

Exploration and Colonization

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources.				
	<input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures.*				
Content		Notes	Check Up		
Reasons for Exploration and Early Colonization	<input type="checkbox"/> I can identify reasons for European exploration of North America. <input type="checkbox"/> political <input type="checkbox"/> economic <input type="checkbox"/> religious <input type="checkbox"/> social				
	<input type="checkbox"/> I can identify reasons for European colonization and the establishment of the 13 colonies. <input type="checkbox"/> political <input type="checkbox"/> economic <input type="checkbox"/> religious <input type="checkbox"/> social				
	<input type="checkbox"/> I can explain how physical characteristics of the environment influenced economic activities in the United States. I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> impact of slavery on different sections of the U.S. <input type="checkbox"/> development of the plantation system <input type="checkbox"/> transatlantic slave trade <input type="checkbox"/> spread of slavery 				
Representative Government and Its Growth	<input type="checkbox"/> I can explain the reasons for the growth of representative government and institutions during the colonial period. I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> Mayflower Compact <input type="checkbox"/> Fundamental Orders of Connecticut <input type="checkbox"/> Virginia House of Burgesses <input type="checkbox"/> development of religious freedom; religion and virtue <input type="checkbox"/> significant individuals: Thomas Hooker, Charles de Montesquieu, and John Locke 				
	<input type="checkbox"/> I can explain the reasons for the growth of representative government and institutions during the colonial period. I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> Mayflower Compact <input type="checkbox"/> Fundamental Orders of Connecticut <input type="checkbox"/> Virginia House of Burgesses <input type="checkbox"/> development of religious freedom; religion and virtue <input type="checkbox"/> significant individuals: Thomas Hooker, Charles de Montesquieu, and John Locke 				
Process: Ways to Show		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				
	<input type="checkbox"/> I can organize, create and interpret information.				
	<input type="checkbox"/> I can identify the historical context of an event.				

American Revolution

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources.				
	<input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures.*				
Content		Notes	Check Up		
Causes of the Revolution	<input type="checkbox"/> I can explain causes of the American Revolution. <input type="checkbox"/> Proclamation of 1763 <input type="checkbox"/> Intolerable Acts <input type="checkbox"/> Stamp Act <input type="checkbox"/> mercantilism <input type="checkbox"/> lack of representation in Parliament <input type="checkbox"/> British economic policies following the French and Indian War I understand the: <input type="checkbox"/> Boston Tea Party (as an example of civil disobedience) <input type="checkbox"/> significant individuals: Abigail Adams, John Adams, ... Samuel Adams, Mercy Otis Warren, ... Benjamin Franklin, Crispus Attucks, King George III, Patrick Henry, Thomas Jefferson, ... Thomas Paine, and George Washington				
	<input type="checkbox"/> I can explain the issues surrounding important events of the American Revolution, including declaring independence and writing the Articles of Confederation. I understand the: <input type="checkbox"/> issues surrounding important events during the American Revolution, including declaring independence <input type="checkbox"/> Articles of Confederation <input type="checkbox"/> Strengths <input type="checkbox"/> Weaknesses <input type="checkbox"/> colonial grievances listed in the Declaration of Independence				
Revolutionary War					
Process: Ways to Show		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				
	<input type="checkbox"/> I can organize, create and interpret information.				
	<input type="checkbox"/> I can identify the historical context of an event.				

Constitution

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources.				
	<input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures.*				

