

Catholic Identity Standards							
PK.1 Catholic identity standards. The student understands and integrates the content of what is learned into their faith and daily life. *							
Ways to Grow	PK.1A	recognize that every human life is sacred because each person is created and loved by God*					
	PK.1B	describe ways to take part in/be responsible to the community by discerning and using our God-given gifts*					
	PK.1C	recognize and oppose unjust social structures and work toward justice for all*					
	PK.1D	see God at work in all things and as expressed in the sacraments*					
	PK.1E	connect scripture, tradition, and the models of Mary and the saints to guide, grow, and deepen faith*					
Application & Instructional Focus	Expectation at around 48 Months	Unit	Expectations at around 60 Months	Unit	Kindergarten		
Self-Awareness/Self-Concept							
Self-Awareness	PK.2 recognize own uniqueness and personal qualities	PK3.2A.1	express needs and wants through facial expressions, sounds, or gestures		PK4.2A.1	describe self-using several basic characteristics	K.3A.4 describe and model personal space, identifying ways to tell soemong they are entering one’s personal space
		PK3.2A.2	develop awareness of self as separate from others		PK4.2A.2	demonstrate awareness of where own body is in space, respect personal boundaries	
		PK3.2A.3	show confidence in increasing abilities		PK4.2A.3	demonstrate self-awareness and can express pride in age appropriate abilities and skills	
		PK3.2A.4	show awareness of relationships to family/community/cultural group		PK4.2A.4	show reasonable opinion of his abilities and limitations	
Self Regulation							
Self-Control	PK.3A recognize and adapt expressions, behaviors, and actions	PK3.3A.1	begin to manage own behavior and demonstrates increasing control of emotion		PK4.3A.1	regulate own behavior with occasional reminders or assistance from teacher	K.3A.1 identify a variety of emotions, how to use words to describe them, and discuss how these feelings influence actions
		PK3.3A.2	demonstrate ability to cope with stress		PK4.3A.2	begin to understand difference and connection between emotions/feelings and behaviors	
		PK3.3A.3	develop understanding of simple routines, rules or limitations		PK4.3A.3	demonstrate ability to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary	
Emotional-Control	PK.3B identify and manage one’s emotions and behaviors				PK4.3A.4	follow classroom rules and routines	
					PK4.3A.5	take care of and manage classroom materials	
					PK4.3B.1	begin to understand difference and connection between feelings and behaviors	
					PK4.3B.2	aware of own feelings most of the time	
					PK4.3B.3	able to increase or decrease intensity of emotions more consistently	

*Catholic identity

Attention	PK.3C demonstrate an increasing ability to attend to individual and group activities			PK4.3C.1 sustain attention to personally chosen or routine tasks until they are completed PK4.3C.2 remain focused on engaging group activities for about 20 minutes at a time		
Social Competence						
Relationship Building	PK4A build and maintain relationships with others	PK3.4A.1 show interest in and awareness of others PK3.4A.2 respond to and interact with others PK3.4A.3 begin to recognize and respond to the feelings and emotions of others and begin to show concern		PK4.4A.1 use effective verbal and nonverbal communication skills to build relationships with teacher/adults PK4.4A.2 interact and communicate with peers to initiate pretend play PK4.4A.3 Interact with a variety of playmates and may have preferred friends PK4.4A.4 use socially appropriate behavior with peers and adults, such as helping, sharing, and taking turns PK4.4A.5 independently solve simple conflicts with peers and seek adult help when necessary PK4.4A.6 demonstrate empathy and caring for others		K.3A.2 describe what it means to be a friend and how to show kindness, consideration, and concern for others K.3A.3 identify strategies for making friends
Respect for Others	PK.4B use social-awareness and interpersonal skills to establish and maintain positive relationships			PK4.4B.1 demonstrate an understanding that others have specific characteristics PK4.4B.2 demonstrate an understanding that others have perspectives and feelings that are different from his or her own PK4.4B.3 assume roles and responsibilities as part of a classroom community PK4.4B.4 engage in cooperative group play		
Approaches to Learning						
Approaches to learning	PK.5 demonstrate skills related to successful personal and school outcomes			PK4.5A.1 exhibit eagerness and curiosity as a learner PK4.5A.2 demonstrate persistence and creativity in seeking solutions to problems PK4.5A.3 show some initiative, self-direction, and independence in actions PK4.5A.4 demonstrate engagement and sustained attention in activities PK4.5A.5 demonstrate initiative in independent situations and persists in attempting to solve problems		