

Catholic Identity Standards				
<b>LEIL.1 Catholic identity standards.</b> The student understands and integrates the content of what is learned into their faith and daily life*.				
<b>Ways to Grow</b>	LEIL.1A	recognize that every human life is sacred because each person is created and loved by God*		
	LEIL.1B	describe ways to take part in/be responsible to the community by discerning and using our God-given gifts*		
	LEIL.1C	recognize and oppose unjust social structures and work toward justice for all*		
	LEIL.1D	see God at work in all things and as expressed in the sacraments*		
	LEIL.1E	connect scripture, tradition, and the models of Mary and the saints to guide, grow, and deepen faith*		
<b>Think</b>	<b>LEIL.2 Read.</b> The student will gain knowledge, and satisfy personal curiosity as a reader and critical thinker <b>LEIL.3 Respond.</b> The student will respond to sources that are read, heard, or viewed.			
<b>Tools to Know</b>		<b>Application</b>	<b>Instructional Focus</b>	
LEIL.2 read widely and use various media for information, personal interest, and lifelong learning	Read	LEIL.2A read widely and use various media for information, personal interest, and lifelong learning (V.A.1)	<b>Prekindergarten</b> PKIL.2A.1 engage in pre-reading and reading related activities (PK.9A.1; V.A; 3d) PKIL.2A.2 self-select books and other written materials to engage in pre-reading activities (PK.9A.2; V.A.2; 3d) PKIL.2A.3 recognize text has meaning (PK.5A.1) PKIL.2A.4 define the roles of author and illustrator (II.A.2)	<b>K-2</b> LEIL.2A.1 select and read grade-level appropriate books in a variety of genres for personal reading and interest (K-2.9A; V.A; 3d) LEIL.2A.2 identify and explain the difference between fiction and nonfiction (I.A.2, IV.A, V.A.1) LEIL.2A.3 define the roles of author and illustrator (II.A.2)
			<b>Ways to Show</b> LEIL.3 respond to sources that are read, heard, or viewed	LEIL.3A respond to sources that are read, heard, or viewed  LEIL.3B recognize literature as both a mirror and a window for understanding self and gaining diverse perspectives
<b>Research and Inquiry</b>				
<b>LEIL.4 Inquiry</b> The student engages in both short-term and sustained recursive inquiry processes for a variety of reasons (I.D.2).				
<b>LEIL.5 Present.</b> The student will create and communicate information ethically using a variety of media.				
<b>Tools to Know</b>		<b>Application</b>	<b>Instructional Focus</b>	
LEIL.4 Identify and access information by applying knowledge of the organization of libraries, print materials, digital media, and other	Question	LEIL.4A recognize the need for information and generate student-selected and teacher-guided questions for formal inquiry (K-8.13A; I.A.1, I.A.2)	PKIL.4A.1 ask and respond to questions relevant to a text or topic of personal interest (PK.5A.1; I.A.1) PKIL.4A.2 recognize text has meaning (PK.5A.1)	LEIL.4A.1 with guidance, identify a simple problem or question that needs information (K-2.13A; I.A.1, I.B.2; 3a) LEIL.4A.2 organize prior knowledge of a subject, problem, or question (e.g., create a chart) (K-2.13C; I.A.2, I.B.1, I.B.3) LEIL.4A.3 with guidance, develop questions that define the scope of investigation (K-2.13A) LEIL.4A.4 participate in individual or shared research (K-2.13A; I.A, I.B, IV.A; 3a)

\*Catholic identity

v. 2.28.23

Based on the American Association of School Librarians. (2018). *National School Library Standards for Learners, School Librarians, and School Libraries*: ALA editions; *International Society for Technology in Education. ISTE National Educational Technology Standards (NETS)*. Eugene, 2000 and; "The Big6.org copyright license 2018; original license for the Big6 is copyright © 1987 Michael B. Eisenberg and Robert E. Berkowitz.