Content		Notes	Check Up		
Government/ Citizenship	<input type="checkbox"/> I can explain the principles of the U.S. Constitution. <input type="checkbox"/> limited government <input type="checkbox"/> republicanism <input type="checkbox"/> checks and balances <input type="checkbox"/> federalism <input type="checkbox"/> separation of powers <input type="checkbox"/> popular sovereignty <input type="checkbox"/> individual rights I understand the: <input type="checkbox"/> influence of ideas from historic documents on the U.S. system of government: <input type="checkbox"/> Magna Carta <input type="checkbox"/> English Bill of Rights <input type="checkbox"/> Mayflower Compact <input type="checkbox"/> purposes for amending the U.S. Constitution <input type="checkbox"/> I can explain the arguments of the: <input type="checkbox"/> Federalists <input type="checkbox"/> Anti-Federalists <input type="checkbox"/> including those of Alexander Hamilton, Patrick Henry, James Madison, and George Mason <input type="checkbox"/> <input type="checkbox"/> I can explain the issues of the Constitutional Convention of 1787, including: <input type="checkbox"/> the Great Compromise <input type="checkbox"/> the Three-Fifths Compromise <input type="checkbox"/> I can compare the principles and concepts of the Texas Constitution to the US Constitution.				
Bill of Rights	<input type="checkbox"/> I can summarize rights guaranteed in the Bill of Rights. I understand the: <input type="checkbox"/> colonial grievances listed in the Declaration of Independence and how they were addressed in the U.S. Constitution and the Bill of Rights <input type="checkbox"/> purposes for amending the U.S. Constitution				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				

Early Republic

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources.				
	<input type="checkbox"/> I can organize and interpret information.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Setting the Precedent: The First Six Presidents	<input type="checkbox"/> I can describe the leadership qualities of elected and appointed leaders: George Washington. I understand: <ul style="list-style-type: none"> <input type="checkbox"/> the impact of Washington's Farewell Address <input type="checkbox"/> contributions of the Founding Fathers as models of civic virtue 				
Formation of Political Parties	<input type="checkbox"/> I can explain the origin and development of American political parties. I understand: <ul style="list-style-type: none"> <input type="checkbox"/> the impact of Washington's Farewell Address (regarding political parties) <input type="checkbox"/> protective tariffs <input type="checkbox"/> taxation <input type="checkbox"/> banking system 				
Domestic Issues of the Early Republic	<input type="checkbox"/> I can describe major domestic problems faced by the leaders of the new republic. <ul style="list-style-type: none"> <input type="checkbox"/> maintaining national security <input type="checkbox"/> creating a stable economic system <input type="checkbox"/> setting up the court system I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> Northwest Ordinance principles and procedures for orderly expansion of the U.S. <input type="checkbox"/> origin of judicial review <input type="checkbox"/> landmark Supreme Court cases issues, decisions, and significance: Marbury v. Madison, McCulloch v. Maryland, and Gibbons v. Ogden <input type="checkbox"/> leadership qualities of elected and appointed leaders: George Washington and John Marshall 				
National Security and Foreign Policy of the Early Republic	<input type="checkbox"/> I can identify the foreign policies of presidents Washington through Monroe. <input type="checkbox"/> I can explain the impact of Washington's Farewell Address (regarding foreign policy) and the Monroe Doctrine. I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> major domestic problems faced by the leaders of the new republic (maintaining national security) <input type="checkbox"/> War of 1812 <ul style="list-style-type: none"> <input type="checkbox"/> causes <input type="checkbox"/> important events <input type="checkbox"/> effects, including economic effects 				

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Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				

Age of Jackson

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources.				
	<input type="checkbox"/> I can organize and interpret information.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Jacksonian Democracy	<input type="checkbox"/> I can explain the impact of the election of Andrew Jackson, including expanded suffrage. I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> development of American political parties <input type="checkbox"/> protective tariffs, taxation, and the banking system <input type="checkbox"/> role of John Quincy Adams (congressional conflicts and compromises) 				
Conflicts and Compromise	<input type="checkbox"/> I can explain constitutional issues arising over the issue of states' rights, including the Nullification Crisis. I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> impact of slavery on different sections of the U.S. <input type="checkbox"/> protective tariffs and their impact on sections of the U.S. before the Civil War <input type="checkbox"/> banking system <input type="checkbox"/> congressional conflicts and compromises prior to the Civil War 				
Removal and Resettlement of the Cherokee Indians	<input type="checkbox"/> I can explain the reasons for the removal and resettlement of Cherokee Indians during the Jacksonian era. <ul style="list-style-type: none"> <input type="checkbox"/> Indian Removal Act <input type="checkbox"/> Worcester v. Georgia <input type="checkbox"/> Trail of Tears I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> ways conflicts between people from various racial, ethnic, and religious groups were addressed 				

