

Gilded Age

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.				
	<input type="checkbox"/> I can apply the process of historical inquiry.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Growth and Change in the West	<input type="checkbox"/> I can explain the economic issues during this time period. <ul style="list-style-type: none"> <input type="checkbox"/> industrialization <input type="checkbox"/> growth of railroads <input type="checkbox"/> farm issues <input type="checkbox"/> cattle industry boom I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> economic impact of the Transcontinental Railroad and the Homestead Act contributed to the close of the frontier in the late 19th century <input type="checkbox"/> political issues: Indian policies <input type="checkbox"/> Americanization movement to assimilate American Indians into American culture 				
Immigration	<input type="checkbox"/> I can explain the social issues affecting: <ul style="list-style-type: none"> <input type="checkbox"/> women <input type="checkbox"/> minorities <input type="checkbox"/> children <input type="checkbox"/> immigrants <input type="checkbox"/> urbanization I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> foreign policies that affected economic issues <ul style="list-style-type: none"> <input type="checkbox"/> Chinese Exclusion Act of 1882 <input type="checkbox"/> immigration quotas <input type="checkbox"/> Americanization movement to assimilate immigrants into American culture 				
Industrialization	<input type="checkbox"/> I can explain the economic issues during this time period. <ul style="list-style-type: none"> <input type="checkbox"/> industrialization <input type="checkbox"/> growth of railroads <input type="checkbox"/> growth of labor unions <input type="checkbox"/> growth of entrepreneurship <input type="checkbox"/> pros and cons of big business I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> political issues <ul style="list-style-type: none"> <input type="checkbox"/> growth of political machines <input type="checkbox"/> civil service reform <input type="checkbox"/> changing relationship between the federal government and private business <ul style="list-style-type: none"> <input type="checkbox"/> growth of free enterprise <input type="checkbox"/> costs and benefits of laissez-faire <input type="checkbox"/> Sherman Antitrust Act <input type="checkbox"/> Interstate Commerce Act <input type="checkbox"/> effects of scientific discoveries and technological innovations on the economic development of the U.S.: electric power, telephone, petroleum-based products, steel production <input type="checkbox"/> significant individuals: Jane Addams (impact of reform leaders), Andrew Carnegie (significant political and social leader) 				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				

Progressive Era

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.				
	<input type="checkbox"/> I can apply the process of historical inquiry.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Progressivism	<p><input type="checkbox"/> I can describe the changing relationship between the federal government and private business, including the Pure Food and Drug Act.</p> <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Progressive Era reforms: initiative, referendum, recall, and the passage of the 16th, 17th, 18th, ... amendments <input type="checkbox"/> significant individuals: Upton Sinclair (impact of muckrakers) <input type="checkbox"/> impact of third parties, including the Populist and Progressive parties <input type="checkbox"/> roles of governmental entities and private citizens in managing the environment <ul style="list-style-type: none"> <input type="checkbox"/> National Park System <input type="checkbox"/> Environmental Protection Agency (EPA) <input type="checkbox"/> Endangered Species Act 				
Progress Towards Equality	<p><input type="checkbox"/> I can explain the impact of Progressive Era reforms, including the 19th amendment.</p> <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> causes and effects of the changing role of women <input type="checkbox"/> historical development of the civil rights movement <input type="checkbox"/> significant individuals: Susan B. Anthony, Jane Addams, Ida B. Wells, and W. E. B. DuBois (impact of reform leaders) <input type="checkbox"/> values crucial to America's success (as identified by Alexis de Tocqueville) <ul style="list-style-type: none"> <input type="checkbox"/> constitutional republic <input type="checkbox"/> liberty <input type="checkbox"/> egalitarianism <input type="checkbox"/> individualism <input type="checkbox"/> populism <input type="checkbox"/> laissez-faire <input type="checkbox"/> achieving equality of political rights <ul style="list-style-type: none"> <input type="checkbox"/> 19th amendment <input type="checkbox"/> 24th amendment <input type="checkbox"/> 26th amendment <input type="checkbox"/> American Indian Citizenship Act of 1924 <input type="checkbox"/> criteria and process for becoming a naturalized citizen of the U.S. 				

