

Colonial America

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. 5.2A				
	<input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures. 5.2B				

Content		Notes	Check Up		
Reasons for Colonization	<input type="checkbox"/> I can explain when, where, and why groups of people explored, colonized, and settled in the United States, including the search for religious freedom and economic gain. 5.3A				
	<input type="checkbox"/> I can explain the economic patterns of early European colonies. 5.3A.1				
	<input type="checkbox"/> I can explain the major industries of colonial America. 5.3A.1 <input type="checkbox"/> shipbuilding <input type="checkbox"/> growing of cash crops				
	<input type="checkbox"/> I can explain the role of the Catholic Church in Colonial America.* 5.3A.2				
	<input type="checkbox"/> I can describe the accomplishments of significant individuals who settled for religious freedom and economic gain. 5.3A.3 <input type="checkbox"/> William Bradford <input type="checkbox"/> Anne Hutchinson <input type="checkbox"/> William Penn <input type="checkbox"/> John Smith <input type="checkbox"/> Roger Williams				
Representative Government and Its Growth	<input type="checkbox"/> I can compare the systems of government of early European colonists, including representative government and monarchy. 5.3B				
	<input type="checkbox"/> I can give examples of representative government in the American colonies. 5.3B.1 <input type="checkbox"/> the Mayflower Compact <input type="checkbox"/> the Virginia House of Burgesses				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways. 5.2C				
	<input type="checkbox"/> I can organize, create, and interpret information. 5.2D				
	<input type="checkbox"/> I can identify the historical context of an event. 5.2E				

American Revolution

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Learning Process Standards (Tools to Know)		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. 5.2A				
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Causes of the American Revolution	<input type="checkbox"/> I can describe the causes and effects of events prior to and during the American Revolution. 5.3C <ul style="list-style-type: none"> <input type="checkbox"/> the taxation resulting from the French and Indian War <input type="checkbox"/> the colonist response to taxation (the Boston Tea Party) 				
	<input type="checkbox"/> I can explain the motivations and contributions of the Founding Fathers/Patriot heroes during the revolutionary period. 5.3C.1 <ul style="list-style-type: none"> <input type="checkbox"/> John Adams <input type="checkbox"/> Benjamin Franklin <input type="checkbox"/> Thomas Jefferson <input type="checkbox"/> the Sons of Liberty <input type="checkbox"/> George Washington 				
	<input type="checkbox"/> I can explain the Declaration of Independence in terms of its: 5.3C.2 <ul style="list-style-type: none"> <input type="checkbox"/> key elements <input type="checkbox"/> purposes <input type="checkbox"/> importance 				
Events and Effects of the American Revolution	<input type="checkbox"/> I can summarize the results of the American Revolution. 5.3D <ul style="list-style-type: none"> <input type="checkbox"/> establishment of the United States <input type="checkbox"/> development of the U.S. military 				
	<input type="checkbox"/> I can explain the origins and significance of Independence Day. 5.3D.1				

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Constitution and Government

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Learning Process Standards (Tools to Know)		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. 5.2A				
	<input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures. 5.2B				

Content		Notes	Check Up		
Creation of the Constitution	<input type="checkbox"/> I can explain the issues that led to the creation of the U.S. Constitution. 5.3E				
	<input type="checkbox"/> I can explain the contributions of Founding Fathers who helped create the U.S. Constitution. 5.3E.1				
	<input type="checkbox"/> James Madison <input type="checkbox"/> George Mason				
Purpose and Principles of the Constitution	<input type="checkbox"/> I can explain the purposes of the U.S. Constitution as identified in the Preamble. 5.3E.2				
	<input type="checkbox"/> I can identify and explain the basic functions of the three branches of government. 5.3F				
	<input type="checkbox"/> I can explain the contributions of the Founding Fathers to the development of the national government. 5.3F.1				
Bill of Rights	<input type="checkbox"/> I can explain the reasons for and the system of checks and balances outlined in the U.S. Constitution. 5.3F.2				
	<input type="checkbox"/> I can explain the fundamental rights guaranteed in the Bill of Rights. 5.3G				
	<input type="checkbox"/> freedom of religion, speech, and press				
	<input type="checkbox"/> the right to assemble and petition the government				
	<input type="checkbox"/> the right to keep and bear arms				
	<input type="checkbox"/> the right to trial by jury				
	<input type="checkbox"/> the right to an attorney				

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Expanding the Nation

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Learning Process Standards (Tools to Know)		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. 5.2A				
	<input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures. 5.2B				

Content		Notes	Check Up		
Founding of a New Nation and U.S. Territorial Expansion	<input type="checkbox"/> I can identify significant events and concepts associated with U.S. territorial expansion. 5.3H <ul style="list-style-type: none"> <input type="checkbox"/> the Louisiana Purchase <input type="checkbox"/> the expedition of Lewis and Clark <input type="checkbox"/> Manifest Destiny 				
	<input type="checkbox"/> I can explain the causes and effects of the War of 1812. 5.3H.1 <ul style="list-style-type: none"> <input type="checkbox"/> impressment of sailors <input type="checkbox"/> territorial conflicts with Great Britain <input type="checkbox"/> the increase in U.S. manufacturing 				
	<input type="checkbox"/> I can explain reasons people moved west. 5.3H.2				