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Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				

Westward Expansion

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources.				
	<input type="checkbox"/> I can organize and interpret information.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Roots/Causes of Manifest Destiny	<input type="checkbox"/> I can explain the westward growth of the nation. <input type="checkbox"/> Louisiana Purchase <input type="checkbox"/> Manifest Destiny I understand the: <input type="checkbox"/> construction of the Transcontinental Railroad (technological innovations that brought about economic growth) <input type="checkbox"/> effects of physical and human geographic factors such as weather, landforms, waterways, transportation, and communication on major historical events in the U.S. <input type="checkbox"/> positive and negative consequences of human modification of the physical environment of the U.S. <input type="checkbox"/> ways conflicts between people from various racial, ethnic, and religious groups were addressed <input type="checkbox"/> effects of scientific discoveries and technological innovations that have influenced daily life in this period of U.S. history				
Factors Contributing to Settlement	<input type="checkbox"/> I can explain how the physical characteristics of the environment influenced the U.S. during the 19th century. <input type="checkbox"/> population distribution <input type="checkbox"/> settlement patterns <input type="checkbox"/> economic activities I understand the: <input type="checkbox"/> construction of the Transcontinental Railroad (technological innovations that brought about economic growth)				
Conflicts Arising from Westward Expansion	<input type="checkbox"/> I can explain the causes of the U.S.-Mexican War. <input type="checkbox"/> I can explain the effects of the U.S.-Mexican War and their impact on the United States. I understand the: <input type="checkbox"/> impact of slavery on different sections of the U.S. <input type="checkbox"/> Henry David Thoreau's refusal to pay a tax (as an example of civil disobedience)				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				

Industrialization

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources.				
	<input type="checkbox"/> I can organize and interpret information.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Factors of Industrialization	<input type="checkbox"/> I can identify the economic factors that brought about rapid industrialization and urbanization. I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> racial, ethnic, and religious groups that settled in the U.S. <input type="checkbox"/> reasons for immigration <input type="checkbox"/> War of 1812 effects, including economic effects 				
Free Enterprise and Innovation	<input type="checkbox"/> I can describe the characteristics and the benefits of the U.S. free enterprise system through 1877. I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> free enterprise system of economics <ul style="list-style-type: none"> <input type="checkbox"/> minimal government regulation <input type="checkbox"/> taxation <input type="checkbox"/> property rights <input type="checkbox"/> technological and scientific innovations: steamboat, cotton gin, telegraph, and interchangeable parts <input type="checkbox"/> technological innovations changed the way goods were manufactured and distributed, nationally and internationally <input type="checkbox"/> technological innovations brought about economic growth <ul style="list-style-type: none"> <input type="checkbox"/> development of the factory system <input type="checkbox"/> construction of the Transcontinental Railroad 				
Effects of Industrialization	<input type="checkbox"/> I can identify examples of how industrialization changed life in the U.S. I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> reasons for the spread of slavery <input type="checkbox"/> urbanization contributed to conflicts resulting from differences in religion, social class, and political beliefs <input type="checkbox"/> scientific discoveries and technological innovations that have influenced daily life 				

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Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				

