

Then and Now

| Catholic Identity Standards (Ways to Grow) | | Notes | Check Up | | |
|--|--|-------|----------|--|--|
| Living our Faith | <input type="checkbox"/> I can connect what I learn to my faith.* | | | | |
| | <input type="checkbox"/> I can apply what I learn in my daily life.* | | | | |

| Learning Process Standards (Tools to Know) | | Notes | Check Up | | |
|--|---|-------|----------|--|--|
| Using and Evaluating Sources | <input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. K.2A | | | | |
| | <input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures. K.2B | | | | |

| Content | | Notes | Check Up | | |
|--------------|---|-------|----------|--|--|
| Then and Now | <input type="checkbox"/> I can put events in the order they happened. K.3A | | | | |
| | <input type="checkbox"/> I can use these words correctly: K.3A.1 <ul style="list-style-type: none"> <input type="checkbox"/> before <input type="checkbox"/> after <input type="checkbox"/> next <input type="checkbox"/> first <input type="checkbox"/> last <input type="checkbox"/> yesterday <input type="checkbox"/> today <input type="checkbox"/> tomorrow | | | | |

| Learning Process Standards (Ways to Show) | | Notes | Check Up | | |
|---|--|-------|----------|--|--|
| Analyzing Information | <input type="checkbox"/> I can analyze information in a variety of ways. K.2C | | | | |
| | <input type="checkbox"/> I can organize, create, and interpret information. K.2D | | | | |
| | <input type="checkbox"/> I can identify the historical context of an event. K.2E | | | | |

Exploring Places

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|--------------------------------|--|-------|----------|--|--|
| Exploring Places | <input type="checkbox"/> I can locate places on my school campus and tell what they are near to or far away from. K.4A | | | | |
| | <input type="checkbox"/> I can use these words correctly: K.4A.1 <input type="checkbox"/> over <input type="checkbox"/> under <input type="checkbox"/> near <input type="checkbox"/> far <input type="checkbox"/> left <input type="checkbox"/> right | | | | |
| | <input type="checkbox"/> I know a map or globe can help me find places. K.4A.2 | | | | |
| Human Characteristics of Place | <input type="checkbox"/> I can explain that where a person lives makes a difference in their options and choices for: K.4B <input type="checkbox"/> ways to earn a living <input type="checkbox"/> types of shelter/housing <input type="checkbox"/> clothing <input type="checkbox"/> food <input type="checkbox"/> activities | | | | |

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Rules and Leaders

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| Content | | Notes | Check Up | | |
|----------------|---|-------|----------|--|--|
| Need for Rules | <input type="checkbox"/> I can explain why we have rules. K.5A | | | | |
| | <input type="checkbox"/> I can describe rules that provide order, security, and safety at: K.5A.1 <input type="checkbox"/> home <input type="checkbox"/> school | | | | |
| | <input type="checkbox"/> I can vote for what I want a group to do. K.5A.2 | | | | |
| Leaders | <input type="checkbox"/> I know who the leaders are: K.5B <input type="checkbox"/> at home <input type="checkbox"/> at school <input type="checkbox"/> in my community | | | | |
| | <input type="checkbox"/> I can explain how leaders make and enforce rules. K.5B.1 | | | | |

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Flags and Symbols

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|-------------------|---|-------|----------|--|--|
| Flags and Symbols | <input type="checkbox"/> I can identify the United States flag. K.5C | | | | |
| | <input type="checkbox"/> I can identify the Texas state flag. K.5C | | | | |
| | <input type="checkbox"/> I can say the Pledge of Allegiance to the United States Flag. K.5C.1 | | | | |
| | <input type="checkbox"/> I can say the Pledge of Allegiance to the Texas Flag. K.5C.1 | | | | |

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Needs and Wants

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|-----------------|--|-------|----------|--|--|
| Needs and Wants | <input type="checkbox"/> I know that all people need: K.6A <input type="checkbox"/> food <input type="checkbox"/> clothing <input type="checkbox"/> shelter | | | | |
| | <input type="checkbox"/> I can explain the difference between something I need and something I want. K.6A.1 | | | | |
| Jobs | <input type="checkbox"/> I can identify different jobs: K.6B <input type="checkbox"/> at home <input type="checkbox"/> at school <input type="checkbox"/> in my community | | | | |
| | <input type="checkbox"/> I can explain why people have jobs. K.6B.1 | | | | |

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