

Catholic Identity Standards

| 1 60 | | | | | | |
|---------|--|--|--|--|--|--|
| I Ca | Catholic identity standards. The student understands and integrates the content of what is learned into their faith and daily life.* | | | | | |
| | 1A | come to know Christ, his life, and message through the knowledge of God's self-revelation, which is found in Sacred Scripture and Tradition, and as it is expressed in the Creed * | | | | |
| | 1B | enter into communion with Christ in the liturgical celebrations. Promote "an active, conscious, genuine participation in the liturgy of the Church" * | | | | |
| Ways to | 1C | come to know Christ's moral teachings to bring about personal transformation and conversion * | | | | |
| - | 1D | enter into communion with Christ through the practice of prayer, devotions, and other sacramentals * | | | | |
| Grow | 1E | participate in Christian living based on Christ's teachings about community life by demonstrating humility, concern for the poor, common prayer, forgiveness and love * | | | | |
| | 1F | become disciples of Jesus Christ present in society who are able and willing to bear witness to their faith in words and deed * | | | | |
| | 1G | understand meeting Jesus in the 7 sacraments empowers one to live out our Christian faith | | | | |

Learning Process Standards

| 1.0 | Learning process standards. The student uses the process standards to learn about and apply their faith. | | | | |
|------|--|--------------|---|--|--|
| | Tools to Know | Ways to Show | | | |
| 1.0A | read, interpret and apply scripture to life | 1.0E | engage in the sacramental and liturgical life of the Church | | |
| 1.0B | use a variety of prayer forms and sacramentals as tools for inspiration and guidance | 1.0F | continually form a moral conscience informed by Scripture and Tradition | | |
| 1.0C | seek understanding through scripture and tradition | 1.0G | evangelize by witness in words and actions | | |
| 1.0D | understand what is needed for the efficacy of the sacraments in one's daily life | 1.0H | engage in activities that foster social teachings of the Church | | |

Knowledge of the Faith – We Believe

| 1.1 | Illustrate basic understanding of Catholic dogma and doctrine in light of the Catechism of the Catholic Church. | | | | | |
|------|---|---|--|--|--|--|
| | Applied Standards | Supporting Standards | | | | |
| 1.1A | know that Jesus loves and invites every person to be in relationship | 1.1A.1 know that Jesus is both human and divine, Son of Mary and Son of God (CCC 495) | | | | |
| | with Him | 1.1A.2 know some key events in Jesus' life | | | | |
| | | 1.1A.3 know that Jesus died on the cross to show God's love for all people (CCC 609) | | | | |
| 1.1B | recognize Sacred Scripture as the living word of God, a story of the | 1.1B.1 identify the Bible as a sacred book that reveals who God is and his love for us (CCC 105-108, 135-136) | | | | |
| | covenant, and a guide for life today | 1.1B.2 know that the Bible is full of stories that show God's love or his people (e.g., Creation, Noah's Ark, Moses, Good Shepherd, etc.) | | | | |
| | | 1.1B.3 explain that the Gospels in the New Testament tell us the Good News about Jesus (CCC 121-125) ^ | | | | |
| 1.1C | explain and pray the Creed as an expression of our faith | 1.1C.1 know that God created the world and made it good (CCC 295, 299; Gen 1:1-31) | | | | |
| | | 1.1C.2 know that God desires all people to be happy with him now and forever in Heaven (CCC 1023-1024; Jn 14:2-3) | | | | |
| | | 1.1C.3 identify God as Trinity: Father, Son, and Holy Spirit (CCC 336) | | | | |
| | | 1.1C.4 recognize that the Holy Spirit is a gift from God (CCC 733; Jn 14:16, 26) | | | | |
| | | 1.1C.5 know that angels are God's messengers sent to help and protect (CCC 329, 336) | | | | |
| 1.1D | describe Church structure and history | 1.1D.1 know that God's gift of the Holy Spirit at Pentecost is the birthday of the Church (CCC 731-732) | | | | |
| | | 1.1D.2 recognize saints as holy people who are examples of how to love God and one another (CCC 823) | | | | |
| | | 1.1D.3 explain that we become a member of the Church, God's family on earth in Baptism (CCC 804, 1277-1280) | | | | |

| Liturgy and Sacraments – We Celebrate | | | | | |
|---------------------------------------|---|---|--|--|--|
| 1.2 | .2 Demonstrate the importance of Sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics. | | | | |
| 1.2A | explain the purpose of the sacraments and the centrality of the | 1.2A.1 know that the liturgy teaches about the life of Jesus (CCC 1194) | | | |
| | Eucharist | 1.2A.2 know that the liturgy is the special prayer of God's family (CCC 1068, 1140) | | | |

Content standards adapted with permission: Archdiocese of Los Angeles (2018), Catholic Diocese of Columbus (2017)

