

Student Learning Report: Grade 7&8 US/TX History

Name _____



Exploration and Colonization

Process: Tools to Know		Notes	Check Up	
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. <input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures.*			
Content		Notes	Check Up	
Reasons for Exploration and Early Colonization	<input type="checkbox"/> I can identify reasons for European exploration of North America. <input type="checkbox"/> political <input type="checkbox"/> economic <input type="checkbox"/> religious <input type="checkbox"/> social <input type="checkbox"/> I can identify reasons for European colonization and the establishment of the 13 colonies. <input type="checkbox"/> political <input type="checkbox"/> economic <input type="checkbox"/> religious <input type="checkbox"/> social <input type="checkbox"/> I can explain how physical characteristics of the environment influenced economic activities in the United States. I understand the: <input type="checkbox"/> impact of slavery on different sections of the U.S. <input type="checkbox"/> development of the plantation system <input type="checkbox"/> transatlantic slave trade <input type="checkbox"/> spread of slavery <input type="checkbox"/> I can explain important events, individuals, and issues related to European exploration and colonization of Texas, including the establishment of Catholic missions.			
Representative Government and Its Growth	<input type="checkbox"/> I can explain the reasons for the growth of representative government and institutions during the colonial period. I understand the: <input type="checkbox"/> Mayflower Compact <input type="checkbox"/> Fundamental Orders of Connecticut <input type="checkbox"/> Virginia House of Burgesses <input type="checkbox"/> development of religious freedom; religion and virtue <input type="checkbox"/> significant individuals: Thomas Hooker, Charles de Montesquieu, and John Locke			
Process: Ways to Show		Notes	Check Up	
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways. <input type="checkbox"/> I can organize, create and interpret information. <input type="checkbox"/> I can identify the historical context of an event.			

Student Learning Report: Grade 7&8 US/TX History

Name _____



American Revolution

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. <input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures.*				
Content		Notes	Check Up		
Causes of the Revolution	<input type="checkbox"/> I can explain causes of the American Revolution. <ul style="list-style-type: none"> <input type="checkbox"/> Proclamation of 1763 <input type="checkbox"/> Intolerable Acts <input type="checkbox"/> Stamp Act <input type="checkbox"/> mercantilism <input type="checkbox"/> lack of representation in Parliament <input type="checkbox"/> British economic policies following the French and Indian War I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> Boston Tea Party (as an example of civil disobedience) <input type="checkbox"/> significant individuals: Abigail Adams, John Adams, ... Samuel Adams, Mercy Otis Warren, ... Benjamin Franklin, Crispus Attucks, King George III, Patrick Henry, Thomas Jefferson, ... Thomas Paine, and George Washington 				
Revolutionary War	<input type="checkbox"/> I can explain the issues surrounding important events of the American Revolution, including declaring independence and writing the Articles of Confederation. I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> issues surrounding important events during the American Revolution, including declaring independence <input type="checkbox"/> Articles of Confederation <ul style="list-style-type: none"> <input type="checkbox"/> Strengths <input type="checkbox"/> Weaknesses <input type="checkbox"/> colonial grievances listed in the Declaration of Independence 				
Process: Ways to Show		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways. <input type="checkbox"/> I can organize, create and interpret information. <input type="checkbox"/> I can identify the historical context of an event.				

Student Learning Report: Grade 7&8 US/TX History

Name _____



Constitution

Process: Tools to Know		Notes	Check Up	
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. <input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures.*			
Content		Notes	Check Up	
Government/ Citizenship	<input type="checkbox"/> I can explain the principles of the U.S. Constitution. <ul style="list-style-type: none"> <input type="checkbox"/> limited government <input type="checkbox"/> republicanism <input type="checkbox"/> checks and balances <input type="checkbox"/> federalism <input type="checkbox"/> separation of powers <input type="checkbox"/> popular sovereignty <input type="checkbox"/> individual rights I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> influence of ideas from historic documents on the U.S. system of government: <ul style="list-style-type: none"> <input type="checkbox"/> Magna Carta <input type="checkbox"/> English Bill of Rights <input type="checkbox"/> Mayflower Compact <input type="checkbox"/> purposes for amending the U.S. Constitution <input type="checkbox"/> I can explain the arguments of the: <ul style="list-style-type: none"> <input type="checkbox"/> Federalists <input type="checkbox"/> Anti-Federalists <input type="checkbox"/> including those of Alexander Hamilton, Patrick Henry, James Madison, and George Mason <input type="checkbox"/> I can explain the issues of the Constitutional Convention of 1787, including: <ul style="list-style-type: none"> <input type="checkbox"/> the Great Compromise <input type="checkbox"/> the Three-Fifths Compromise <input type="checkbox"/> I can compare the principles and concepts of the Texas Constitution to the US Constitution.			
Bill of Rights	<input type="checkbox"/> I can summarize rights guaranteed in the Bill of Rights. I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> colonial grievances listed in the Declaration of Independence and how they were addressed in the U.S. Constitution and the Bill of Rights <input type="checkbox"/> purposes for amending the U.S. Constitution 			
Process: Ways to Show		Notes	Check Up	
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.			

