

Catholic Identity Standards			
4.1 Catholic identity standards. The student understands and integrates the content of what is learned into their faith and daily life.*			
Ways to Grow	4.1A	recognize that every human life is sacred because each person is created and loved by God*	
	4.1B	describe ways to take part in/be responsible to the community by discerning and using our God-given gifts*	
	4.1C	recognize and oppose unjust social structures and work toward justice for all*	
	4.1D	see God at work in all things and as expressed in the sacraments*	
	4.1E	connect scripture, tradition, and the models of Mary and the saints to guide, grow, and deepen faith*	
Plan			
4.2 Plan. The student generates and conceptualizes artistic ideas and work.			
Tools to Know		Application	Instructional Focus
4.2 generate and conceptualize artistic ideas and work	Observe and Imagine	4.2A use what they see, know, experience, and imagine as sources for creating works of art	4.2A.1 explore and communicate ideas drawn from life experiences and from the imagination as sources for original works of art
	Examine Works of Art	4.2B demonstrate an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures	4.2B.1 compare content in works of art for various purposes such as the role art plays in reflecting life, expressing emotions, telling stories, or documenting history and traditions 4.2B.2 compare purpose and content in works of art created by historical and contemporary artists, making connections to various cultures
	Develop an Approach	4.2C use decision-making processes to gather information, list and consider options, and choose and implement an approach to creating works of art	4.2C.1 brainstorm multiple approaches to a creative art or design problem 4.2C.2 plan works of art based on the Catholic faith, social or cultural events, and service to the community*
Create			
4.3 Create. The student uses a variety of media with appropriate skill to communicate ideas through original works of art.			
Tools to Know			
4.3 use a variety of media with appropriate skill to communicate ideas	Use Elements/Principles	4.3A vary elements and principles of art in a composition to communicate the purpose	4.3A.1 create compositions using the elements of art as building blocks, including line, shape, color, texture, form, space, and value 4.3A.2 create compositions using principles of design as organizers of works of art, including emphasis, repetition/pattern, movement/rhythm, contrast/variety, balance, proportion, and unity
	Select Media	4.3B create compositions using varied media	4.3B.1 produce two-dimensional compositions, including drawings, paintings, and prints, using a variety of materials
			4.3B.2 produce three-dimensional sculpture, including modeled forms, ceramics, fiber art, constructions, mixed media, and installation art, using a variety of materials 4.3B.3 produce digital art and media and photographic imagery using a variety of materials
Present			
4.4 Present. The student selects, analyzes, and interprets works of art for presentation.			
Ways to Show			
4.4 select, analyze, and interpret works of art for presentation	Select	4.4A compile collections of works of art for the purposes of self-evaluation or exhibition	4.4A.1 compile collections of personal works of art such as physical works of art, electronic images, sketchbooks, or portfolios for purposes of self-assessment or exhibition
	Refine	4.4B refine and complete works of art based on purpose or feedback	4.4B.1 revise works of art in progress based on insights gained through peer discussion
	Communicate	4.4C communicate ideas through original works of art using a variety of media with appropriate skills	4.4C.1 explain purpose, elements, and principles 4.4C.2 use appropriate vocabulary when discussing the elements of art and the principles of design
Respond			
4.5 Respond. The student responds to and analyzes works of art of self and others.			
Ways to Show			
4.5 respond to and analyze works of art	React	4.5A perceive and analyze works of art	4.5A.1 interpret intent and meaning in works of art, including identifying main ideas, artist intention, and emotion elicited
	Describe Technique	4.5B apply criteria to evaluate works of art	4.5B.1 evaluate the elements of art, principles of design, or expressive qualities in works of art of self, peers, and historical and contemporary artists
	Connect	4.5C describe how response to works of art requires connecting techniques to expression and how art is used in a variety of careers	4.5C.1 describe how the artist uses elements of art and principles of design to achieve intended expressions 4.5C.2 connect art to career opportunities and investigate the connections of visual art concepts to other disciplines