Reform and Culture

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources.				
	<input type="checkbox"/> I can organize and interpret information.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Causes of the Reform Movements	<input type="checkbox"/> I can describe religious influences on social movements: second Great Awakening. I understand: <ul style="list-style-type: none"> <input type="checkbox"/> urbanization contributed to conflicts resulting from differences in religion, social class, and political beliefs 				
Reform Movements	<input type="checkbox"/> I can explain the impact of reform movements. <ul style="list-style-type: none"> <input type="checkbox"/> educational reform <input type="checkbox"/> temperance <input type="checkbox"/> the women's rights movement <input type="checkbox"/> prison reform <input type="checkbox"/> labor reform movement <input type="checkbox"/> care of the disabled I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> historical development of the abolitionist movement <input type="checkbox"/> contributions of significant political and social leaders: Frederick Douglass, Susan B. Anthony, and Elizabeth Cady Stanton 				
American Culture	<input type="checkbox"/> I can identify examples of American art, music, and literature that reflect society in different eras. <ul style="list-style-type: none"> <input type="checkbox"/> Hudson River School artists <input type="checkbox"/> transcendental literature I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> relationship between fine arts and continuity and change in the American way of life 				

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Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				

Civil War

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources.				
	<input type="checkbox"/> I can organize and interpret information.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Slavery	<input type="checkbox"/> I can explain the central role of the expansion of slavery in causing: <ul style="list-style-type: none"> <input type="checkbox"/> sectionalism <input type="checkbox"/> disagreement over states' rights <input type="checkbox"/> the Civil War I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> impact of slavery on different sections of the U.S. <input type="checkbox"/> effects of political, economic, and social factors on slaves and free blacks <input type="checkbox"/> Dred Scott v. Sandford (impact of landmark Supreme Court decision on life in the United States) 				
Sectionalism	<input type="checkbox"/> I can explain the central role of the expansion of slavery in causing sectionalism. I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> impact of tariff policies on sections of the U.S. before the Civil War <input type="checkbox"/> congressional conflicts and compromises prior to the Civil War 				
States' Rights	<input type="checkbox"/> I can explain the central role of the expansion of slavery in causing disagreement over states' rights. I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> constitutional issues <ul style="list-style-type: none"> <input type="checkbox"/> Nullification Crisis <input type="checkbox"/> the Civil War <input type="checkbox"/> impact of tariff policies on sections of the U.S. before the Civil War <input type="checkbox"/> congressional conflicts and compromises prior to the Civil War <input type="checkbox"/> urbanization contributed to conflicts resulting from differences in religion, social class, and political beliefs 				
The Civil War	<input type="checkbox"/> I can explain significant events of the Civil War. <ul style="list-style-type: none"> <input type="checkbox"/> firing on Fort Sumter <input type="checkbox"/> the battles of Antietam, Gettysburg, and Vicksburg <input type="checkbox"/> Emancipation Proclamation <input type="checkbox"/> Lee's surrender at Appomattox Court House <input type="checkbox"/> assassination of Abraham Lincoln I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> Abraham Lincoln's ideas about liberty, equality, union, and government as contained in his first and second inaugural addresses and the Gettysburg Address <input type="checkbox"/> Jefferson Davis's ideas as contained in his inaugural address <input type="checkbox"/> leadership qualities of elected and appointed leaders: Abraham Lincoln <input type="checkbox"/> contributions of significant political, social, and military leaders: Frederick Douglass <input type="checkbox"/> of American music that reflect society in different eras: the "Battle Hymn of the Republic" <input type="checkbox"/> significant individuals: Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Abraham Lincoln <input type="checkbox"/> heroes: congressional Medal of Honor recipients William Carney and Philip Bazaar 				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				

Reconstruction

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources.				
	<input type="checkbox"/> I can organize and interpret information.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Events of Reconstruction	<input type="checkbox"/> I can describe the impact of the 13th, 14th, and 15th amendments. I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> assassination of Abraham Lincoln as a significant event of the Civil War <input type="checkbox"/> purposes for amending the U.S. Constitution <input type="checkbox"/> unalienable rights and can give examples <input type="checkbox"/> legislative reform programs of the Radical Reconstruction Congress and reconstructed state governments <input type="checkbox"/> election of African Americans from the South: Hiram Rhodes Revels <input type="checkbox"/> relationship between fine arts and continuity and change in the American way of life 				
	Problems and Impacts	<input type="checkbox"/> I can explain the problems during Reconstruction. <ul style="list-style-type: none"> <input type="checkbox"/> political <input type="checkbox"/> economic <input type="checkbox"/> social <input type="checkbox"/> I can evaluate the impact of these problems on different groups.			