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Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				

Rise of a World Power

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.				
	<input type="checkbox"/> I can apply the process of historical inquiry.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
U.S. Expansionism	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain why significant events, policies, and individuals moved the United States into the position of a world power. <ul style="list-style-type: none"> <input type="checkbox"/> Spanish-American War <input type="checkbox"/> U.S. expansionism <input type="checkbox"/> Alfred Thayer Mahan <input type="checkbox"/> Theodore Roosevelt <input type="checkbox"/> Sanford B. Dole I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> 1898 (Spanish-American War) <input type="checkbox"/> economic effects of the Spanish-American War on the U.S. <input type="checkbox"/> American expansionism, including acquisitions of <ul style="list-style-type: none"> <input type="checkbox"/> Guam <input type="checkbox"/> Hawaii <input type="checkbox"/> the Philippines <input type="checkbox"/> Puerto Rico <input type="checkbox"/> foreign policies affected economic issues <ul style="list-style-type: none"> <input type="checkbox"/> Open Door Policy <input type="checkbox"/> Dollar Diplomacy <input type="checkbox"/> American values are different and unique from other nations 				
World War I	<ul style="list-style-type: none"> <input type="checkbox"/> I can describe major issues raised by U.S. involvement in World War I. <ul style="list-style-type: none"> <input type="checkbox"/> isolationism <input type="checkbox"/> neutrality <input type="checkbox"/> Woodrow Wilson's Fourteen Points <input type="checkbox"/> Treaty of Versailles I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> 1914-1918 (World War I) <input type="checkbox"/> causes of World War I <input type="checkbox"/> reasons for U.S. entry to World War I <input type="checkbox"/> economic effects of World War I on the United States <input type="checkbox"/> contributions of the American Expeditionary Forces (AEF) led by General John J. Pershing, including the Battle of Argonne Forest <input type="checkbox"/> significant technological innovations in World War I on the Western Front: machine guns, airplanes, tanks, poison gas, and trench warfare <input type="checkbox"/> Congressional Medal of Honor recipient Army Corporal Alvin York 				

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Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				

Roaring Twenties

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.				
	<input type="checkbox"/> I can apply the process of historical inquiry.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Economic and Technological Change	<input type="checkbox"/> I can describe the effect of technological innovations in the workplace such as assembly line manufacturing. I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> significant individuals: Henry Ford, Charles A. Lindbergh <input type="checkbox"/> causes of economic growth and prosperity in the 1920s <ul style="list-style-type: none"> <input type="checkbox"/> Warren Harding's Return to Normalcy <input type="checkbox"/> reduced taxes <input type="checkbox"/> increased production efficiencies 				
	<input type="checkbox"/> I can describe causes and effects of events and social issues during this period. <ul style="list-style-type: none"> <input type="checkbox"/> immigration <input type="checkbox"/> Social Darwinism <input type="checkbox"/> Scopes Trial <input type="checkbox"/> eugenics <input type="checkbox"/> race relations <input type="checkbox"/> nativism <input type="checkbox"/> Red Scare <input type="checkbox"/> Prohibition <input type="checkbox"/> changing role of women I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> impact of Progressive Era reforms <ul style="list-style-type: none"> <input type="checkbox"/> initiative <input type="checkbox"/> referendum <input type="checkbox"/> recall <input type="checkbox"/> passage of the 16th, 17th, 18th, and 19th amendments <input type="checkbox"/> impact of the Harlem Renaissance as a cultural movement <input type="checkbox"/> significant individuals: Marcus Garvey <input type="checkbox"/> immigration quotas (foreign policies) affected economic issues <input type="checkbox"/> Teapot Dome: effects of political scandals on the views of U.S. citizens concerning trust in the federal government and its leaders 				
Traditionalism v. Modernism					

