

#### **Catholic Identity Standards** Catholic identity standards. The student understands and integrates the content of what is learned into their faith and daily life.\* come to know Christ, his life, and message through the knowledge of God's self-revelation, which is found in Sacred Scripture and Tradition, and as it is expressed in the Creed \* 6B enter into communion with Christ in the liturgical celebrations. Promote "an active, conscious, genuine participation in the liturgy of the Church" \*

Ways to Grow

- 6C come to know Christ's moral teachings to bring about personal transformation and conversion \* 6D enter into communion with Christ through the practice of prayer, devotions, and other sacramentals \*
- 6E participate in Christian living based on Christ's teachings about community life by demonstrating humility, concern for the poor, common prayer, forgiveness and love \*
- 6F become disciples of Jesus Christ present in society who are able and willing to bear witness to their faith in words and deed \*
- 6G understand meeting Jesus in the 7 sacraments empowers one to live out our Christian faith

#### **Learning Process Standards**

6.0	<b>Learning process standards.</b> The student uses the process standards to learn about and ap	ocess standards. The student uses the process standards to learn about and apply their faith.					
	Tools to Know		Ways to Show				
6.0A	read, interpret and apply scripture to life	6.0E	age in the sacramental and liturgical life of the Church				
6.0B	use a variety of prayer forms and sacramentals as tools for inspiration and guidance	6.0F	continually form a moral conscience informed by Scripture and Tradition				
6.0C	seek understanding through scripture and tradition	6.0G	evangelize by witness in words and actions				
6.0D	understand what is needed for the efficacy of the sacraments in one's daily life	6.0H	engage in activities that foster social teachings of the Church				

#### **Knowledge of the Faith – We Believe**

6.1	Illustrate basic understanding of Catholic dogma and doctrine in light of the Catechism of the Catholic Church.					
	Applied Standards	Supporting Standards				
6.1A	know that Jesus loves and invites every person to be in relationship with Him	6.1A.1 know that Jesus is a divine person with both a divine and human nature (CCC 479-483) 6.1A.2 describe Jesus Christ as the fulfillment of God's promises in the Old Testament (CCC 2763)				
6.1B	recognize Sacred Scripture as the living word of God, a story of the covenant, and a guide for life today	6.1B.1 recognize the Holy Spirit as central to opening the eyes of those who read Scripture and moving them to have faith in God (CCC 109-119) ^ 6.1B.2 explain that the Magisterium interprets the "deposit of faith" (scripture and tradition) handed down by the apostles 6.1B.3 know that Catholic Bibles contain 46 books in the Old Testament and 27 books in the New Testament (CCC 120) 6.1B.4 recognize that there are different translations of the Bible 6.1B.5 identify the major division of the Old Testament: Pentateuch, historical books, wisdom literature, and the prophets (CCC 707) 6.1B.6 identify the Old Testament themes which are central to Salvation History (Creation, Covenant, Exodus, People of God) 6.1B.7 show familiarity with the role of the patriarchs in the unfolding of God's revelation to his people (CCC 59-64) ^ 6.1B.8 describe the events of the Book of Exodus and its significance in the history of the Chosen People of Israel (CCC 203-219) 6.1B.9 show understanding of redemption and salvation through the revelation of God's Word in Sacred Scripture (54-67)				
6.1C	explain and pray the Creed as an expression of our faith	6.1C.1 explain that Jesus sent the Holy Spirit so he could be continually present in the Church (CCC 852) ^ 6.1C.2 identify and explain the 4 Marks of the Church (one, holy, catholic and apostolic (CCC 866-869) ^ 6.1C.4 explain that Jesus died to save us from our sins and fulfill God's promise (covenant) of salvation (CCC 592, 620-621, 629) ^ 6.1C.4 distinguish between the Marian dogma of the Immaculate Conception and the Feast of the Annunciation (CCC 491, 484, 494)				
6.1D	describe Church structure and history	6.1D.1 explain that the role of the Church in God's plan is to unite all people with Christ for the salvation of mankind (CCC 778, 780)				