Student Learning Report: Grade 7&8 US/TX History

Name _____



Early Republic

Process: Tools to Know		Notes	Check Up
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources.		
	<input type="checkbox"/> I can organize and interpret information.		
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.		

Content		Notes	Check Up
Setting the Precedent: The First Six Presidents	<input type="checkbox"/> I can describe the leadership qualities of elected and appointed leaders: George Washington. I understand: <input type="checkbox"/> the impact of Washington's Farewell Address <input type="checkbox"/> contributions of the Founding Fathers as models of civic virtue		
Formation of Political Parties	<input type="checkbox"/> I can explain the origin and development of American political parties. I understand: <input type="checkbox"/> the impact of Washington's Farewell Address (regarding political parties) <input type="checkbox"/> protective tariffs <input type="checkbox"/> taxation <input type="checkbox"/> banking system		
Domestic Issues of the Early Republic	<input type="checkbox"/> I can describe major domestic problems faced by the leaders of the new republic. <input type="checkbox"/> maintaining national security <input type="checkbox"/> creating a stable economic system <input type="checkbox"/> setting up the court system I understand the: <input type="checkbox"/> Northwest Ordinance principles and procedures for orderly expansion of the U.S. <input type="checkbox"/> origin of judicial review <input type="checkbox"/> landmark Supreme Court cases issues, decisions, and significance: Marbury v. Madison, McCulloch v. Maryland, and Gibbons v. Ogden <input type="checkbox"/> leadership qualities of elected and appointed leaders: George Washington and John Marshall		
National Security and Foreign Policy of the Early Republic	<input type="checkbox"/> I can identify the foreign policies of presidents Washington through Monroe. <input type="checkbox"/> I can explain the impact of Washington's Farewell Address (regarding foreign policy) and the Monroe Doctrine. I understand the: <input type="checkbox"/> major domestic problems faced by the leaders of the new republic (maintaining national security) <input type="checkbox"/> War of 1812 <input type="checkbox"/> causes <input type="checkbox"/> important events <input type="checkbox"/> effects, including economic effects		

Process: Ways to Show		Notes	Check Up
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.		

Student Learning Report: Grade 7&8 US/TX History

Name _____



Age of Jackson

Process: Tools to Know		Notes	Check Up
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources.		
	<input type="checkbox"/> I can organize and interpret information.		
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.		

Content		Notes	Check Up
Jacksonian Democracy	<input type="checkbox"/> I can explain the impact of the election of Andrew Jackson, including expanded suffrage. I understand the: <input type="checkbox"/> development of American political parties <input type="checkbox"/> protective tariffs, taxation, and the banking system <input type="checkbox"/> role of John Quincy Adams (congressional conflicts and compromises)		
Conflicts and Compromise	<input type="checkbox"/> I can explain constitutional issues arising over the issue of states' rights, including the Nullification Crisis. I understand the: <input type="checkbox"/> impact of slavery on different sections of the U.S. <input type="checkbox"/> protective tariffs and their impact on sections of the U.S. before the Civil War <input type="checkbox"/> banking system <input type="checkbox"/> congressional conflicts and compromises prior to the Civil War		
Removal and Resettlement of the Cherokee Indians	<input type="checkbox"/> I can explain the reasons for the removal and resettlement of Cherokee Indians during the Jacksonian era. <input type="checkbox"/> Indian Removal Act <input type="checkbox"/> Worcester v. Georgia <input type="checkbox"/> Trail of Tears I understand the: <input type="checkbox"/> ways conflicts between people from various racial, ethnic, and religious groups were addressed		

Process: Ways to Show		Notes	Check Up
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.		

