

## Catholic Identity Standards

<b>PK.1 Catholic identity standards.</b> The student understands and integrates the content of what is learned into their faith and daily life. *	
<b>Ways to Grow</b>	PK.1A recognize that every human life is sacred because each person is created and loved by God*
	PK.1B describe ways to take part in/be responsible to the community by discerning and using our God-given gifts*
	PK.1C recognize and oppose unjust social structures and work toward justice for all*
	PK.1D see God at work in all things and as expressed in the sacraments*
	PK.1E connect scripture, tradition, and the models of Mary and the saints to guide, grow, and deepen faith*

## Self-Awareness

The student will develop self-management and social skills enabling them to express themselves confidently, listen and understand others empathetically, and problem-solve carefully.

**PK4.2 Self-Awareness/Self Concept.** The student recognizes their own uniqueness and personal qualities.

Application	Standards
PK.2A recognize own uniqueness and personal qualities	PK.2A.1 describe self-using several basic characteristics PK.2A.2 demonstrate awareness of own body in space, respect personal boundaries PK.2A.3 demonstrate self-awareness and can express pride in age appropriate abilities and skills PK.2A.4 demonstrate reasonable opinion of abilities and limitations

## Self-Regulation

**PK.3 Self-Regulation.** The student develops an ability to self-regulate behavior, emotion, and attentiveness.

PK.3A recognize and adapt expressions, behaviors, and actions	PK.3A.1 regulate own behavior with occasional reminders or assistance from teacher PK.3A.2 begin to understand difference and connection between emotions/feelings and behaviors PK.3A.3 demonstrate ability to increase or decrease intensity of emotions more consistently PK.3A.4 follow classroom rules and routines with occasional reminders PK.3A.5 take care of and manage classroom materials
PK.3B identify and manage one’s emotions and behavior	PK.3B.1 begin to understand difference and connection between feelings and behaviors PK.3B.2 aware of own feelings most of the time PK.3B.3 able to increase or decrease intensity of emotions more consistently
PK.3C demonstrates an increasing ability to attend to individual and group activities	PK.3C.1 sustain attention to personally chosen or routine tasks until they are completed PK.3C.2 remain focused on engaging group activities for about 20 minutes at a time

## Social Competence

**PK4.4 Social Competence.** The student will use social-awareness and interpersonal skills to establish and maintain positive relationships.

PK.4A build and maintain relationships with others	PK.4B.1 use effective verbal and nonverbal communication skills to build relationships with teacher/adults PK.4A.2 interact and communicate with peers to initiate pretend play PK.4A.3 interact with a variety of playmates and may have preferred friends PK.4A.4 use socially appropriate behavior with peers and adults, such as helping, sharing, and taking turns PK.4A.5 independently solve simple conflicts with peers and seek adult help when necessary PK.4A.6 demonstrate empathy and caring for others
PK.4B use social-awareness and interpersonal skills to establish and maintain positive relationships	PK.4B.1 demonstrate an understanding that others have specific characteristics PK.4B.2 demonstrate an understanding that others have perspectives and feelings that are different from own PK.4B.3 assume roles and responsibilities as part of a classroom community PK.4B.4 engage in cooperative group play

\*Catholic identity

Approaches to Learning			
<b>PK4.5</b>	<b>Approaches to Learning.</b> The student will demonstrate skills related to successful personal and school outcomes.		
PK.5	<table border="1"> <tr> <td>demonstrate skills related to successful personal and school outcomes</td> <td>                     PK.5A.1 exhibit eagerness and curiosity as a learner                      PK.5A.2 demonstrate persistence and creativity in seeking solutions to problems                      PK.5A.3 show some initiative, self-direction, and independence in actions                      PK.5A.4 demonstrate engagement and sustained attention in activities                      PK.5A.5 demonstrate initiative in independent situations and persists in attempting to solve problems.                 </td> </tr> </table>	demonstrate skills related to successful personal and school outcomes	PK.5A.1 exhibit eagerness and curiosity as a learner PK.5A.2 demonstrate persistence and creativity in seeking solutions to problems PK.5A.3 show some initiative, self-direction, and independence in actions PK.5A.4 demonstrate engagement and sustained attention in activities PK.5A.5 demonstrate initiative in independent situations and persists in attempting to solve problems.
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