SCIENCE

	Standard Key: I- Introduced M-N	let Standard			
	Classification and Data Collection	3K	4K	5K	
Objects have properties and characteristics	Matches objects that are alike	ı	М	М	
	Describes similarities and differences between objects and pictures		I	М	
	Describes similarities and differences between objects and pictures		_	М	
	Classifies by color, shape or other criteria	I	М	М	
	Science Processes	3K	4K	5K	
Displays observational skills.	Demonstrates safe practices and appropriate use of materials		I	М	
	Develops an awareness of his/her environment and the world around	I	М	М	
	Asks questions about objects, event and organisms	I	М	М	
	Shows an interest in investigating objects, organisms and phenomena	I	М	М	
	Uses one or more senses to observe and learn about objects, events and organisms	I	М	М	
There are cause	Describes observations		I	М	
and effect	Performs simple investigations		I	М	
relationships in everyday experiences.	Gathers data using simple tools (magnifying lens, eyedropper)	I	М	М	
	Explores by manipulating materials with simple equipment (pouring from a cup, using a spoon to pick up sand or water)	I	М	М	
	Uses simple measuring devices to learn about objects and organisms		_	М	
Collects,	Compares objects and organisms and identify similarities and differences		ı	М	
describes and records information.	Sorts objects and organisms by attribute into groups and begin to describe	I	М	М	
	Describes how groups were organized		I	М	
	Solves simple design problems (making box into a house for a toy or pet)		I	М	
	Participates in creating and using simple data charts		ı	М	
	Shares observations and findings with others through pictures, discussions or dramatizations		I	М	
	Begins to use scientific words or phrases		I	М	
	Science Concepts	3K	4K	5K	
	Develops an awareness that investigations help them learn about the natural world		I	M	
	Identifies organisms and objects as living or nonliving		I	M	
	Describes properties of objects and characteristics of living things		I	М	

Materials have properties and characteristics that affect how we use those materials.	Recognizes that living things have similar needs for water food and air	I	М	М
	Uses scientific words and phrases to describe objects, events and living things		I	М
	Describes life cycles of organisms.		I	М
	Identifies similarities and differences among objects and organisms		I	М
	Observes and describes properties of rocks, soil and water		I	М
	Identifies, observes, and discusses objects in the sky.			
Analyze the relationship between structure and function in living systems	Identifies things that are made of (i.e. wooden spoon or plastic spoon)		I	М
	Observes changes in size, color, position, weather and sound		I	М
	Uses patterns (such as growth and day following night to predict what happens next)		I	M
	Investigates and describes position and motion of objects. Observes, measures, describes, and demonstrates the various ways objects can move (straight, zigzag, round and round, fast and slow.		I	M
	Identifies things people have built		I	М