Process: Ways to Show		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				

Great Depression/New Deal

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.				
	<input type="checkbox"/> I can apply the process of historical inquiry.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Causes of the Great Depression	<input type="checkbox"/> I can identify the causes of the Great Depression. <ul style="list-style-type: none"> <input type="checkbox"/> impact of tariffs on world trade <input type="checkbox"/> stock market speculation <input type="checkbox"/> bank failures <input type="checkbox"/> monetary policy of the Federal Reserve System I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> 1929 (the Great Depression begins) 				
Life During the Great Depression	<input type="checkbox"/> I can explain the effects of the Great Depression on the U.S. economy and society. <ul style="list-style-type: none"> <input type="checkbox"/> widespread unemployment <input type="checkbox"/> deportation and repatriation of people of Mexican heritage I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> impact of physical and human geographic factors on the Dust Bowl 				
Political Responses to the Great Depression	<input type="checkbox"/> I can describe how various New Deal agencies and programs affect the lives of U.S. citizens. I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> impact of relationships among the legislative, executive, and judicial branches of government <input type="checkbox"/> Franklin D. Roosevelt's attempt to increase the number of U.S. Supreme Court justices <input type="checkbox"/> New Deal policies and its opponents' approaches to resolving the economic effects of the Great Depression 				
Changing Roles of State and Federal Government	<input type="checkbox"/> I can explain the impact of New Deal legislation on the historical roles of state and federal government. I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> New Deal agencies and programs continue to affect the lives of U.S. citizens <ul style="list-style-type: none"> <input type="checkbox"/> Federal Deposit Insurance Corporation <input type="checkbox"/> Securities and Exchange Commission <input type="checkbox"/> Social Security Administration 				

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Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				

World War II

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.				
	<input type="checkbox"/> I can apply the process of historical inquiry.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Causes of WWII	<input type="checkbox"/> I can identify reasons for U.S. involvement in World War II. <ul style="list-style-type: none"> <input type="checkbox"/> aggression of Italian, German, and Japanese dictatorships <input type="checkbox"/> attack on Pearl Harbor <input type="checkbox"/> 1939-1945 (World War II)				
Mobilization and the Home Front	<input type="checkbox"/> I can explain issues affecting the home front. <ul style="list-style-type: none"> <input type="checkbox"/> volunteerism <input type="checkbox"/> purchase of war bonds <input type="checkbox"/> Victory Gardens <input type="checkbox"/> opportunities and obstacles for women and ethnic minorities I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> major issues of World War II: the internment of Japanese Americans as a result of Executive Order 9066 <input type="checkbox"/> economic effects of international military conflicts on the United States <input type="checkbox"/> economic effects of World War II on the home front <ul style="list-style-type: none"> <input type="checkbox"/> mobilization <input type="checkbox"/> end of the Great Depression <input type="checkbox"/> rationing <input type="checkbox"/> increased opportunity for women and minority employment 				
Two-Front War	<input type="checkbox"/> I can explain major issues of World War II. <ul style="list-style-type: none"> <input type="checkbox"/> the Holocaust <input type="checkbox"/> development of atomic weapons I understand: <ul style="list-style-type: none"> <input type="checkbox"/> American patriotism inspired: <ul style="list-style-type: none"> <input type="checkbox"/> high levels of military enlistment <input type="checkbox"/> the bravery and contributions of the: <ul style="list-style-type: none"> <input type="checkbox"/> Tuskegee Airmen <input type="checkbox"/> Flying Tigers <input type="checkbox"/> Navajo Code Talkers <input type="checkbox"/> major military events, fighting the war on multiple fronts <ul style="list-style-type: none"> <input type="checkbox"/> European Front <ul style="list-style-type: none"> <input type="checkbox"/> invasion of Normandy <input type="checkbox"/> liberation of concentration camps <input type="checkbox"/> Pacific Front <ul style="list-style-type: none"> <input type="checkbox"/> advancement through the Pacific Islands <input type="checkbox"/> Bataan Death March <input type="checkbox"/> Battle of Midway <input type="checkbox"/> Franklin D. Roosevelt and Harry Truman: domestic and international leadership, including relationship with allies <input type="checkbox"/> military contributions of leaders during World War II <ul style="list-style-type: none"> <input type="checkbox"/> Dwight Eisenhower <input type="checkbox"/> Douglas MacArthur <input type="checkbox"/> Chester W. Nimitz <input type="checkbox"/> Congressional Medal of Honor recipient Army First Lieutenant Vernon J. Baker 				

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Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				