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Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				

Gilded Age

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.				
	<input type="checkbox"/> I can apply the process of historical inquiry.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Growth and Change in the West	<input type="checkbox"/> I can explain the economic issues during this time period. <input type="checkbox"/> industrialization <input type="checkbox"/> growth of railroads <input type="checkbox"/> farm issues <input type="checkbox"/> cattle industry boom I understand the: <input type="checkbox"/> economic impact of the Transcontinental Railroad and the Homestead Act contributed to the close of the frontier in the late 19th century <input type="checkbox"/> political issues: Indian policies <input type="checkbox"/> Americanization movement to assimilate American Indians into American culture				
Immigration	<input type="checkbox"/> I can explain the social issues affecting: <input type="checkbox"/> women <input type="checkbox"/> minorities <input type="checkbox"/> children <input type="checkbox"/> immigrants <input type="checkbox"/> urbanization I understand the: <input type="checkbox"/> foreign policies that affected economic issues <input type="checkbox"/> Chinese Exclusion Act of 1882 <input type="checkbox"/> immigration quotas <input type="checkbox"/> Americanization movement to assimilate immigrants into American culture				
Industrialization	<input type="checkbox"/> I can explain the economic issues during this time period. <input type="checkbox"/> industrialization <input type="checkbox"/> growth of railroads <input type="checkbox"/> growth of labor unions <input type="checkbox"/> growth of entrepreneurship <input type="checkbox"/> pros and cons of big business I understand the: <input type="checkbox"/> political issues <input type="checkbox"/> growth of political machines <input type="checkbox"/> civil service reform <input type="checkbox"/> changing relationship between the federal government and private business <input type="checkbox"/> growth of free enterprise <input type="checkbox"/> costs and benefits of laissez-faire <input type="checkbox"/> Sherman Antitrust Act <input type="checkbox"/> Interstate Commerce Act <input type="checkbox"/> effects of scientific discoveries and technological innovations on the economic development of the U.S.: electric power, telephone, petroleum-based products, steel production <input type="checkbox"/> significant individuals: Jane Addams (impact of reform leaders), Andrew Carnegie (significant political and social leader)				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				

Progressive Era

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.				
	<input type="checkbox"/> I can apply the process of historical inquiry.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Progressivism	<p><input type="checkbox"/> I can describe the changing relationship between the federal government and private business, including the Pure Food and Drug Act.</p> <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Progressive Era reforms: initiative, referendum, recall, and the passage of the 16th, 17th, 18th, ... amendments <input type="checkbox"/> significant individuals: Upton Sinclair (impact of muckrakers) <input type="checkbox"/> impact of third parties, including the Populist and Progressive parties <input type="checkbox"/> roles of governmental entities and private citizens in managing the environment <ul style="list-style-type: none"> <input type="checkbox"/> National Park System <input type="checkbox"/> Environmental Protection Agency (EPA) <input type="checkbox"/> Endangered Species Act 				
Progress Towards Equality	<p><input type="checkbox"/> I can explain the impact of Progressive Era reforms, including the 19th amendment.</p> <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> causes and effects of the changing role of women <input type="checkbox"/> historical development of the civil rights movement <input type="checkbox"/> significant individuals: Susan B. Anthony, Jane Addams, Ida B. Wells, and W. E. B. DuBois (impact of reform leaders) <input type="checkbox"/> values crucial to America's success (as identified by Alexis de Tocqueville) <ul style="list-style-type: none"> <input type="checkbox"/> constitutional republic <input type="checkbox"/> liberty <input type="checkbox"/> egalitarianism <input type="checkbox"/> individualism <input type="checkbox"/> populism <input type="checkbox"/> laissez-faire <input type="checkbox"/> achieving equality of political rights <ul style="list-style-type: none"> <input type="checkbox"/> 19th amendment <input type="checkbox"/> 24th amendment <input type="checkbox"/> 26th amendment <input type="checkbox"/> American Indian Citizenship Act of 1924 <input type="checkbox"/> criteria and process for becoming a naturalized citizen of the U.S. 				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				