<sup>\*</sup> National Directory for Catechesis, 20; ^ ACRE aligned standard



Liturg	Liturgy and Sacraments – We Celebrate					
6.2	Demonstrate the importance of Sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics.					
6.2A	explain the purpose of the sacraments and the centrality of the Eucharist	6.2A.1 know that Christ's redemptive suffering gives meaning to all human suffering (CCC 1521)				
6.2B	engage in the sacraments	6.2B.1 explain why Holy Orders and Matrimony are identified as Sacraments of Service (Holy Orders CCC 1591; Matrimony CCC 1660-1666) ^ 6.2B.2 distinguish the common priesthood and ministerial priesthood (CCC 1591, 1592) 6.2B.3 identify who can receive Holy Orders (CCC 1598) 6.2B.4 identify the three degrees of Holy Orders (CCC 1593) 6.2B.5 distinguish between the three degrees of Holy Orders (CCC 1594-1596) 6.2B.6 describe the rite of the Sacrament of Holy Orders (CCC 1597) 6.2B.7 identify who can administer each sacrament (Canon Law 871, 882, 900, 9656, 1001, 1012, 1055) ^				
6.2C	engage in the liturgical life of the Church	6.2C.1 explain the connection between liturgy in heaven and the liturgy on earth (CCC 1140, 1187) 6.2C.2 know the different parts of the Mass (CCC 1348-1355) 6.2C.3 name the three celebrations of the Easter Triduum (CCC 1168-2183)				

Mora	Morality – We Live							
6.3	Make moral decisions consistent with Church teachings.							
6.3A	explain Jesus as a model of how to live and love	6.3A.1 know that human life is to be respected at all times and in all situations, in both personal and public life (CCC 2304) 6.3A.2 know that the Ten Commandments are meant to free God's people from a life of sin (CCC 2057, 2062, 2077) 6.3A.3 explain the implications of the Ten Commandments for our lives and for society (CCC 2134-2135, 2138, 2140-2141, 2161- 2163, 2191-2195, 2199, 2248, 2319-2324, 2326, 2393-2394, 2396, 2399, 2352-2356, 2359, 2462, 2529-2530, 253, 2552-2554, 2556, 2505, 2507-2509, 2512, 1933, 1938, 1944, 1945, 1948) 6.3A.4 explain the relationship between human dignity, equality, and solidarity (CCC 1933, 1938, 1944, 1945, 1948)						
6.3B	describe how to make decisions in the light of Jesus' moral teachings	6.3B.1 define "sin of omission" (CCC 1853) 6.3B.2 identify the elements used to determine the morality of an action (CCC 1750) 6.3B.3 know that grace is the free gift of God, which introduces one into the life of the Trinity and helps one avoid sin (CCC 2021) 6.3B.4 describe the role of free will in the decision-making process (CCC 1731-1738) 6.3B.5 identify the elements used to determine the morality of an action (CCC 1750) 6.3B.6 review the process of examining one's conscience (CCC 1785)						

Pr	Prayer – We Become					
6.4	6.4 Use a variety of prayer forms as tools for inspiration and guidance. Develop a prayer life.					
6.4	A describe the role of prayer in spiritual growth	6.4A.1 describe the 3 expressions of prayer (CCC 2721) ^ 6.4A.2 explain the sources of prayer (CCC 2662) 6.4A.3 describe the 2 main difficulties in the practice of prayer (CCC 2754) 6.4A.4 explain who guides us in prayer (CCC 2661, 2683, 2684, 2693, 2694, 2695) 6.4A.5 explain the purpose of and actively pray grade-level prayers ^				



Comr	Community Life – We Belong							
6.5	Describe how you belong to Christ's Church, the family of God and how to take an active role in it.							
6.5A	demonstrate ways in which we grow spiritually	6.5A.1 know that prayer and study are essential for growth in discipleship (CCC 2744)						
6.5B	know that Jesus teaches us how to grow in understanding, compassion and concern for others	6.5B.1 know the Christian responsibility to promote the common good (CCC 1905- 1912) ^ 6.5B.2 identify how the virtue of chastity helps us live in right relationship with ourselves and others						
6.5C	describe families as the Church of home where we learn to love	6.5C.1 identify the two purposes for marriage: mutual benefit of the spouses; and procreation and education of children (CCC 2201) 6.5C.2 know that married love is life-long, exclusive, open to children and is an image of Trinitarian love (CCC 2205) 6.5C.3 understand that human sexuality is a gift from God and is expressed in our identity as man or woman (CCC 2361-2362, 2337)						
6.5D	describe how Church is both personal and communal	6.5D.1 identify key stories in the Old Testament that exemplify God's forming the Hebrews/Israelites into his people, e.g., Abraham, Moses, David (CCC 762)						
6.5E	explain that the Church is the people of God, sent to bring the Good News	6.5E.1 know that the Church continues Christ's mission of salvation for all through her ministries of teaching, healing, and service to others (CCC 763) 6.5E.2 know the Church is the Bride of Christ and the mother of all God's children (CCC 796-808) 6.5E.3 understand that the mission of the Catholic Church is to unify all people in Christ (CCC 810, 813-822) 6.5E.4 define "infallibility" (CCC 890-892)						
6.5F	explain how we share in promoting the unity of all God's people	6.5F.1 know that all Christians are united in their belief in the Trinity, and in Jesus as the Son of God who came to save humanity from sin						