Early Cold War

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.				
	<input type="checkbox"/> I can apply the process of historical inquiry.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Prosperity and Culture of the 1950s	<ul style="list-style-type: none"> <input type="checkbox"/> I can identify the causes of prosperity in the 1950s. <ul style="list-style-type: none"> <input type="checkbox"/> Baby Boom <input type="checkbox"/> GI Bill (Servicemen's Readjustment Act of 1944) <input type="checkbox"/> I can identify the effects of prosperity in the 1950s. <ul style="list-style-type: none"> <input type="checkbox"/> increased consumption <input type="checkbox"/> growth of agriculture and business <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> economic impact of defense spending on the business cycle from 1945 to the 1990s <input type="checkbox"/> economic impact of defense spending on education priorities from 1945 to the 1990s <input type="checkbox"/> global diffusion of American culture through various media <input type="checkbox"/> scientific discoveries and technological innovations in agriculture, the military, and medicine as a result of specific needs 				
Postwar Fears	<ul style="list-style-type: none"> <input type="checkbox"/> I can describe how Cold War tensions were intensified. <ul style="list-style-type: none"> <input type="checkbox"/> House Un-American Activities Committee (HUAC) <input type="checkbox"/> McCarthyism <input type="checkbox"/> arms race <input type="checkbox"/> space race <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1957 (Sputnik launch ignites U.S.-Soviet space race) <input type="checkbox"/> meaning and historical significance of the mottos: <ul style="list-style-type: none"> <input type="checkbox"/> "E Pluribus Unum" <input type="checkbox"/> "In God We Trust" <input type="checkbox"/> economic impact of defense spending on the business cycle from 1945 to the 1990s <input type="checkbox"/> economic impact of defense spending on education priorities from 1945 to the 1990s 				
Containment	<ul style="list-style-type: none"> <input type="checkbox"/> I can describe U.S. responses to Soviet aggression after World War II. <ul style="list-style-type: none"> <input type="checkbox"/> Truman Doctrine <input type="checkbox"/> Marshall Plan <input type="checkbox"/> Berlin airlift <input type="checkbox"/> North Atlantic Treaty Organization <input type="checkbox"/> Cuban Missile Crisis (and John F. Kennedy's role) <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> reasons and outcomes for U.S. involvement in the Korean War and its relationship to the containment policy 				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				

Vietnam and the 1960s

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.				
	<input type="checkbox"/> I can apply the process of historical inquiry.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Vietnam War	<p><input type="checkbox"/> I can explain reasons and outcomes for U.S. involvement in foreign countries and their relationship to the Domino Theory, including the Vietnam War.</p> <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1969 (U.S. lands on the moon) <input type="checkbox"/> major events of the Vietnam War <ul style="list-style-type: none"> <input type="checkbox"/> escalation of forces <input type="checkbox"/> Tet Offensive <input type="checkbox"/> Vietnamization <input type="checkbox"/> fall of Saigon <input type="checkbox"/> impact of events on the relationship between the legislative and executive branches of government <ul style="list-style-type: none"> <input type="checkbox"/> Gulf of Tonkin Resolution <input type="checkbox"/> War Powers Act <input type="checkbox"/> Army Master Sergeant Raul "Roy" Perez Benavidez (Congressional Medal of Honor recipient) 				
Response to the War	<p><input type="checkbox"/> I can describe the responses to the Vietnam War.</p> <ul style="list-style-type: none"> <input type="checkbox"/> the draft <input type="checkbox"/> 26th Amendment <input type="checkbox"/> role of the media <input type="checkbox"/> credibility gap <input type="checkbox"/> silent majority <input type="checkbox"/> anti-war movement <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Tinker v. Des Moines (effects of landmark U.S. Supreme Court decisions) <input type="checkbox"/> 1969 (U.S. lands on the moon) <input type="checkbox"/> 26th amendment as a means of achieving equality of political rights 				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				