Student Learning Report: Grade 7&8 US/TX History

Name _____



Westward Expansion

	Process: Tools to Know	Notes	Check Up
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources.		
	<input type="checkbox"/> I can organize and interpret information.		
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.		

	Content	Notes	Check Up
Roots/Causes of Manifest Destiny	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain the westward growth of the nation. <ul style="list-style-type: none"> <input type="checkbox"/> Louisiana Purchase <input type="checkbox"/> Manifest Destiny <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> construction of the Transcontinental Railroad (technological innovations that brought about economic growth) <input type="checkbox"/> effects of physical and human geographic factors such as weather, landforms, waterways, transportation, and communication on major historical events in the U.S. <input type="checkbox"/> positive and negative consequences of human modification of the physical environment of the U.S. <input type="checkbox"/> ways conflicts between people from various racial, ethnic, and religious groups were addressed <input type="checkbox"/> effects of scientific discoveries and technological innovations that have influenced daily life in this period of U.S. history 		
Factors Contributing to Settlement	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain how the physical characteristics of the environment influenced the U.S. during the 19th century. <ul style="list-style-type: none"> <input type="checkbox"/> population distribution <input type="checkbox"/> settlement patterns <input type="checkbox"/> economic activities <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> construction of the Transcontinental Railroad (technological innovations that brought about economic growth) 		
Conflicts Arising from Westward Expansion	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain the causes of the U.S.-Mexican War. <input type="checkbox"/> I can explain the effects of the U.S.-Mexican War and their impact on the United States. <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> impact of slavery on different sections of the U.S. <input type="checkbox"/> Henry David Thoreau's refusal to pay a tax (as an example of civil disobedience) 		

	Process: Ways to Show	Notes	Check Up
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.		

Student Learning Report: Grade 7&8 US/TX History

Name _____



Industrialization

Process: Tools to Know		Notes	Check Up
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources.		
	<input type="checkbox"/> I can organize and interpret information.		
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.		

Content		Notes	Check Up
Factors of Industrialization	<input type="checkbox"/> I can identify the economic factors that brought about rapid industrialization and urbanization. I understand the: <input type="checkbox"/> racial, ethnic, and religious groups that settled in the U.S. <input type="checkbox"/> reasons for immigration <input type="checkbox"/> War of 1812 effects, including economic effects		
Free Enterprise and Innovation	<input type="checkbox"/> I can describe the characteristics and the benefits of the U.S. free enterprise system through 1877. I understand the: <input type="checkbox"/> free enterprise system of economics <input type="checkbox"/> minimal government regulation <input type="checkbox"/> taxation <input type="checkbox"/> property rights <input type="checkbox"/> technological and scientific innovations: steamboat, cotton gin, telegraph, and interchangeable parts <input type="checkbox"/> technological innovations changed the way goods were manufactured and distributed, nationally and internationally <input type="checkbox"/> technological innovations brought about economic growth <input type="checkbox"/> development of the factory system <input type="checkbox"/> construction of the Transcontinental Railroad		
Effects of Industrialization	<input type="checkbox"/> I can identify examples of how industrialization changed life in the U.S. I understand the: <input type="checkbox"/> reasons for the spread of slavery <input type="checkbox"/> urbanization contributed to conflicts resulting from differences in religion, social class, and political beliefs <input type="checkbox"/> scientific discoveries and technological innovations that have influenced daily life		

Process: Ways to Show		Notes	Check Up
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.		

Student Learning Report: Grade 7&8 US/TX History

Name _____



Reform and Culture

	Process: Tools to Know	Notes	Check Up
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources.		
	<input type="checkbox"/> I can organize and interpret information.		
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.		

	Content	Notes	Check Up
Causes of the Reform Movements	<p><input type="checkbox"/> I can describe religious influences on social movements: second Great Awakening.</p> <p>I understand:</p> <ul style="list-style-type: none"> <input type="checkbox"/> urbanization contributed to conflicts resulting from differences in religion, social class, and political beliefs 		
Reform Movements	<p><input type="checkbox"/> I can explain the impact of reform movements.</p> <ul style="list-style-type: none"> <input type="checkbox"/> educational reform <input type="checkbox"/> temperance <input type="checkbox"/> the women's rights movement <input type="checkbox"/> prison reform <input type="checkbox"/> labor reform movement <input type="checkbox"/> care of the disabled <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> historical development of the abolitionist movement <input type="checkbox"/> contributions of significant political and social leaders: Frederick Douglass, Susan B. Anthony, and Elizabeth Cady Stanton 		
American Culture	<p><input type="checkbox"/> I can identify examples of American art, music, and literature that reflect society in different eras.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Hudson River School artists <input type="checkbox"/> transcendental literature <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> relationship between fine arts and continuity and change in the American way of life 		

	Process: Ways to Show	Notes	Check Up
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.		