These are meant to be taught collaboratively by the classroom teacher and the teacher librarian in the context of the curriculum.

# Snapshot –Grades PreK - 2 (Lower Elementary) Information Literacy

sources (IV.B)	Plan	LEIL.4B develop and follow a research plan, with adult assistance (K-8.13B)		LEIL.4B.1 understand the concept of key words
	Identify and Locate	LEIL.4C identify, collect, and make critical choices about information sources including primary and secondary sources (K-8.13C, 2-8.13D; IV.A.2, IV.A.3, IV.B.2)	PKIL.4C.1 locate and identify the parts of a book (I.B.2, IV.A.2) PKIL.4C.2 locate author's and illustrator's names on a book cover or title page (IV.A.2)	LEIL.4C.1 locate, with support, nonfiction and informational texts using a variety of tools (e.g. library catalog, database index) (I.B.2, IV, V.A; 3d) LEIL.4C.2 locate content-specific digital resources, with help and support (IV.B.1; 3a) LEIL.4C.3 identify the front cover, back cover, and title page of a book (K.3D.1; I.B.2, IV.A.2, V.A.1) LEIL.4C.4 recognize characteristics and structures of informational text, including features and graphics to locate and gain information (K-2.6D; I.B.2, IV.A.2, IV.B.1; 3a) LEIL.4C.5 recognize characteristics of multimodal and digital texts (K-2.6J; I.B.2, IV.A.2, IV.B.1; 3a) LEIL.4C.6 identify primary and secondary sources (2.13D)
	Comprehend and Organize	LEIL.4D demonstrate understanding of information gathered (K-8.13F)	PKIL.4D.1 identify fiction and nonfiction texts, with prompting and support (IV.A, V.A.1) PKIL.4D.2 describe illustrations in a story read aloud (I.A.2, I.B.1, V.A.1)	LEIL.4D.1 discuss the author's purpose for writing text (K-1.6J, 2.6K) LEIL.4D.2 interact with sources in meaningful ways such as illustrating or writing (K-2.10E) LEIL.4D.3 evaluate details to determine key ideas (K-2.5H; I.C.1) LEIL.4D.4 generate questions about text before, during and after reading (K-2.5B; I.B.1, I.C.1) LEIL.4D.5 describe and understand plot elements, including main events, conflict, resolution, character and setting (K-2.7B/C/D; I.B.1, V.A.1)
	Synthesize	LEIL.4E synthesize information from a variety of sources (6-8.13F, 2-8.5I)	PKIL.4E.1 use illustrations and familiar words to create meaning from text by questioning, reflecting, responding, and evaluating (I.A.2) PKIL.4E.2 identify characters and what happens to them in familiar stories and compare with characters from other familiar stories (I.B.1, V.A.1)	LEIL.4E.1 describe and understand plot elements, including main events, conflict, resolution, character and setting (K-2.7B/C/D; I.B.1, V.A.1) LEIL.4E.2 retell, paraphrase, or summarize texts in ways that maintain meaning and logical order (K-5.10D; I.C.1)
	Evaluate	LEIL.4F systematically question and assess the validity and accuracy of information (3-8.13H; IV.B.3, VI.A.3)		
<b>Ways to Show</b>				
LEIL.5 create and communicate information ethically	Use	LEIL.5A display academic citations and use source materials ethically (2-8.13I, VI)		LEIL.5A.1 articulate that information comes from authors and illustrators (II.A.2) LEIL.5A.2 understand that an author or illustrator's work is their intellectual property (copyright) (VI) LEIL.5A.3 cite sources appropriately (2.13F)
	Present	LEIL.5B use an appropriate mode of delivery, whether written, oral, or multimodal, to present results (K-8.13J)		LEIL.5A.1 explore and use digital tools to produce and publish writing, with guidance and support (I.C.4, III.B.1, VI.D.1; 6a, 6d, 7c)

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