* National Directory for Catechesis, 20; ^ ACRE aligned standard



| 1.2B | engage in the sacraments | 1.2B.1 identify the sacraments as special times when Jesus comes to be with us (CCC 1131) |
|------|---|--|
| | | 1.2B.2 recognize that through Baptism we are freed from Original Sin, share in God's life, and become members of God's family |
| | | (CCC 1213) |
| | | 1.2B.3 describe the essential rite and symbols of Baptism (CCC 1241, 1243, 1262,1279) |
| | | 1.2B.4 recognize that at Mass the bread and wine become the Body and Blood of Jesus Christ (CCC 1375) |
| | | 1.2B.5 recognize the Sacrament of Penance and Reconciliation as a gift from God (CCC 1468-1469) |
| 1.2C | engage in the liturgical life of the Church | 1.2C.1 describe the Mass as a time that God is present to us in His Word, in the Eucharist, in those assembled, and in the priest |
| | | (CCC 1346, 1348-1355) |
| | | 1.2C.2 recognize that we celebrate Sunday as the Lord's Day because of Jesus' Resurrection (CCC 1166-67, 1193) ^ |
| | | 1.2C.3 identify sacred objects and spaces in the church, e.g., altar, ambo, baptismal font, Book of the Gospels, tabernacle etc. |
| | | (CCC 1182-1185) |
| | | 1.2C.4 identify liturgical postures and their meaning, e.g., standing (reverence); sitting (attentive listening); and kneeling (adoration) (CCC 1153-1158) |
| | | 1.2C.5 explain that the liturgical calendar tells us when to celebrate important events in the life of Jesus (CCC 1194) |
| | | 1.2C.6 connect each liturgical season to the color of the priest's vestments |

| Mora | Morality – We Live | | | | | | |
|------|---|--|--|--|--|--|--|
| 1.3 | .3 Make moral decisions consistent with Church teachings. | | | | | | |
| 1.3A | explain Jesus as a model of how to live and love | 1.3A.1 recognize that all people are made in God's image (CCC 355) 1.3A.2 understand that, by example, Jesus teaches us how to love God and each other (CCC 520, 1823; Jn 13:34-35; Jn 15:12) 1.3A.3 understand that God gives rules to follow, to help all people love each other (CCC 1962, 1965) 1.3A.4 state the Two Great Commandments of God and their meaning (CCC 1965-1972) 1.3A.5 illustrate ways Jesus teaches us to love God and our neighbor | | | | | |
| 1.3B | describe how to make decisions in the light of Jesus' moral teachings | 1.3B.1 know that Original Sin occurred when Adam and Eve disobeyed God (CCC 396) 1.3B.2 define sin as choosing to disobey God and hurt others (CCC 1849-1850; Gn 3) 1.3B.3 describe the differences between an accident, a mistake, and a sin 1.3B.4 explain the consequences of sin (CCC 1872) 1.3B.5 state that God gives us the ability to choose right or wrong (CCC 1730-1732) 1.3B.6 recognize that the Holy Spirit works within each person to help them make good choices (CCC 720, 1830; Jn 14:26) | | | | | |

| Pray | Prayer – We Become | | | | | |
|------|---|--|--|--|--|--|
| 1.4 | Use a variety of prayer forms as tools for inspiration and guidance. Develop a prayer life. | | | | | |
| 1.4A | describe the role of prayer in spiritual growth | 1.4A.1explain the purpose of prayer (CCC 2590)1.4A.2describe when, where, and how we pray (CCC 2591, 2680, 2720, 2757)1.4A.3describe grace before and after meals as an example of shared family prayer^1.4A.4explain the purpose of and actively pray grade-level prayers ^ | | | | |

| C | Community Life – We Belong | | | | | |
|----|--|--|--|--|--|--|
| 1. | 5 Describe how you belong to Christ's Church, the family of God and how to take an active role in it. | | | | | |
| 1. | 1.5A demonstrate ways in which we grow spiritually 1.5A.1 know that it is God's plan for people to grow in holiness (CCC 2013-2015, 2813; Lk 2:40, 52) | | | | | |
| | 1.5A.2 know that God gives grace to help people to grow more like him (CCC 2021-2023) | | | | | |

Content standards adapted with permission: Archdiocese of Los Angeles (2018), Catholic Diocese of Columbus (2017)

