

Catholic Identity Standards	
PK.1	Catholic identity standards. The student understands and integrates the content of what is learned into their faith and daily life. *
Ways to Grow	PK.1A recognize that every human life is sacred because each person is created and loved by God* PK.1B describe ways to take part in/be responsible to the community by discerning and using our God-given gifts* PK.1C recognize and oppose unjust social structures and work toward justice for all* PK.1D see God at work in all things and as expressed in the sacraments* PK.1E connect scripture, tradition, and the models of Mary and the saints to guide, grow, and deepen faith*

Learning Process Standards	
PK.2	Learning process standards. The student demonstrates an understanding of their role within a group, family, community, as a citizen of the United States, and the world. The student demonstrates an understanding that we are to live in solidarity with others around the world.
Tools to Know	Ways to Show
PK.2A make observations, predictions, and ask questions	PK.2D describe and communicate observations and ideas
PK.2B describe, compare, sort, classify, and order objects	PK.2E work collaboratively with others
PK.2C explore materials, objects, and events and notice cause and effect	

Understanding of Past and Present	
PK.3	History. The student will understand events that happened in the past.
Application	Supporting Standards
PK.3A student begins to understand the concept of time	PK.3A.1 describe a simple series of familiar events PK.3A.2 recognize events that happened in the past PK.3A.3 connect life to events, time, and routines PK.3A.4 organize his/her life around events, time, and routines

Exploring People and Places	
PK.4	Geography and culture. The student understands the importance of people, resources, and the environment. The student is able to identify, describe and create models of common objects and features found in their home, school, and community. We are one human family. We are brothers and sisters even if we are different. Solidarity means not fighting and helping others.
PK.4A explore geography tools and resources	PK.4A.1 identify and create common features in the immediate environment PK.4A.2 use words to indicate directionality, position, and size PK.4A.3 recognizes characteristics of other geographic regions and cultures
PK.4B develop an appreciation of his/her role as a member of the family, the classroom, and the community	PK.4B.1 identify self as a member of a family, the learning community, and local community PK.4B.2 identify similarities and differences in characteristics of families PK.4B.3 become aware of family and community celebrations PK.4B.4 identify some community members
PK.4C develop respect for differences in people	PK.4C.1 identify similarities among people like himself and classmates as well as among himself and people from other cultures PK.4C.2 identify some positive character traits of self and others PK.4C.3 demonstrate an emerging awareness and respect for culture and ethnicity PK.4C.4 demonstrate an emerging awareness and respect for abilities

Flags and Symbols		
PK.5 Citizenship. The student develops an awareness of the importance of rules and responsibilities within the community and the action/behaviors necessary for effective citizenship.		
PK.5A/B understand the purpose of rules and authority figures	PK.5A.1	demonstrate responsible behavior related to daily routines
	PK.5A.2	explain some rules in the home and in the classroom
	PK.5A.3	identify some rules for different settings
	PK.5A.4	identify appropriate choices to promote positive interactions
PK.5C understand important symbols, customs, and responsibilities that represent American beliefs and contribute to our national identity	PK.5C.1	identify flags of the United States and Texas
	PK.5C.2	recite the Pledge of Allegiance to the United States flag and the state flag
	PK.5C.3	engage in voting as a method for group decision-making
Needs and Wants		
K.6 Economics. The student explores and describes the roles of family, school, and community helpers, describes basic needs of people, as well as explores and describes the relationship between consumers and producers. The student recognizes that when basic needs are not met, we should put the needs of those people first.		
PK.6A understand that basic human needs and wants are met in many ways	PK4.6A.1	demonstrate that all people need food, clothing, and shelter
	PK4.6A.2	discuss the roles and responsibilities of family, school, and community helpers
	PK4.6A.3	demonstrate understanding of what it means to be a consumer