Rise of a World Power

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.				
	<input type="checkbox"/> I can apply the process of historical inquiry.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
U.S. Expansionism	<input type="checkbox"/> I can explain why significant events, policies, and individuals moved the United States into the position of a world power. <input type="checkbox"/> Spanish-American War <input type="checkbox"/> U.S. expansionism <input type="checkbox"/> Alfred Thayer Mahan <input type="checkbox"/> Theodore Roosevelt <input type="checkbox"/> Sanford B. Dole I understand the: <input type="checkbox"/> 1898 (Spanish-American War) <input type="checkbox"/> economic effects of the Spanish-American War on the U.S. <input type="checkbox"/> American expansionism, including acquisitions of <input type="checkbox"/> Guam <input type="checkbox"/> Hawaii <input type="checkbox"/> the Philippines <input type="checkbox"/> Puerto Rico <input type="checkbox"/> foreign policies affected economic issues <input type="checkbox"/> Open Door Policy <input type="checkbox"/> Dollar Diplomacy <input type="checkbox"/> American values are different and unique from other nations				
World War I	<input type="checkbox"/> I can describe major issues raised by U.S. involvement in World War I. <input type="checkbox"/> isolationism <input type="checkbox"/> neutrality <input type="checkbox"/> Woodrow Wilson's Fourteen Points <input type="checkbox"/> Treaty of Versailles I understand the: <input type="checkbox"/> 1914-1918 (World War I) <input type="checkbox"/> causes of World War I <input type="checkbox"/> reasons for U.S. entry to World War I <input type="checkbox"/> economic effects of World War I on the United States <input type="checkbox"/> contributions of the American Expeditionary Forces (AEF) led by General John J. Pershing, including the Battle of Argonne Forest <input type="checkbox"/> significant technological innovations in World War I on the Western Front: machine guns, airplanes, tanks, poison gas, and trench warfare <input type="checkbox"/> Congressional Medal of Honor recipient Army Corporal Alvin York				

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Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				

Roaring Twenties

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.				
	<input type="checkbox"/> I can apply the process of historical inquiry.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Economic and Technological Change	<input type="checkbox"/> I can describe the effect of technological innovations in the workplace such as assembly line manufacturing. I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> significant individuals: Henry Ford, Charles A. Lindbergh <input type="checkbox"/> causes of economic growth and prosperity in the 1920s <ul style="list-style-type: none"> <input type="checkbox"/> Warren Harding's Return to Normalcy <input type="checkbox"/> reduced taxes <input type="checkbox"/> increased production efficiencies 				
	<input type="checkbox"/> I can describe causes and effects of events and social issues during this period. <ul style="list-style-type: none"> <input type="checkbox"/> immigration <input type="checkbox"/> Social Darwinism <input type="checkbox"/> Scopes Trial <input type="checkbox"/> eugenics <input type="checkbox"/> race relations <input type="checkbox"/> nativism <input type="checkbox"/> Red Scare <input type="checkbox"/> Prohibition <input type="checkbox"/> changing role of women I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> impact of Progressive Era reforms <ul style="list-style-type: none"> <input type="checkbox"/> initiative <input type="checkbox"/> referendum <input type="checkbox"/> recall <input type="checkbox"/> passage of the 16th, 17th, 18th, and 19th amendments <input type="checkbox"/> impact of the Harlem Renaissance as a cultural movement <input type="checkbox"/> significant individuals: Marcus Garvey <input type="checkbox"/> immigration quotas (foreign policies) affected economic issues <input type="checkbox"/> Teapot Dome: effects of political scandals on the views of U.S. citizens concerning trust in the federal government and its leaders 				
Traditionalism v. Modernism					