* National Directory for Catechesis, 20; ^ ACRE aligned standard



| 1.5B | know that Jesus teaches us how to grow in understanding, compassion and concern for others | 1.5B.1 identify some ways Jesus shows people how to love God, each other, and creation (CCC 2407, 2415-2418; Gn 1:26; Lk 10:25-28) 1.5B.2 know that because of their baptism all people have a special call to serve God (CCC 871) 1.5B.3 realize that all people are made in God's image (CCC 355; Gn 1:27) |
|------|--|--|
| 1.5C | describe families as the | 1.5C.1 know that the Annunciation is when Mary said "yes" to God's invitation to be the mother of Jesus (CCC 484-486, 490; Lk 1:26-38) |
| | Church of home where we learn to love | 1.5C.2 know that Joseph is the foster father of Jesus (CCC 437) |
| | | 1.5C.3 know that the family is where one first learns to pray (CCC 2204-2206) |
| 1.5D | describe how Church is both personal and communal | 1.5D.1 know that people become members of God's family, the Church, at baptism (CCC 1213) |
| | | 1.5D.2 understand that those who believe in Jesus form God's true family, the Church (CCC 752; Acts 2:42-47; Acts 4:32-35) |
| | | 1.5D.3 identify God's family as consisting of people from all races, languages, and abilities (CCC 543; Mt 8:11) |
| 1.5E | explain that the Church is the people of God, sent to bring the Good | 1.5E.1 know that God calls his Church to help build the Kingdom of God on earth (CCC 541, 567; Mt 6:33) |
| | News | 1.5E.2 describe the role of the parish as a place of community worship (CCC 2179) |
| | | 1.5E.3 name your school's parish |
| | | 1.5E.4 name the pastor, bishop, and patron saint of the school |
| 1.5F | explain how we share in promoting the unity of all God's people | None at this grade-level |
| | | |

Missionary Spirit – We Serve 1.6 As missionaries, we are called to serve: "As you did it to one of the least of these my brethren, you did it to me." (Mt 25:40). Describe the mission of every disciple to grow the kingdom of God by spreading the Good News of Jesus Christ. Know, critique and apply social teaching and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community. 1.6A evangelize by witness in words and actions 1.6A.1 know that all baptized Christians are called to follow Jesus and be his disciples (CCC 1269-1270, 1694) 1.6B explain how each of us is called to a particular task in helping to reveal the Kingdom of God 1.6B.1 understand that each person is called to love God in a special way (CCC 52; Mt 9:9-13; Dt 6:4-5) 1.6B.2 describe the role of the saints as models for how to live a life of holiness (CCC 2683)

| 1.6C engage in activities that foster the social teachings of the Church | 1.6C.1 know that a Christian is called to help build the Kingdom of God (CCC 2046; Mt 6:33) |
|--|---|
| | 1.6C.2 give examples of how one can help others in need (Mt 25) |
| | 1.6C.3 name ways that one can take care of God's creation |



Explain the purpose of and actively pray the following prayers:

| РК | К | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|----------------------------------|----------------------------------|----------------------------------|----------------------------------|--|--|--|--|---|--|
| Sign of the Cross | Sign of the Cross | Sign of the Cross | Sign of the Cross | Sign of the Cross | Sign of the Cross |
| Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) | Grace (before/after meals) |
| Guardian Angel | Guardian Angel | Guardian Angel | Guardian Angel | Guardian Angel | Guardian Angel |
| | | Lord's Prayer | Lord's Prayer | Lord's Prayer | Lord's Prayer | Lord's Prayer | Lord's Prayer | Lord's Prayer | Lord's Prayer |
| | | Hail Mary | Hail Mary | Hail Mary | Hail Mary | Hail Mary | Hail Mary | Hail Mary | Hail Mary |
| | | Glory Be | Glory Be | Glory Be | Glory Be | Glory Be | Glory Be | Glory Be | Glory Be |
| | | | Confiteor | Confiteor | Confiteor | Confiteor | Confiteor | Confiteor | Confiteor |
| | | | Act of Contrition | Act of Contrition | Act of Contrition | Act of Contrition | Act of Contrition | Act of Contrition | Act of Contrition |
| | | | Prayers of the Faithful | Prayers of the Faithful | Prayers of the Faithful | Prayers of the Faithful | Prayers of the Faithful | Prayers of the Faithful | Prayers of the Faithfu |
| | | | Stations of the Cross | Stations of the Cross | Stations of the Cross | Stations of the Cross | Stations of the Cross | Stations of the Cross | Stations of the Cross |
| | | | | Come Holy Spirit | Come Holy Spirit |
| | | | | Gloria | Gloria | Gloria | Gloria | Gloria | Gloria |
| | | | | St. Michael the Archangel | St. Michael the Archangel |
| | | | | Adoration of the Blessed Sacrament | Adoration of the Blessed Sacrament |
| | | | | | Nicene Creed | Nicene Creed | Nicene Creed | Nicene Creed | Nicene Creed |
| | | | | | Angelus | Angelus | Angelus | Angelus | Angelus |
| | | | | | Magnificat | Magnificat | Magnificat | Magnificat | Magnificat |
| | | | | | | Apostle's Creed | Apostle's Creed | Apostle's Creed | Apostle's Creed |
| | | | | | | Rosary | Rosary | Rosary | Rosary |
| | | | | | | | Memorare | Memorare | Memorare |
| | | | | | | | Lectio Divina | Lectio Divina | Lectio Divina |
| | | | | | | | | Hail, Holy Queen | Hail, Holy Queen |
| | | | | | | | | The Examen | The Examen |
| | | | | | | | | Rite of Eucharistic Exposition and Benediction | Rite of Eucharistic Exposition and Benediction |
| | | | | | | | | | Liturgy of the Hours |