Student Learning Report: Grade 7&8 US/TX History

Name _____



Civil War

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Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources.		
	<input type="checkbox"/> I can organize and interpret information.		
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.		

	Content	Notes	Check Up
Slavery	<input type="checkbox"/> I can explain the central role of the expansion of slavery in causing: <input type="checkbox"/> sectionalism <input type="checkbox"/> disagreement over states' rights <input type="checkbox"/> the Civil War I understand the: <input type="checkbox"/> impact of slavery on different sections of the U.S. <input type="checkbox"/> effects of political, economic, and social factors on slaves and free blacks <input type="checkbox"/> Dred Scott v. Sandford (impact of landmark Supreme Court decision on life in the United States)		
Sectionalism	<input type="checkbox"/> I can explain the central role of the expansion of slavery in causing sectionalism. I understand the: <input type="checkbox"/> impact of tariff policies on sections of the U.S. before the Civil War <input type="checkbox"/> congressional conflicts and compromises prior to the Civil War		
States' Rights	<input type="checkbox"/> I can explain the central role of the expansion of slavery in causing disagreement over states' rights. I understand the: <input type="checkbox"/> constitutional issues <input type="checkbox"/> Nullification Crisis <input type="checkbox"/> the Civil War <input type="checkbox"/> impact of tariff policies on sections of the U.S. before the Civil War <input type="checkbox"/> congressional conflicts and compromises prior to the Civil War <input type="checkbox"/> urbanization contributed to conflicts resulting from differences in religion, social class, and political beliefs		
The Civil War	<input type="checkbox"/> I can explain significant events of the Civil War. <input type="checkbox"/> firing on Fort Sumter <input type="checkbox"/> the battles of Antietam, Gettysburg, and Vicksburg <input type="checkbox"/> Emancipation Proclamation <input type="checkbox"/> Lee's surrender at Appomattox Court House <input type="checkbox"/> assassination of Abraham Lincoln I understand the: <input type="checkbox"/> Abraham Lincoln's ideas about liberty, equality, union, and government as contained in his first and second inaugural addresses and the Gettysburg Address <input type="checkbox"/> Jefferson Davis's ideas as contained in his inaugural address <input type="checkbox"/> leadership qualities of elected and appointed leaders: Abraham Lincoln <input type="checkbox"/> contributions of significant political, social, and military leaders: Frederick Douglass <input type="checkbox"/> of American music that reflect society in different eras: the "Battle Hymn of the Republic" <input type="checkbox"/> significant individuals: Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Abraham Lincoln <input type="checkbox"/> heroes: congressional Medal of Honor recipients William Carney and Philip Bazaar		

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Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.		

Student Learning Report: Grade 7&8 US/TX History

Name _____



Reconstruction

	Process: Tools to Know	Notes	Check Up
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources.		
	<input type="checkbox"/> I can organize and interpret information.		
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.		

	Content	Notes	Check Up
Events of Reconstruction	<ul style="list-style-type: none"> <input type="checkbox"/> I can describe the impact of the 13th, 14th, and 15th amendments. <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> assassination of Abraham Lincoln as a significant event of the Civil War <input type="checkbox"/> purposes for amending the U.S. Constitution <input type="checkbox"/> unalienable rights and can give examples <input type="checkbox"/> legislative reform programs of the Radical Reconstruction Congress and reconstructed state governments <input type="checkbox"/> election of African Americans from the South: Hiram Rhodes Revels <input type="checkbox"/> relationship between fine arts and continuity and change in the American way of life 		
Problems and Impacts	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain the problems during Reconstruction. <ul style="list-style-type: none"> <input type="checkbox"/> political <input type="checkbox"/> economic <input type="checkbox"/> social <input type="checkbox"/> I can evaluate the impact of these problems on different groups. 		

	Process: Ways to Show	Notes	Check Up
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.		