Civil Rights

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.				
	<input type="checkbox"/> I can apply the process of historical inquiry.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Constitution	<input type="checkbox"/> I can trace the historical development of the civil rights movement from the late 1800s through the 21st century. <input type="checkbox"/> 13th amendment <input type="checkbox"/> 14th amendment <input type="checkbox"/> 15th amendment <input type="checkbox"/> 19th amendment I understand the: <input type="checkbox"/> Declaration of Independence: text, intent, meaning, importance <input type="checkbox"/> U.S. Constitution, including the Bill of Rights: text, intent, meaning, importance <input type="checkbox"/> application of founding principles to historical events <input type="checkbox"/> 24th amendment (means of achieving equality of political rights)				
Congress	<input type="checkbox"/> I can describe presidential actions and congressional votes to address minority rights in the United States. <input type="checkbox"/> desegregation of the armed forces <input type="checkbox"/> Civil Rights Act of 1964 <input type="checkbox"/> Voting Rights Act of 1965 I understand the: <input type="checkbox"/> actions and outcomes of government policies intended to create economic opportunities for citizens <input type="checkbox"/> Great Society <input type="checkbox"/> affirmative action <input type="checkbox"/> Title IX				
Courts	<input type="checkbox"/> I can explain the effects of landmark U.S. Supreme Court decisions. <input type="checkbox"/> Plessy v. Ferguson <input type="checkbox"/> Brown v. Board of Education <input type="checkbox"/> Hernandez v. Texas <input type="checkbox"/> Wisconsin v. Yoder <input type="checkbox"/> Sweatt v. Painter I understand the: <input type="checkbox"/> historical development of the civil rights movement from the late 1800s through the 21st century <input type="checkbox"/> George Wallace, Orval Faubus, and the Congressional bloc of southern Democrats sought to maintain the status quo <input type="checkbox"/> Thurgood Marshall (significant political and social leader)				

(continued)

Civil Rights (continued)

Content		Notes	Check Up		
Civic Participation	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain changes in the U.S. that have resulted from the civil rights movement, including increased participation of minorities in the political process. <p>I understand the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> historical development of the civil rights movement from the late 1800s through the 21st century <input type="checkbox"/> methods of expanding the right to participate in the democratic process: lobbying, non-violent protesting, litigation, amendments to the U.S. Constitution <input type="checkbox"/> 1968 (Martin Luther King Jr. assassination) <input type="checkbox"/> Jim Crow laws <input type="checkbox"/> Ku Klux Klan <input type="checkbox"/> roles of political organizations that promoted African American, Chicano, American Indian, and women's civil rights <input type="checkbox"/> significant leaders: Martin Luther King Jr., Cesar Chavez, Dolores Huerta, Rosa Parks, and Betty Friedan <input type="checkbox"/> approach taken by the Black Panthers compared/contrasted with the nonviolent approach of Martin Luther King Jr. <input type="checkbox"/> impact of the writings of Martin Luther King Jr. <ul style="list-style-type: none"> <input type="checkbox"/> "I Have a Dream" speech <input type="checkbox"/> "Letter from Birmingham Jail" 				
Process: Ways to Show		Notes	Check Up		
Analyzing Information	<ul style="list-style-type: none"> <input type="checkbox"/> I can analyze information in a variety of ways. 				

1970s – End of the Cold War

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.				
	<input type="checkbox"/> I can apply the process of historical inquiry.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Political Factors	<ul style="list-style-type: none"> <input type="checkbox"/> I can identify significant social and political issues from different viewpoints across the political spectrum. <ul style="list-style-type: none"> <input type="checkbox"/> health care <input type="checkbox"/> immigration <input type="checkbox"/> education I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> causes and key organizations of the conservative resurgence of the 1980s: Heritage Foundation and Moral Majority <input type="checkbox"/> roles of governmental entities and private citizens in managing the environment <ul style="list-style-type: none"> <input type="checkbox"/> Environmental Protection Agency (EPA) <input type="checkbox"/> Endangered Species Act <input type="checkbox"/> actions and outcomes of government policies intended to create economic opportunities for citizens <ul style="list-style-type: none"> <input type="checkbox"/> Great Society <input type="checkbox"/> affirmative action <input type="checkbox"/> Title IX <input type="checkbox"/> effects of Watergate (political scandals) on the views of U.S. citizens concerning trust in the federal government and its leaders <input type="checkbox"/> Community Reinvestment Act of 1977 (role of contemporary government legislation in the private and public sectors) <input type="checkbox"/> significant political and social leaders: Billy Graham and Sandra Day O'Connor 				
Foreign Affairs	<ul style="list-style-type: none"> <input type="checkbox"/> I can describe U.S. involvement in the Middle East. <ul style="list-style-type: none"> <input type="checkbox"/> support for Israel <input type="checkbox"/> Camp David Accords <input type="checkbox"/> Iran Hostage Crisis <input type="checkbox"/> Marines in Lebanon <input type="checkbox"/> Iran-Contra Affair I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> 1991 (Cold War ends) <input type="checkbox"/> U.S. involvement in world affairs <input type="checkbox"/> Richard M. Nixon's leadership: normalization of relations with China and the policy of détente <input type="checkbox"/> Ronald Reagan's leadership: international policies, including Peace Through Strength 				