Missionary Spirit – We Serve					
6.6	As missionaries, we are called to serve: "As you did it to one of the least of these my brethren, you did it to me." (Mt 25:40). Describe the mission of every disciple to grow the kingdom of God by spreading the Good News of Jesus Christ.				
	Know, critique and apply social teaching a	and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.			
6.6A	evangelize by witness in words and actions	6.6A.1 know that evangelization is sharing in the mission of Jesus (CCC 905)			
6.6B	explain how each of us is called to a 6.6B	6.6B.1 describe the difference between "career" and "vocation" ^			
	particular task in helping to reveal the Kingdom of God	6.6B.2 describe the role of prayerful discernment in the life of the disciple when discerning a vocation			
6.6C	engage in activities that foster the social	6.6C.1 know that Catholic Social Teaching is the way one applies the virtues of charity and justice in the world (CCC 2446) ^			
	teachings of the Church	6.6C.2 describe how the Spiritual and Corporal Works of Mercy are expressions of Catholic Social Teaching (CCC 2447) ^			



PK	K	1	2	3	4	5	6	7	8
Sign of the Cross	Sign of the Cross	Sign of the Cross	Sign of the Cross	Sign of the Cross	Sign of the Cross				
Grace (before/after meals)	Grace (before/after meals)	Grace (before/after meals)	Grace (before/after meals)	Grace (before/after meals)	Grace (before/after meals)	Grace (before/after meals)	Grace (before/after meals)	Grace (before/after meals)	Grace (before/afte meals)
Guardian Angel	Guardian Angel	Guardian Angel	Guardian Angel	Guardian Angel	Guardian Angel				
		Lord's Prayer	Lord's Prayer	Lord's Prayer	Lord's Prayer	Lord's Prayer	Lord's Prayer	Lord's Prayer	Lord's Prayer
		Hail Mary	Hail Mary	Hail Mary	Hail Mary	Hail Mary	Hail Mary	Hail Mary	Hail Mary
		Glory Be	Glory Be	Glory Be	Glory Be	Glory Be	Glory Be	Glory Be	Glory Be
			Confiteor	Confiteor	Confiteor	Confiteor	Confiteor	Confiteor	Confiteor
			Act of Contrition	Act of Contrition	Act of Contrition	Act of Contrition	Act of Contrition	Act of Contrition	Act of Contrition
			Prayers of the Faithful	Prayers of the Faithful	Prayers of the Faithful	Prayers of the Faithful	Prayers of the Faithful	Prayers of the Faithful	Prayers of the Faith
			Stations of the Cross	Stations of the Cross	Stations of the Cross	Stations of the Cross	Stations of the Cross	Stations of the Cross	Stations of the Cro
				Come Holy Spirit	Come Holy Spiri				
				Gloria	Gloria	Gloria	Gloria	Gloria	Gloria
				St. Michael the Archangel	St. Michael the Archangel				
				Adoration of the Blessed Sacrament	Adoration of the Blessed Sacrame				
					Nicene Creed	Nicene Creed	Nicene Creed	Nicene Creed	Nicene Creed
					Angelus	Angelus	Angelus	Angelus	Angelus
					Magnificat	Magnificat	Magnificat	Magnificat	Magnificat
						Apostle's Creed	Apostle's Creed	Apostle's Creed	Apostle's Creed
						Rosary	Rosary	Rosary	Rosary
							Memorare	Memorare	Memorare
							Lectio Divina	Lectio Divina	Lectio Divina
								Hail, Holy Queen	Hail, Holy Quee
								The Examen	The Examen
								Rite of Eucharistic Exposition and Benediction	Rite of Eucharis Exposition and Benediction
									Liturgy of the Ho