Process: Ways to Show		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				

Great Depression/New Deal

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.				
	<input type="checkbox"/> I can apply the process of historical inquiry.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Causes of the Great Depression	<input type="checkbox"/> I can identify the causes of the Great Depression. <input type="checkbox"/> impact of tariffs on world trade <input type="checkbox"/> stock market speculation <input type="checkbox"/> bank failures <input type="checkbox"/> monetary policy of the Federal Reserve System I understand the: <input type="checkbox"/> 1929 (the Great Depression begins)				
Life During the Great Depression	<input type="checkbox"/> I can explain the effects of the Great Depression on the U.S. economy and society. <input type="checkbox"/> widespread unemployment <input type="checkbox"/> deportation and repatriation of people of Mexican heritage I understand the: <input type="checkbox"/> impact of physical and human geographic factors on the Dust Bowl				
Political Responses to the Great Depression	<input type="checkbox"/> I can describe how various New Deal agencies and programs affect the lives of U.S. citizens. I understand the: <input type="checkbox"/> impact of relationships among the legislative, executive, and judicial branches of government <input type="checkbox"/> Franklin D. Roosevelt's attempt to increase the number of U.S. Supreme Court justices <input type="checkbox"/> New Deal policies and its opponents' approaches to resolving the economic effects of the Great Depression				
Changing Roles of State and Federal Government	<input type="checkbox"/> I can explain the impact of New Deal legislation on the historical roles of state and federal government. I understand the: <input type="checkbox"/> New Deal agencies and programs continue to affect the lives of U.S. citizens <input type="checkbox"/> Federal Deposit Insurance Corporation <input type="checkbox"/> Securities and Exchange Commission <input type="checkbox"/> Social Security Administration				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				

World War II

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.				
	<input type="checkbox"/> I can apply the process of historical inquiry.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Causes of WWII	<input type="checkbox"/> I can identify reasons for U.S. involvement in World War II. <input type="checkbox"/> aggression of Italian, German, and Japanese dictatorships <input type="checkbox"/> attack on Pearl Harbor <input type="checkbox"/> 1939-1945 (World War II)				
Mobilization and the Home Front	<input type="checkbox"/> I can explain issues affecting the home front. <input type="checkbox"/> volunteerism <input type="checkbox"/> purchase of war bonds <input type="checkbox"/> Victory Gardens <input type="checkbox"/> opportunities and obstacles for women and ethnic minorities I understand the: <input type="checkbox"/> major issues of World War II: the internment of Japanese Americans as a result of Executive Order 9066 <input type="checkbox"/> economic effects of international military conflicts on the United States <input type="checkbox"/> economic effects of World War II on the home front <input type="checkbox"/> mobilization <input type="checkbox"/> end of the Great Depression <input type="checkbox"/> rationing <input type="checkbox"/> increased opportunity for women and minority employment				
Two-Front War	<input type="checkbox"/> I can explain major issues of World War II. <input type="checkbox"/> the Holocaust <input type="checkbox"/> development of atomic weapons I understand: <input type="checkbox"/> American patriotism inspired: <input type="checkbox"/> high levels of military enlistment <input type="checkbox"/> the bravery and contributions of the: <input type="checkbox"/> Tuskegee Airmen <input type="checkbox"/> Flying Tigers <input type="checkbox"/> Navajo Code Talkers <input type="checkbox"/> major military events, fighting the war on multiple fronts <input type="checkbox"/> European Front <input type="checkbox"/> invasion of Normandy <input type="checkbox"/> liberation of concentration camps <input type="checkbox"/> Pacific Front <input type="checkbox"/> advancement through the Pacific Islands <input type="checkbox"/> Bataan Death March <input type="checkbox"/> Battle of Midway <input type="checkbox"/> Franklin D. Roosevelt and Harry Truman: domestic and international leadership, including relationship with allies <input type="checkbox"/> military contributions of leaders during World War II <input type="checkbox"/> Dwight Eisenhower <input type="checkbox"/> Douglas MacArthur <input type="checkbox"/> Chester W. Nimitz <input type="checkbox"/> Congressional Medal of Honor recipient Army First Lieutenant Vernon J. Baker				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				