

Unit Map – Kindergarten Social Studies

Then and Now		Unit	CHECKPOINT		
			1	2	3
K.3	History. The student understands the concept of chronology. The student describes how history begins and ends in God and how history has a religious dimension.*				

Catholic Identity Standards (Ways to Grow)	
K.1A	recognize that every human life is sacred because each person is created and loved by God*
K.1B	describe ways to take part in/be responsible to the community by discerning and using our God-given gifts*
K.1C	recognize and oppose unjust social structures and work toward justice for all*
K.1D	see God at work in all things and as expressed in the sacraments*
K.1E	connect scripture, tradition, and the models of Mary and the saints to guide, grow, and deepen faith*

Learning Process Standards (Tools to Know)		Unit	CHECKPOINT		
			1	2	3
K.2A	use valid primary and secondary sources				
K.2B	select and describe beautiful artifacts from different times and cultures*				

Content		Unit	CHECKPOINT		
			1	2	3
Then and Now					
K.3A	place events in chronological order				
K.3A.1	use vocabulary related to time and chronology, including before, after, next, first, last, yesterday, today, and tomorrow				

Learning Process Standards (Ways to Show)		Unit	CHECKPOINT		
			1	2	3
K.2C	analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions				
K.2D	organize, create, and interpret information				
K.2E	identify the historical context of an event				

Exploring Places		Unit	CHECKPOINT		
			1	2	3
K.4	Geography and culture. The student understands physical and human characteristics of place and demonstrates respect for individual differences among students in the classroom and school community.*				

Catholic Identity Standards (Ways to Grow)					
K.1A	recognize that every human life is sacred because each person is created and loved by God*				
K.1B	describe ways to take part in/be responsible to the community by discerning and using our God-given gifts*				
K.1C	recognize and oppose unjust social structures and work toward justice for all*				
K.1D	see God at work in all things and as expressed in the sacraments*				
K.1E	connect scripture, tradition, and the models of Mary and the saints to guide, grow, and deepen faith*				

Learning Process Standards (Tools to Know)		Unit	CHECKPOINT		
			1	2	3
K.2A	use valid primary and secondary sources				
K.2B	select and describe beautiful artifacts from different times and cultures*				

Content		Unit	CHECKPOINT		
			1	2	3
Exploring Places					
K.4A	locate places on the school campus and describe their relative locations				
K.4A.1	use terms to describe relative location, including over, under, near, far, left, and right				
K.4A.2	identify tools that aid in determining location, including maps and globes				

Human Characteristics of Place					
K.4B	identify how the human characteristics of place such as ways of earning a living, shelter, clothing, food, and activities are based upon geographic location				

Learning Process Standards (Ways to Show)		Unit	CHECKPOINT		
			1	2	3
K.2C	analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions				
K.2D	organize, create, and interpret information				
K.2E	identify the historical context of an event				

Rules and Leaders		Unit	CHECKPOINT		
			1	2	3
K.5	Government and citizenship. The student understands the purpose of rules and authority figures.				

Catholic Identity Standards (Ways to Grow)	
K.1A	recognize that every human life is sacred because each person is created and loved by God*
K.1B	describe ways to take part in/be responsible to the community by discerning and using our God-given gifts*
K.1C	recognize and oppose unjust social structures and work toward justice for all*
K.1D	see God at work in all things and as expressed in the sacraments*
K.1E	connect scripture, tradition, and the models of Mary and the saints to guide, grow, and deepen faith*

Learning Process Standards (Tools to Know)		Unit	CHECKPOINT		
			1	2	3
K.2A	use valid primary and secondary sources				
K.2B	select and describe beautiful artifacts from different times and cultures*				

Content		Unit	CHECKPOINT		
			1	2	3
Need for Rules					
K.5A	identify purposes for having rules				
K.5A.1	identify rules that provide order, security, and safety in the home and school				
K.5A.2	use voting as a method for group decision making				

Leaders					
K.5B	identify authority figures in the home, school, and community				
K.5B.1	explain how authority figures make and enforce rules				

Learning Process Standards (Ways to Show)		Unit	CHECKPOINT		
			1	2	3
K.2C	analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions				
K.2D	organize, create, and interpret information				
K.2E	identify the historical context of an event				

Flags and Symbols		Unit	CHECKPOINT		
			1	2	3
K.5	Government and citizenship. The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity. The student examines how history can assist in the acquisition of values and virtues.*				

Catholic Identity Standards (Ways to Grow)					
K.1A	recognize that every human life is sacred because each person is created and loved by God*				
K.1B	describe ways to take part in/be responsible to the community by discerning and using our God-given gifts*				
K.1C	recognize and oppose unjust social structures and work toward justice for all*				
K.1D	see God at work in all things and as expressed in the sacraments*				
K.1E	connect scripture, tradition, and the models of Mary and the saints to guide, grow, and deepen faith*				

Learning Process Standards (Tools to Know)		Unit	CHECKPOINT		
			1	2	3
K.2A	use valid primary and secondary sources				
K.2B	select and describe beautiful artifacts from different times and cultures*				

Content		Unit	CHECKPOINT		
			1	2	3
Flags and Symbols					
K.5C	identify the flags of the United States and Texas				
K.5C.1	recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag				

Learning Process Standards (Ways to Show)		Unit	CHECKPOINT		
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Unit Map – Kindergarten Social Studies

Needs and Wants		Unit	CHECKPOINT		
			1	2	3
K.6	Economics. The student understands that basic human needs and wants are met in many ways. The student explains how beliefs about God, humanity, and material things affect behavior.*				

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K.1B	describe ways to take part in/be responsible to the community by discerning and using our God-given gifts*				
K.1C	recognize and oppose unjust social structures and work toward justice for all*				
K.1D	see God at work in all things and as expressed in the sacraments*				
K.1E	connect scripture, tradition, and the models of Mary and the saints to guide, grow, and deepen faith*				

Learning Process Standards (Tools to Know)		Unit	CHECKPOINT		
			1	2	3
K.2A	use valid primary and secondary sources				
K.2B	select and describe beautiful artifacts from different times and cultures*				

Content		Unit	CHECKPOINT		
			1	2	3
Needs and Wants					
K.6A	identify basic human needs of food, clothing, and shelter				
K.6A.1	explain the difference between needs and wants				
Jobs					
K.6B	identify jobs in the home, school, and community				
K.6B.1	explain why people have jobs				

Learning Process Standards (Ways to Show)		Unit	CHECKPOINT		
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K.2C	analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions				
K.2D	organize, create, and interpret information				
K.2E	identify the historical context of an event				