belong to Christ's Church, the family of God and how to take an active role in it.

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| 4.5A | demonstrate ways in which we grow spiritually | 4.5A.1 recognize that knowledge, study, dedication and practice of one's faith are integral to growth in holiness 4.5A.2 recognize that one responds to the love of God by growing in relationship with God, others, self, and all creation |
|------|--|---|
| 4.5B | know that Jesus teaches us how to grow in understanding, compassion and concern for others | 4.5B.1 explain how the Ten Commandments are guidelines for relationships with God and other people (CCC 1955, 2061- 2062) 4.5B.2 explain how the Sacrament of Penance and Reconciliation restores a healthy relationship with God and others (CCC 1469) 4.5B.3 understand that there are times when we need to sacrifice our wants and desires for the good of others |
| 4.5C | describe families as the Church of home where we learn to love | 4.5C.1 explain the concept of the family as the domestic church (a place of faith, hope, and charity) (CCC 2204) 4.5C.2 recognize that God made men and women equal in dignity (CCC 2203) 4.5C.3 know that families cooperate with God's work of creation in bearing, raising and educating children (CCC 2205) 4.5C.4 know that families are called to witness to the Gospel, to each other and to the larger community (CCC 2207-2210) |
| 4.5D | describe how Church is both personal and communal | 4.5D.1 identify the Church as including all those living on earth, those in Heaven, and those in Purgatory (CCC 954) 4.5D.2 define the term "People of God" (CCC 781-782) 4.5D.3 know that the Apostle's Creed is an expression of the Church's faith (CCC 194) |
| 4.5E | explain that the Church is the people of God, sent to bring the Good News | 4.5E.1 know Jesus used parables to teach about the kingdom of God, e.g., the Good Samaritan, the Sower and the Seed, the Unforgiving Servant (CCC 546) 4.5E.2 identify the Four Marks of the Church (CCC 813-865) 4.5E.3 explain that lay people (laity) include all the baptized (not Holy Orders religious) (CCC 898-905, 940-942) 4.5E.4 explain that the laity are called to live a life of holiness, serve others, and evangelize 4.5E.5 explain that some men and women join religious communities to consecrate their lives to God - seeking holiness and describe those religious communities (CCC 925, 927, 944) |
| 4.5F | explain how we share in promoting the unity of all God's people | 4.5F.1 know that all baptized Christians are brothers and sisters in Christ (CCC 838) 4.5F.2 know that the Our Father/Lord's Prayer is the common prayer of Christians (CCC 2771; Mt 6:9-14) |

| Missi | Missionary Spirit – We Serve | | | | | | |
|-------|--|--|--|--|--|--|--|
| 4.6 | As missionaries, we are called to serve: "As you did it to one of the least of these my brethren, you did it to me." (Mt 25:40). Describe the mission of every disciple to grow the kingdom of God by spreading the Good News of Jesus Christ. | | | | | | |
| | Know, critique and apply social teaching and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community. | | | | | | |
| 4.6A | evangelize by witness in words and actions | 4.6A.1 identify evangelization as sharing one's faith in Jesus with others (CCC 905) 4.6A.2 know that the sacramental life of the Church empowers the faithful to evangelize the world (CCC 1116, 1122, 2044) 4.6A.3 recall the term "disciple" as one who accepts Jesus' call to follow him and to bring others into relationship with him (CCC 618, 767; Acts 11:26) | | | | | |
| 4.6B | explain how each of us is called to a particular task in helping to reveal the Kingdom of God | 4.6B.1 know that "vocation" is a call to love and serve God and others in a special way (CCC 825) 4.6B.2 identify the different vocations within the Church, e.g., clergy, consecrated religious life, married and single lives (CCC 934-945) | | | | | |
| 4.6C | engage in activities that foster the social teachings of the Church | 4.6C.1 understand the virtue of justice as giving God and others what is due to them (CCC 1807) 4.6C.2 know why the poor and marginalized have a special place in the teachings of Jesus 4.6C.3 define the Spiritual and Corporal Works of Mercy (CCC 2447; Mt 25) ^ | | | | | |

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| PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|----------------------------------|----------------------------------|----------------------------------|----------------------------------|--|--|--|--|--|--|
| Sign of the Cross | Sign of the Cross | Sign of the Cross | Sign of the Cross | Sign of the Cross | Sign of the Cross |
| Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) |
| Guardian Angel | Guardian Angel | Guardian Angel | Guardian Angel | Guardian Angel | Guardian Angel |
| | | Lord's Prayer | Lord's Prayer | Lord's Prayer | Lord's Prayer | Lord's Prayer | Lord's Prayer | Lord's Prayer | Lord's Prayer |
| | | Hail Mary | Hail Mary | Hail Mary | Hail Mary | Hail Mary | Hail Mary | Hail Mary | Hail Mary |
| | | Glory Be | Glory Be | Glory Be | Glory Be | Glory Be | Glory Be | Glory Be | Glory Be |
| | | | Confiteor | Confiteor | Confiteor | Confiteor | Confiteor | Confiteor | Confiteor |
| | | | Act of Contrition | Act of Contrition | Act of Contrition | Act of Contrition | Act of Contrition | Act of Contrition | Act of Contrition |
| | | | Prayers of the Faithful | Prayers of the Faithful | Prayers of the Faithful | Prayers of the Faithful | Prayers of the Faithful | Prayers of the Faithful | Prayers of the Faithf |
| | | | Stations of the Cross | Stations of the Cross | Stations of the Cros |
| | | | | Come Holy Spirit |
| | | | | Gloria | Gloria | Gloria | Gloria | Gloria | Gloria |
| | | | | St. Michael the Archangel |
| | | | | Adoration of the Blessed Sacrament | Adoration of the Blessed Sacramen |
| | | | | | Nicene Creed |
| | | | | | Angelus | Angelus | Angelus | Angelus | Angelus |
| | | | | | Magnificat | Magnificat | Magnificat | Magnificat | Magnificat |
| | | | | | | Apostle's Creed | Apostle's Creed | Apostle's Creed | Apostle's Creed |
| | | | | | | Rosary | Rosary | Rosary | Rosary |
| | | | | | | | Memorare | Memorare | Memorare |
| | | | | | | | Lectio Divina | Lectio Divina | Lectio Divina |
| | | | | | | | | Hail, Holy Queen | Hail, Holy Queen |
| | | | | | | | | The Examen | The Examen |
| | | | | | | | | Rite of Eucharistic Exposition and | Rite of Eucharistic Exposition and Benediction |
| | | | | | | | | Benediction | Liturgy of the Hour |