

## World Civilization \_\_\_\_\_

History, geography, culture, government, citizenship, and economics will be studied for each civilization.

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. 6.2A				
	<input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures. 6.2B				

History		Notes	Check Up		
History of the Region	<input type="checkbox"/> I can describe the history of the civilization we are studying. 6.3A				
	<input type="checkbox"/> I can describe the societies of the civilization we are studying. 6.3A.1				
	<input type="checkbox"/> I can analyze conflicts among civilizations. 6.3A.2				
	<input type="checkbox"/> I can explain how ancient empires grew and expanded. 6.3A.3				
	<input type="checkbox"/> I can describe how the geography of regions affected historical events. 6.3A.4				
	<input type="checkbox"/> I can describe how the economics of ancient cultures affected historical events. 6.3A.5				
	<input type="checkbox"/> I can analyze the effect of the growth of Christianity on early cultures. 6.3A.6				
	<input type="checkbox"/> I can describe the movements of the Middle Ages. 6.3A.7				
	<input type="checkbox"/> I can explain the role of the Catholic Church in the civilization we are studying.* 6.3A.8				

Geography		Notes	Check Up		
Physical Geography	<input type="checkbox"/> I can describe the location of the civilization we are studying. 6.4A				
	<input type="checkbox"/> I can describe the geography of the civilization we are studying. 6.4A.1				
	<input type="checkbox"/> I can identify and locate major physical and human geographic features of the civilization we are studying. 6.4A.2				
	<input type="checkbox"/> I can create maps of the civilization we are studying. 6.4A.3				
Human Geography	<input type="checkbox"/> I can explain how geographic factors impact population patterns and economic activities. 6.4B				
	<input type="checkbox"/> I can explain ways in which human migration influences the character of places and regions. 6.4B.1				
	<input type="checkbox"/> I can compare and contrast the ways people, products, and ideas are moved across the world. 6.4B.2				
	<input type="checkbox"/> I can identify and analyze ways people have adapted to or modified the physical environment. 6.4B.3				
	<input type="checkbox"/> I can describe how technology (tools and processes) changed the way people lived. 6.4B.4				

Culture		Notes	Check Up		
Comparing Societies	<input type="checkbox"/> I can evaluate similarities and differences in cultures. 6.4C				
	<input type="checkbox"/> I can describe the culture of the civilization we are studying. 6.4C.1				
	<input type="checkbox"/> I can describe how values were shared in the civilization we are studying. 6.4C.2				
Contributions of Societies	<input type="checkbox"/> I can evaluate the contributions of societies to the world. 6.4D, 6.4D.2				
	<input type="checkbox"/> I can identify the belief systems, music, art, and language of the civilization we are studying. 6.4D.1				
Social Groups and Institutions	<input type="checkbox"/> I can describe the different social groups and institutions of the civilization we are studying. 6.4E				
	<input type="checkbox"/> I can describe how the civilization we are studying encouraged unity and dealt with diversity. 6.4E.1				
	<input type="checkbox"/> I can identify human rights issues of the civilization we are studying. 6.4E.2				
	<input type="checkbox"/> I can describe how the Catholic Church has impacted the civilization we are studying.* 6.4E.3				

# Student Learning Report – Grade 6 Social Studies

Name \_\_\_\_\_

Government		Notes	Check Up		
Government of the Region	<input type="checkbox"/> I can compare ways in which societies organized government. 6.5A, 6.5A.1				
	<input type="checkbox"/> I can describe how governments abused human rights in the civilization we are studying. 6.5A.2				
	<input type="checkbox"/> I can describe the origins of democracy. 6.5A.3				

Citizenship		Notes	Check Up		
Roles of Citizens	<input type="checkbox"/> I can describe and compare the roles and responsibilities of citizens. 6.5B				
	<input type="checkbox"/> I can identify and explain the variation in civic participation. 6.5B.1				

Economics		Notes	Check Up		
Economics of the Region	<input type="checkbox"/> I can compare and contrast the economies of the civilization we are studying. 6.6A, 6.6A.2				
	<input type="checkbox"/> I can describe the goods and services produced in the civilization we are studying. 6.6A.1				
	<input type="checkbox"/> I can explain the change from bartering to currency. 6.6A.3				
	<input type="checkbox"/> I can explain the impact of economic systems (taxation) in the civilization we are studying on the current system. 6.6A.4				
	<input type="checkbox"/> I can describe the role of trade in the civilization we are studying. 6.6A.5				
	<input type="checkbox"/> I can explain how trade is impacted by climate and location. 6.6A.6				
	<input type="checkbox"/> I can evaluate the ways economic systems impacted the common good. 6.6A.7				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways. 6.2C				
	<input type="checkbox"/> I can organize, create, and interpret information. 6.2D				
	<input type="checkbox"/> I can identify the historical context of an event. 6.2E				