Snapshot –Grades 3-5 (Upper Elementary) Information Literacy

Catholic Schools
DIOCESE of DALLAS

Catholic Identity Standards	
UEIL.1 Catholic identity standards. The student understands and integrates the content of what is learned into their faith and daily life*.	
Ways to Grow	UEIL.1A recognize that every human life is sacred because each person is created and loved by God* UEIL.1B describe ways to take part in/be responsible to the community by discerning and using our God-given gifts* UEIL.1C recognize and oppose unjust social structures and work toward justice for all* UEIL.1D see God at work in all things and as expressed in the sacraments* UEIL.1E connect scripture, tradition, and the models of Mary and the saints to guide, grow, and deepen faith*

Think	**UEIL.2 Read.** The student will gain knowledge, and satisfy personal curiosity as a reader and critical thinker **UEIL.3 Respond.** The student will respond to sources that are read, heard, or viewed.	
Tools to Know	**Application**	**Instructional Focus**
UEIL.2 read widely and use various media for information, personal interest, and lifelong learning	**Read** UEIL.2A read widely and use various media for information, personal interest, and lifelong learning (V.A.1)	UEIL.2A.1 select and read grade-level appropriate books in a variety of genres for personal reading and information interests (3-5.9A; V.A; 3d) UEIL.2A.2 explain the difference between fiction and nonfiction and personal interest in each (I.A.2, IV.A, V.A.1) UEIL.2A.3 describe the purpose of age-appropriate book awards (e.g., Caldecott, Newbery, etc.)
Ways to Show		
UEIL.3 respond to sources that are read, heard, or viewed	**Respond** UEIL.3A respond to sources that are read, heard, or viewed	UEIL.3A.1 actively contribute to group discussions (III.D.1) UEIL.3A.2 exhibit empathy with and tolerance for diverse ideas by contributing to discussions in which multiple viewpoints on a topic are expressed (II.C.2) UEIL.3A.3 describe personal connections to a variety of sources, including self-selected texts (3-5.10A) UEIL.3A.4 explain the author's purpose and message within a text (3-5.6L) UEIL.3A.5 discuss specific ideas in a text that are important to the meaning (3-5.10G) UEIL.3A.6 retell, paraphrase, or summarize texts in ways that maintain meaning and logical order (3-5.10D)
	Reflect UEIL.3B recognize literature as both a mirror and a window for understanding self and gaining diverse perspectives	UEIL.3B.1 share how literature can contribute to strengthening one's moral character (3-4.7F, 5.7G) UEIL.3B.2 identify examples of noble characters in stories of virtuous heroes and heroines (4-5.7E)

Research and Inquiry	**UEIL.4 Inquiry** The student engages in both short-term and sustained recursive inquiry processes for a variety of reasons (I.D.2). **UEIL.5 Present.** The student will create and communicate information ethically using a variety of media.	
Tools to Know	**Application**	**Instructional Focus**
UEIL.4 Identify and access information by applying knowledge of the organization of libraries, print materials, digital media, and other sources (IV.B)	**Question** UEIL.4A recognize the need for information and generate student-selected and teacher-guided questions for formal inquiry (K-8.13A; I.A.1, I.A.2)	UEIL.4A.1 identify a problem that needs information by asking how, what, where, when, or why questions (4-5.13A; I.A.1, I.B.2; 3a) UEIL.4A.2 choose aspects of a topic to investigate (3.13A; I.A.2, I.B.2; 3a) UEIL.4A.3 recognize and use appropriate "pre-search" strategies (e.g., use prior knowledge) (3-5.13C; I.A.2, I.B.1, I.B.3) UEIL.4A.4 participate in individual or shared research (K-2.13A; I.A, I.B, IV.A; 3a)
	Plan UEIL.4B develop and follow a research plan, with adult assistance (K-8.13B)	UEIL.4B.1 identify key words within questions UEIL.4B.2 use key words, phrases, and notes to create an outline
	Identify and Locate UEIL.4C identify, collect, and make critical choices about information sources including primary and secondary sources (K-8.13C, 2-8.13D; IV.A.2, IV.A.3, IV.B.2)	UEIL.4C.1 locate, independently, information from sources, both print and digital, using a variety of tools (IV.B; 2c, 3d) UEIL.4C.2 explain how information from various sources contributes to understanding text (IV.B, IV.C; 3c) UEIL.4C.3 recognize and use text features to locate and interpret information in print and digital sources (3-5.6D, 3.5.6K; IV, V.A; 3d) UEIL.4C.4 identify primary and secondary sources (3.13D) and understand the credibility of these sources (4-5.13D)
	Comprehend and Organize UEIL.4D demonstrate understanding of information gathered (K-8.13F)	UEIL.4D.1 discuss the author's purpose for writing text (3-5.6L) UEIL.4D.2 interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating (3-5.10E) UEIL.4D.3 evaluate details read to determine key ideas (3-5.5H)

*Catholic identity

	Synthesize	UEIL.4E synthesize information from a variety of sources (6-8.13F, 2-8.5I)	UEIL.4E.1 retell, paraphrase, or summarize texts in ways that maintain meaning and logical order (3-5.10D; I.C.1) UEIL.4E.2 recognize the difference between paraphrasing and plagiarism when using source materials (3-5.13F) UEIL.4E.3 organize answers to questions by sorting information into provided categories (IV.B; 2c)	
	Evaluate	UEIL.4F systematically question and assess the validity and accuracy of information (3-8.13H; IV.B.3, VI.A.3)	UEIL.4F.1 discuss and apply criteria for evaluating a resource: authority, bias, accuracy, relevancy, readability, and currency of information (I.B.1, II.B, IV.A.3, IV.B.3; 3b)	
Ways to Show		UEIL.5A display academic citations and use source materials ethically (2-8.13I; VI)	UEIL.5A.1 create a works cited page (3.13I) UEIL.5A.2 develop a bibliography (4-5.13G; VI.A.2, VI.B.2; 2c)	
UEIL.5 create and communicate information ethically	Use			
	Present	UEIL.5B use an appropriate mode of delivery, whether written, oral, or multimodal, to present results (K-8.13J)	UEIL.5B.1 use technology and keyboarding skills to produce and publish a product, with guidance and support (I.C.4, VI; 2c, 6, 7b, 7c)	