Student Learning Report: Grade 7&8 US/TX History

Name _____



Gilded Age

	Process: Tools to Know	Notes	Check Up
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.		
	<input type="checkbox"/> I can apply the process of historical inquiry.		
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.		

	Content	Notes	Check Up
Growth and Change in the West	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain the economic issues during this time period. <ul style="list-style-type: none"> <input type="checkbox"/> industrialization <input type="checkbox"/> growth of railroads <input type="checkbox"/> farm issues <input type="checkbox"/> cattle industry boom <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> economic impact of the Transcontinental Railroad and the Homestead Act contributed to the close of the frontier in the late 19th century <input type="checkbox"/> political issues: Indian policies <input type="checkbox"/> Americanization movement to assimilate American Indians into American culture 		
Immigration	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain the social issues affecting: <ul style="list-style-type: none"> <input type="checkbox"/> women <input type="checkbox"/> minorities <input type="checkbox"/> children <input type="checkbox"/> immigrants <input type="checkbox"/> urbanization <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> foreign policies that affected economic issues <ul style="list-style-type: none"> <input type="checkbox"/> Chinese Exclusion Act of 1882 <input type="checkbox"/> immigration quotas <input type="checkbox"/> Americanization movement to assimilate immigrants into American culture 		
Industrialization	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain the economic issues during this time period. <ul style="list-style-type: none"> <input type="checkbox"/> industrialization <input type="checkbox"/> growth of railroads <input type="checkbox"/> growth of labor unions <input type="checkbox"/> growth of entrepreneurship <input type="checkbox"/> pros and cons of big business <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> political issues <ul style="list-style-type: none"> <input type="checkbox"/> growth of political machines <input type="checkbox"/> civil service reform <input type="checkbox"/> changing relationship between the federal government and private business <ul style="list-style-type: none"> <input type="checkbox"/> growth of free enterprise <input type="checkbox"/> costs and benefits of laissez-faire <input type="checkbox"/> Sherman Antitrust Act <input type="checkbox"/> Interstate Commerce Act <input type="checkbox"/> effects of scientific discoveries and technological innovations on the economic development of the U.S.: electric power, telephone, petroleum-based products, steel production <input type="checkbox"/> significant individuals: Jane Addams (impact of reform leaders), Andrew Carnegie (significant political and social leader) 		

	Process: Ways to Show	Notes	Check Up
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.		

Student Learning Report: Grade 7&8 US/TX History

Name _____



Progressive Era

	Process: Tools to Know	Notes	Check Up
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.		
	<input type="checkbox"/> I can apply the process of historical inquiry.		
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.		

	Content	Notes	Check Up
Progressivism	<ul style="list-style-type: none"> <input type="checkbox"/> I can describe the changing relationship between the federal government and private business, including the Pure Food and Drug Act. <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Progressive Era reforms: initiative, referendum, recall, and the passage of the 16th, 17th, 18th, ... amendments <input type="checkbox"/> significant individuals: Upton Sinclair (impact of muckrakers) <input type="checkbox"/> impact of third parties, including the Populist and Progressive parties <input type="checkbox"/> roles of governmental entities and private citizens in managing the environment <ul style="list-style-type: none"> <input type="checkbox"/> National Park System <input type="checkbox"/> Environmental Protection Agency (EPA) <input type="checkbox"/> Endangered Species Act 		
Progress Towards Equality	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain the impact of Progressive Era reforms, including the 19th amendment. <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> causes and effects of the changing role of women <input type="checkbox"/> historical development of the civil rights movement <input type="checkbox"/> significant individuals: Susan B. Anthony, Jane Addams, Ida B. Wells, and W. E. B. DuBois (impact of reform leaders) <input type="checkbox"/> values crucial to America's success (as identified by Alexis de Tocqueville) <ul style="list-style-type: none"> <input type="checkbox"/> constitutional republic <input type="checkbox"/> liberty <input type="checkbox"/> egalitarianism <input type="checkbox"/> individualism <input type="checkbox"/> populism <input type="checkbox"/> laissez-faire <input type="checkbox"/> achieving equality of political rights <ul style="list-style-type: none"> <input type="checkbox"/> 19th amendment <input type="checkbox"/> 24th amendment <input type="checkbox"/> 26th amendment <input type="checkbox"/> American Indian Citizenship Act of 1924 <input type="checkbox"/> criteria and process for becoming a naturalized citizen of the U.S. 		

	Process: Ways to Show	Notes	Check Up
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.		

