

Catholic Identity Standards

PK.1 Catholic identity standards. The student understands and integrates the content of what is learned into their faith and daily life. *

Ways to Grow

- PK.1A recognize that every human life is sacred because each person is created and loved by God*
- PK.1B describe ways to take part in/be responsible to the community by discerning and using our God-given gifts*
- PK.1C recognize and oppose unjust social structures and work toward justice for all*
- PK.1D see God at work in all things and as expressed in the sacraments*
- PK.1E connect scripture, tradition, and the models of Mary and the saints to guide, grow, and deepen faith*

Art

PK.2 Visual art. The student will explore and experiment with a variety of art materials and use art as a form of creative self-expression.

Application	Instructional Focus
PK4.2A use a variety of art materials and activities for sensory experience and exploration	PK4.2A.1 investigate with a variety of materials PK4.2A.2 manipulate modeling clay PK4.2A.3 mix colors to make other colors PK4.2A.4 use different sizes of brushes PK4.2A.5 select a variety of materials in the art center for exploration PK4.2A.6 comment on colors, shapes, textures, and objects in the environment PK4.2A.7 explore objects with different textures
PK4.2B use art as a form of creative self-expression and representation	PK4.2B.1 look at self in mirror PK4.2B.2 talk about what he or she is going to create PK4.2B.3 describe own work PK4.2B.4 demonstrate steps of creating own work PK4.2B.5 create drawings and painting that gradually become more realistic and details PK4.2B.6 expand vocabulary to include attributes that can be used in describing artwork
PK4.2C demonstrate interest in and appreciation for the creative work of others	PK4.2C.1 look at the artwork of a classmate PK4.2C.2 use descriptive language PK4.2C.3 comment on pictures in books PK4.2C.4 explore art from a variety of cultures

Music

PK.3 Music skills. The student will participate in music related activities.

Application	Instructional Focus
PK4.3A participate in classroom music activities including singing, playing musical instruments and moving to rhythms	PK4.3A.1 sing along with familiar songs during circle time PK4.3A.2 respond to simple transitional songs that are used every day as part of the routine PK4.3A.3 attempt to sing a transition song PK4.3A.4 join in familiar finger plays PK4.3A.5 “Play” the classroom musical instruments PK4.3A.6 choose to listen to music during centers
PK4.3B respond to different musical styles through movement and play	PK4.3B.1 use props to create movements to music PK4.3B.2 follow the beat using body or musical instruments PK4.3B.3 distinguish between different types of music (loud/soft, fast/slow, happy/sad, etc.) by changing body movements PK4.3B.4 start and stop playing musical instruments when the music starts or stops

*Catholic identity

Dramatic Expression

PK.4 Dramatic expression. The student will engage in spontaneous dramatic play throughout the day in a variety of centers.

Application	Instructional Focus
PK4.4 create or recreate stories, moods, or experiences through dramatic representations	PK4.4A.1 imitate the dramatic play of others PK4.4A.2 use basic play scripts to act out simple events PK4.4A.3 watch and show interest in, and/or engages in dramatic play with classmates PK4.4A.4 use movement to pantomime movements of various animals PK4.4A.5 make facial expressions to express how a story character might look in a particular part of a story