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The Civil War

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Learning Process Standards (Tools to Know)		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. 5.2A				
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Content		Notes	Check Up		
Sectionalism, Civil War, and Reconstruction	<input type="checkbox"/> I can explain the central role of the expansion of slavery in causing sectionalism, disagreement over states' rights, and the Civil War. 5.3I				
	<input type="checkbox"/> I can explain the effects of the Civil War. 5.3I <ul style="list-style-type: none"> <input type="checkbox"/> Reconstruction <input type="checkbox"/> amendments to the U.S. Constitution <ul style="list-style-type: none"> ○ the 13th amendment ○ the 14th amendment ○ the 15th amendment 				
	<input type="checkbox"/> I can identify and explain how changes resulting from the Industrial Revolution led to conflict among sections of the United States. 5.3I.1				
	<input type="checkbox"/> I can describe how different groups were treated.* 5.3I.2				

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The United States in the 20th Century

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Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. 5.2A				
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World Wars and the Great Depression	<input type="checkbox"/> I can explain the significant issues and events of the 20th century. 5.3J				
	<input type="checkbox"/> the Great Depression <input type="checkbox"/> World War I <input type="checkbox"/> World War II				
Civil Rights in the United States	<input type="checkbox"/> I can explain the issues and events of the civil rights movement of the 20th century. 5.3K				
	<input type="checkbox"/> I can describe the accomplishments and contributions of individuals and groups in the areas of civil rights, women's rights, military actions, and politics. 5.3K.1 <input type="checkbox"/> Susan B. Anthony <input type="checkbox"/> Martin Luther King Jr. <input type="checkbox"/> Rosa Parks <input type="checkbox"/> Cesar Chavez				

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Geography of the United States

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Content		Notes	Check Up		
Regions and States	<input type="checkbox"/> I can describe political and economic regions in the United States that result from patterns of human activity. 5.4A				
	<input type="checkbox"/> I can describe regions in the United States in a variety of ways. 5.4A.1 <ul style="list-style-type: none"> <input type="checkbox"/> landforms <input type="checkbox"/> climate <input type="checkbox"/> vegetation <input type="checkbox"/> economic activities 				
	<input type="checkbox"/> I can locate important political features on a map. 5.4A.2 <ul style="list-style-type: none"> <input type="checkbox"/> 50 states and their capitals <input type="checkbox"/> regions of the U.S. <input type="checkbox"/> 10 largest urban areas 				
	<input type="checkbox"/> I can locate important physical features on a map. 5.4A.3 <ul style="list-style-type: none"> <input type="checkbox"/> Rocky Mountains <input type="checkbox"/> Mississippi River <input type="checkbox"/> Great Plains 				

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American Identity

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Symbols, Landmarks, and Traditions	<input type="checkbox"/> I can explain patriotic symbols, including Uncle Sam. 5.5A				
	<input type="checkbox"/> I can sing (or say) “The Star-Spangled Banner” explain its history. 5.5A.1				
	<input type="checkbox"/> I can say the Pledge of Allegiance to the United States Flag and explain its meaning. 5.5A.2				
	<input type="checkbox"/> I can describe the origins and significance of national holidays. 5.5A.3				
	<input type="checkbox"/> I can explain the significance of important landmarks. 5.5A.4 <input type="checkbox"/> the White House <input type="checkbox"/> the Statue of Liberty <input type="checkbox"/> Mount Rushmore				
Leaders and Citizenship	<input type="checkbox"/> I can identify past and present leaders in the U.S. government. 5.5B <input type="checkbox"/> the president <input type="checkbox"/> various members of Congress				
	<input type="checkbox"/> I can give reasons why individuals have a duty to participate in civic affairs at the local, state, and national levels. 5.5B.1				
	<input type="checkbox"/> I can explain ways to contact elected and appointed leaders in local, state, and national governments. 5.5B.2				
Contributing to Our Nation	<input type="checkbox"/> I can summarize the contributions of people from various racial, ethnic, and religious groups to our national identity. 5.5C				
	<input type="checkbox"/> I can describe the customs and traditions of various racial, ethnic, and religious groups in the United States. 5.5C.1				
	<input type="checkbox"/> I can explain how my Catholic values help contribute to our nation.* 5.5C.2				

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Industrialization and Innovation

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Technology and Economic Growth	<input type="checkbox"/> I can explain the impact of mass production, specialization, and division of labor on the economic growth of the United States. 5.6A				
	<input type="checkbox"/> I can explain how industry and the mechanization of agriculture changed the American way of life. 5.6A.1				
	<input type="checkbox"/> I can explain the accomplishments of notable individuals in the fields of science and technology. 5.6A.2 <ul style="list-style-type: none"> <input type="checkbox"/> Thomas Edison <input type="checkbox"/> Alexander Graham Bell <input type="checkbox"/> George Washington Carver <input type="checkbox"/> the Wright Brothers <input type="checkbox"/> Neil Armstrong 				
Free Enterprise	<input type="checkbox"/> I can describe how the free enterprise system works in the United States. 5.6B				
	<input type="checkbox"/> I can explain ways supply and demand affects consumers in the United States. 5.6B.1				

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