Student Learning Report: Grade 7&8 US/TX History

Name _____



Rise of a World Power

	Process: Tools to Know	Notes	Check Up
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.		
	<input type="checkbox"/> I can apply the process of historical inquiry.		
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.		

	Content	Notes	Check Up
U.S. Expansionism	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain why significant events, policies, and individuals moved the United States into the position of a world power. <ul style="list-style-type: none"> <input type="checkbox"/> Spanish-American War <input type="checkbox"/> U.S. expansionism <input type="checkbox"/> Alfred Thayer Mahan <input type="checkbox"/> Theodore Roosevelt <input type="checkbox"/> Sanford B. Dole <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1898 (Spanish-American War) <input type="checkbox"/> economic effects of the Spanish-American War on the U.S. <input type="checkbox"/> American expansionism, including acquisitions of <ul style="list-style-type: none"> <input type="checkbox"/> Guam <input type="checkbox"/> Hawaii <input type="checkbox"/> the Philippines <input type="checkbox"/> Puerto Rico <input type="checkbox"/> foreign policies affected economic issues <ul style="list-style-type: none"> <input type="checkbox"/> Open Door Policy <input type="checkbox"/> Dollar Diplomacy <input type="checkbox"/> American values are different and unique from other nations 		
World War I	<ul style="list-style-type: none"> <input type="checkbox"/> I can describe major issues raised by U.S. involvement in World War I. <ul style="list-style-type: none"> <input type="checkbox"/> isolationism <input type="checkbox"/> neutrality <input type="checkbox"/> Woodrow Wilson's Fourteen Points <input type="checkbox"/> Treaty of Versailles <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1914-1918 (World War I) <input type="checkbox"/> causes of World War I <input type="checkbox"/> reasons for U.S. entry to World War I <input type="checkbox"/> economic effects of World War I on the United States <input type="checkbox"/> contributions of the American Expeditionary Forces (AEF) led by General John J. Pershing, including the Battle of Argonne Forest <input type="checkbox"/> significant technological innovations in World War I on the Western Front: machine guns, airplanes, tanks, poison gas, and trench warfare <input type="checkbox"/> Congressional Medal of Honor recipient Army Corporal Alvin York 		

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Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.		

Student Learning Report: Grade 7&8 US/TX History

Name _____



Roaring Twenties

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Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.		
	<input type="checkbox"/> I can apply the process of historical inquiry.		
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.		

	Content	Notes	Check Up
Economic and Technological Change	<ul style="list-style-type: none"> <input type="checkbox"/> I can describe the effect of technological innovations in the workplace such as assembly line manufacturing. <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> significant individuals: Henry Ford, Charles A. Lindbergh <input type="checkbox"/> causes of economic growth and prosperity in the 1920s <ul style="list-style-type: none"> <input type="checkbox"/> Warren Harding's Return to Normalcy <input type="checkbox"/> reduced taxes <input type="checkbox"/> increased production efficiencies 		
Traditionalism v. Modernism	<ul style="list-style-type: none"> <input type="checkbox"/> I can describe causes and effects of events and social issues during this period. <ul style="list-style-type: none"> <input type="checkbox"/> immigration <input type="checkbox"/> Social Darwinism <input type="checkbox"/> Scopes Trial <input type="checkbox"/> eugenics <input type="checkbox"/> race relations <input type="checkbox"/> nativism <input type="checkbox"/> Red Scare <input type="checkbox"/> Prohibition <input type="checkbox"/> changing role of women <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> impact of Progressive Era reforms <ul style="list-style-type: none"> <input type="checkbox"/> initiative <input type="checkbox"/> referendum <input type="checkbox"/> recall <input type="checkbox"/> passage of the 16th, 17th, 18th, and 19th amendments <input type="checkbox"/> impact of the Harlem Renaissance as a cultural movement <input type="checkbox"/> significant individuals: Marcus Garvey <input type="checkbox"/> immigration quotas (foreign policies) affected economic issues <input type="checkbox"/> Teapot Dome: effects of political scandals on the views of U.S. citizens concerning trust in the federal government and its leaders 		

	Process: Ways to Show	Notes	Check Up
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.		

Student Learning Report: Grade 7&8 US/TX History



Name _____

Great Depression/New Deal

Process: Tools to Know		Notes	Check Up
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.		
	<input type="checkbox"/> I can apply the process of historical inquiry.		
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.		

