

Catholic Identity Standards	
PK.1	Catholic identity standards. The student understands and integrates the content of what is learned into their faith and daily life. *
Ways to Grow	PK.1A recognize that every human life is sacred because each person is created and loved by God*
	PK.1B describe ways to take part in/be responsible to the community by discerning and using our God-given gifts*
	PK.1C recognize and oppose unjust social structures and work toward justice for all*
	PK.1D see God at work in all things and as expressed in the sacraments*
	PK.1E connect scripture, tradition, and the models of Mary and the saints to guide, grow, and deepen faith*

Application & Instructional Focus		Expectation at around 48 Months	Unit	Expectations at around 60 Months	Unit	Kindergarten
Learning Process Tools to Know	PK.2 describe and communicate observations, connections, and new ideas	PK3.2A use valid primary and secondary sources		PK4.2A use valid primary and secondary sources		K.2A use valid primary and secondary sources
		PK3.2B select and describe beautiful artifacts from different times and cultures*		PK4.2B select and describe beautiful artifacts from different times and cultures*		K.2B select and describe beautiful artifacts from different times and cultures*
Learning Process Ways to Show			PK4.2C describe and communicate observations, connections, and new ideas		K.2C analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions	
			PK4.2D work collaboratively with others		K.2D organize, create, and interpret information	
					K.2E identify the historical context of an event	
People, Past and Present	PK.3A understand events that happened in the past	PK3.3A.1 begin to understand events that happened in the past		PK4.3A.1 connect their life to events, time, and routines (VII.A.3)		K.3A place events in chronological order
	PK.3B recognize self in relation to the family and the community	PK3.3B.1 identify self as a member of a family, the learning community, and local community PK3.3B.2 describe some family traditions PK3.3B.3 identify similarities and differences in people		PK4.3B.1 identify similarities and differences between himself, classmates, and other children inclusive of specific characteristics and cultural influences (VII.A.1) PK4.3B.2 identify similarities and difference in characteristics of families (VII.A.2)		K.3A.1 use vocabulary related to time and chronology, including before, after, next, first, last, yesterday, today, and tomorrow
Geography Skills	PK.4 understand the importance of people, resources, and the environment			PK4.4A.1 explore geography tools and resources (VII.C.2) PK4.4A.2 identify and create common features in the natural environment (VII.C.1)		K.4A locate places on the school campus and describe their relative locations K.4A.1 use terms to describe relative location, including over, under near, far, left, and right K.4A.2 identify tools that aid in determining location, including maps and globes K.4B identify how the human characteristics of a place such as ways of earning a living,

*Catholic identity

					shelter, clothing, food and activities are based upon geographic location	
Citizenship Skills	PK.5A/B understand the purpose of rules and authority figures	PK3.5A.1 demonstrate responsible behavior related to daily routines PK3.5A.2 explain some rules in the home and in the classroom PK3.5A.3 identify some rules for different settings PK3.5A.4 identify appropriate choices to promote positive interactions		PK4.5A.1 demonstrate responsible behavior related to daily routines PK4.5A.2 explain some rules in the home and in the classroom PK4.5A.3 identify appropriate choices to promote positive interactions PK4.5A.4 engage in voting as a method for group decision-making (VII.D.3)		K.5A identify purposes for having rules K.5A.1 identify rules that provide order, security, and safety in the home and school K.5A.2 use voting as a method for group decision making K.5B identify authority figures in the home, school, and community K.5B.1 explain how authority figures make and enforce rules
	PK.5C understand important symbols that represent American beliefs			PK4.5C.1 identify flags of the United States and Texas (VII.D.1) PK4.5C.2 recite the Pledge of Allegiances to the United States flag and the state flag (VII.D.2)		K.5C identify the flags of the United States and Texas K.5C.1 recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag
Economic Skills	PK.6 understand that basic human needs and wants are met in many ways			PK4.6A.1 demonstrate that all people need food, clothing, and shelter (VII.B.1) PK4.6A.2 discuss the roles and responsibilities of family, school, and community helpers (VII.B.3) PK4.6A.3 demonstrate understanding of what it means to be a consumer (VII.B.2)		K6A identify basic human needs of food, clothing, and shelter K6A.1 explain the difference between needs and wants K.6B identify jobs in the home, school and community K.6B.1 explain why people have jobs