(continued)

1970s – End of the Cold War (continued)

Content		Notes	Check Up		
Economic Factors	<ul style="list-style-type: none"> <input type="checkbox"/> I can explain the effect of technological innovations in the workplace. <ul style="list-style-type: none"> <input type="checkbox"/> assembly line manufacturing <input type="checkbox"/> robotics I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> dynamic relationship between U.S. international trade policies and the U.S. free enterprise system: Organization of Petroleum Exporting Countries (OPEC) oil embargo <input type="checkbox"/> Ronald Reagan's leadership in domestic and economic policies <input type="checkbox"/> free enterprise system drives technological innovation and its application in the marketplace: <ul style="list-style-type: none"> <input type="checkbox"/> inexpensive personal computers <input type="checkbox"/> global positioning products 				
Cultural and Social Factors	<ul style="list-style-type: none"> <input type="checkbox"/> I can describe significant societal issues of this time period. <ul style="list-style-type: none"> <input type="checkbox"/> War on Drugs <input type="checkbox"/> AIDS epidemic I understand the: <ul style="list-style-type: none"> <input type="checkbox"/> global diffusion of American culture through various media 				
Process: Ways to Show		Notes	Check Up		
Analyzing Information	<ul style="list-style-type: none"> <input type="checkbox"/> I can analyze information in a variety of ways. 				

1990s – 21st Century

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can analyze primary and secondary sources to acquire information to answer historical questions.				
	<input type="checkbox"/> I can apply the process of historical inquiry.				
Understanding Vocabulary & Terms	<input type="checkbox"/> I can use social studies terminology correctly.				

Content		Notes	Check Up		
Political Issues	<input type="checkbox"/> I can identify significant social and political issues from different viewpoints across the political spectrum. <input type="checkbox"/> health care <input type="checkbox"/> immigration <input type="checkbox"/> education I understand the: <input type="checkbox"/> impact of relationships among the legislative, executive, and judicial branches of government, including the presidential election of 2000 <input type="checkbox"/> 2008 (election of first black president, Barack Obama) <input type="checkbox"/> impact of third parties on the 1992 presidential election <input type="checkbox"/> impact of third parties on the 2000 presidential election <input type="checkbox"/> effects of Bill Clinton’s impeachment (political scandals) on the views of U.S. citizens concerning trust in the federal government and its leaders <input type="checkbox"/> role of contemporary government legislation in the private and public sectors <input type="checkbox"/> USA PATRIOT ACT of 2001 <input type="checkbox"/> American Recovery and Reinvestment Act of 2009 <input type="checkbox"/> significant political and social leaders: Billy Graham, Sandra Day O’Connor, and Hillary Clinton				
Foreign Affairs	<input type="checkbox"/> I can describe U.S. involvement in world affairs during this time period. <input type="checkbox"/> Persian Gulf War <input type="checkbox"/> events surrounding September 11, 2001 <input type="checkbox"/> global War on Terror I understand the: <input type="checkbox"/> 2001 (terrorist attacks on World Trade Center and Pentagon)				
Geography and Culture	<input type="checkbox"/> I can explain how the contributions of people of various racial, ethnic, gender and religious groups shape American culture. I understand the: <input type="checkbox"/> impact of physical and human geographic factors on the levee failure in New Orleans after Hurricane Katrina <input type="checkbox"/> global diffusion of American culture through various media				
The Economy, Policies, and the Impact of Technology	<input type="checkbox"/> I can identify impacts on the 21st century economy. <input type="checkbox"/> international events <input type="checkbox"/> multinational corporations <input type="checkbox"/> government policies <input type="checkbox"/> individuals I understand the: <input type="checkbox"/> dynamic relationship between U.S. international trade policies and the U.S. free enterprise system <input type="checkbox"/> General Agreement on Tariffs and Trade (GATT) <input type="checkbox"/> North American Free Trade Agreement (NAFTA) <input type="checkbox"/> technological innovations in the workplace: assembly line manufacturing and robotics <input type="checkbox"/> roles of governmental entities and private citizens in managing the environment <input type="checkbox"/> free enterprise system drives technological innovation and its application in the marketplace <input type="checkbox"/> cell phones <input type="checkbox"/> inexpensive personal computers <input type="checkbox"/> global positioning products				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways.				