Content		Notes	Check Up
Causes of the Great Depression	<ul style="list-style-type: none"> <input type="checkbox"/> I can identify the causes of the Great Depression. <ul style="list-style-type: none"> <input type="checkbox"/> impact of tariffs on world trade <input type="checkbox"/> stock market speculation <input type="checkbox"/> bank failures <input type="checkbox"/> monetary policy of the Federal Reserve System <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1929 (the Great Depression begins) 		
Life During the Great Depression	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain the effects of the Great Depression on the U.S. economy and society. <ul style="list-style-type: none"> <input type="checkbox"/> widespread unemployment <input type="checkbox"/> deportation and repatriation of people of Mexican heritage <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> impact of physical and human geographic factors on the Dust Bowl 		
Political Responses to the Great Depression	<ul style="list-style-type: none"> <input type="checkbox"/> I can describe how various New Deal agencies and programs affect the lives of U.S. citizens. <ul style="list-style-type: none"> <input type="checkbox"/> impact of relationships among the legislative, executive, and judicial branches of government <input type="checkbox"/> Franklin D. Roosevelt's attempt to increase the number of U.S. Supreme Court justices <input type="checkbox"/> New Deal policies and its opponents' approaches to resolving the economic effects of the Great Depression 		
Changing Roles of State and Federal Government	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain the impact of New Deal legislation on the historical roles of state and federal government. <ul style="list-style-type: none"> <input type="checkbox"/> New Deal agencies and programs continue to affect the lives of U.S. citizens <ul style="list-style-type: none"> <input type="checkbox"/> Federal Deposit Insurance Corporation <input type="checkbox"/> Securities and Exchange Commission <input type="checkbox"/> Social Security Administration 		

Process: Ways to Show		Notes	Check Up
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.		

Student Learning Report: Grade 7&8 US/TX History

Name _____



World War II

Process: Tools to Know		Notes	Check Up
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions. <input type="checkbox"/> I can apply the process of historical inquiry.		
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.		

Content		Notes	Check Up
Causes of WWII	<input type="checkbox"/> I can identify reasons for U.S. involvement in World War II. <input type="checkbox"/> aggression of Italian, German, and Japanese dictatorships <input type="checkbox"/> attack on Pearl Harbor <input type="checkbox"/> 1939-1945 (World War II)		
Mobilization and the Home Front	<input type="checkbox"/> I can explain issues affecting the home front. <input type="checkbox"/> volunteerism <input type="checkbox"/> purchase of war bonds <input type="checkbox"/> Victory Gardens <input type="checkbox"/> opportunities and obstacles for women and ethnic minorities I understand the: <input type="checkbox"/> major issues of World War II: the internment of Japanese Americans as a result of Executive Order 9066 <input type="checkbox"/> economic effects of international military conflicts on the United States <input type="checkbox"/> economic effects of World War II on the home front <input type="checkbox"/> mobilization <input type="checkbox"/> end of the Great Depression <input type="checkbox"/> rationing <input type="checkbox"/> increased opportunity for women and minority employment		
Two-Front War	<input type="checkbox"/> I can explain major issues of World War II. <input type="checkbox"/> the Holocaust <input type="checkbox"/> development of atomic weapons I understand: <input type="checkbox"/> American patriotism inspired: <input type="checkbox"/> high levels of military enlistment <input type="checkbox"/> the bravery and contributions of the: <input type="checkbox"/> Tuskegee Airmen <input type="checkbox"/> Flying Tigers <input type="checkbox"/> Navajo Code Talkers <input type="checkbox"/> major military events, fighting the war on multiple fronts <input type="checkbox"/> European Front <input type="checkbox"/> invasion of Normandy <input type="checkbox"/> liberation of concentration camps <input type="checkbox"/> Pacific Front <input type="checkbox"/> advancement through the Pacific Islands <input type="checkbox"/> Bataan Death March <input type="checkbox"/> Battle of Midway <input type="checkbox"/> Franklin D. Roosevelt and Harry Truman: domestic and international leadership, including relationship with allies <input type="checkbox"/> military contributions of leaders during World War II <input type="checkbox"/> Dwight Eisenhower <input type="checkbox"/> Douglas MacArthur <input type="checkbox"/> Chester W. Nimitz <input type="checkbox"/> Congressional Medal of Honor recipient Army First Lieutenant Vernon J. Baker		

Process: Ways to Show		Notes	Check Up
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.		