

American Indian Life

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. 4.2A				
	<input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures. 4.2B				

Content		Notes	Check Up		
American Indian Life	<input type="checkbox"/> I can identify and compare the ways of life of American Indian groups in Texas and North America before European exploration. 4.3A, 4.3A.1				
	<input type="checkbox"/> I can describe the regions in which American Indians lived. 4.3A.2 <ul style="list-style-type: none"> <input type="checkbox"/> Gulf <input type="checkbox"/> Plains <input type="checkbox"/> Puebloan <input type="checkbox"/> Southeastern 				
	<input type="checkbox"/> I can identify American Indian groups remaining in Texas (Ysleta Del Sur Pueblo, Alabama-Coushatta, and Kickapoo). 4.3A.2				
	<input type="checkbox"/> I can describe ways American Indian groups adapted to and modified their environment in Texas. 4.3A.3				
	<input type="checkbox"/> I can explain the economic activities of various early American Indian groups in Texas and North America. 4.3A.4 <ul style="list-style-type: none"> <input type="checkbox"/> farming <input type="checkbox"/> trading <input type="checkbox"/> hunting 				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways. 4.2C				
	<input type="checkbox"/> I can organize, create, and interpret information. 4.2D				
	<input type="checkbox"/> I can identify the historical context of an event. 4.2E				

Exploration and Colonization

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Learning Process Standards (Tools to Know)		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. 4.2A				
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Age of Contact: European Exploration	<input type="checkbox"/> I can identify the accomplishments and explain the impact of significant explorers on the settlement of Texas. 4.3B <ul style="list-style-type: none"> <input type="checkbox"/> Cabeza de Vaca <input type="checkbox"/> Francisco Coronado <input type="checkbox"/> René Robert Cavalier, Sieur de la Salle 				
	<input type="checkbox"/> I can explain the motivations for European exploration and settlement of Texas. 4.3B.1 <ul style="list-style-type: none"> <input type="checkbox"/> economic opportunity <input type="checkbox"/> competition <input type="checkbox"/> desire for expansion 				
	<input type="checkbox"/> I can explain the geographic factors (landforms and climate) that influence patterns of settlement in Texas. 4.3B.2				
	<input type="checkbox"/> I can explain the impact of the empresario system on the settlement of Texas. 4.3B.3				
	<input type="checkbox"/> I can compare the Spanish and Mexican governments and their impact on Texas. 4.3B.4				
First and Second Flags of Texas: Spain and France Colonize Texas	<input type="checkbox"/> I can explain when, where, and why the Spanish established settlements and Catholic missions in Texas. 4.3C				
	<input type="checkbox"/> I can explain the role of the Catholic Church in Texas.* 4.3C.1				
The Third Flag Over Texas: Mexican Rule	<input type="checkbox"/> I can identify Texas' role in the Mexican War of Independence and the war's impact on the development of Texas. 4.3D				

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Texas Revolution and the Republic

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Learning Process Standards (Tools to Know)		Notes	Check Up		
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The Fourth Flag Over Texas: Republic of Texas	<input type="checkbox"/> I can explain the causes, major events, and effects of the Texas Revolution. 4.3F <ul style="list-style-type: none"> <input type="checkbox"/> Battle of the Alamo <input type="checkbox"/> Texas Declaration of Independence <input type="checkbox"/> Runaway Scrape <input type="checkbox"/> Battle of San Jacinto 				
	<input type="checkbox"/> I can explain the significant contributions of the following people: 4.3E.1 <ul style="list-style-type: none"> <input type="checkbox"/> William B. Travis <input type="checkbox"/> James Bowie <input type="checkbox"/> David Crockett <input type="checkbox"/> Juan N. Seguín <input type="checkbox"/> Plácido Benavides <input type="checkbox"/> José Francisco Ruiz <input type="checkbox"/> Antonio López de Santa Anna <input type="checkbox"/> Susanna Dickinson <input type="checkbox"/> Enrique Esparza 				
	<input type="checkbox"/> I can explain how Texas Independence Day started and why this day is important. 4.3E.2				
	<input type="checkbox"/> I can identify the leaders important to the founding of Texas as a republic and state. 4.3E.3 <ul style="list-style-type: none"> <input type="checkbox"/> José Antonio Navarro <input type="checkbox"/> Sam Houston <input type="checkbox"/> Mirabeau Lamar <input type="checkbox"/> Anson Jones <input type="checkbox"/> Lorenzo de Zavala 				

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United States Statehood to the Confederacy

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The Fifth Flag of Texas: Annexation to the United States	<input type="checkbox"/> I can explain the events that led to the annexation of Texas to the United States. 4.3F				
	<input type="checkbox"/> I can explain the impact of the U.S.-Mexican War. 4.3F				
The Sixth Flag of Texas: Civil War and the Confederacy	<input type="checkbox"/> I can describe the impact of the Civil War and Reconstruction on Texas. 4.3G				
	<input type="checkbox"/> I can describe the origins and significance of Juneteenth. 4.3G.1				

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Geography of Texas

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Physical Geography: Regions of Texas	<input type="checkbox"/> I can identify, locate, and compare the physical regions of Texas. 4.4A <input type="checkbox"/> Mountains and Basins <input type="checkbox"/> Great Plains <input type="checkbox"/> North Central Plains <input type="checkbox"/> Coastal Plains				
	<input type="checkbox"/> I can identify, locate, and compare regional characteristics. 4.4A <input type="checkbox"/> landforms <input type="checkbox"/> vegetation <input type="checkbox"/> climate <input type="checkbox"/> economic activities				
	<input type="checkbox"/> I can apply mapping elements to create and interpret maps. 4.4A.1 <input type="checkbox"/> grid system <input type="checkbox"/> scale <input type="checkbox"/> legend <input type="checkbox"/> compass rose <input type="checkbox"/> symbols				
	<input type="checkbox"/> I can translate geographic data, population distribution, and natural resources into a variety of formats. 4.4A.2				
Human Geography: Adaptation and Modification	<input type="checkbox"/> I can explain reasons why people have adapted to and modified their environment in Texas. 4.4B <input type="checkbox"/> use of natural resources to meet basic needs <input type="checkbox"/> facilitate transportation <input type="checkbox"/> enhance recreational activities				
	<input type="checkbox"/> I can describe the location of Texas towns and cities and why their locations are important. 4.4B.1				
	<input type="checkbox"/> I can explain how the geography of Texas influenced settlement. 4.4B.2				

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Texas Cultures

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Texas Cultures	<input type="checkbox"/> I can identify the customs, celebrations, and traditions of various cultural, regional, and local groups in Texas. 4.4C <input type="checkbox"/> Cinco de Mayo <input type="checkbox"/> Oktoberfest <input type="checkbox"/> Fiesta San Antonio				
	<input type="checkbox"/> I can describe the impact of Catholic teachings on various cultures.* 4.4C.1				

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Texas, Our Texas

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Content		Notes	Check Up		
Citizenship	<input type="checkbox"/> I can explain the duty of the individual in state and local elections. 4.5A <input type="checkbox"/> being informed <input type="checkbox"/> voting				
	<input type="checkbox"/> I can explain ways individuals can participate voluntarily in civic affairs. 4.5A.1 <input type="checkbox"/> respectfully holding public officials to their word <input type="checkbox"/> writing letters <input type="checkbox"/> participating in historic preservation and service projects				
	<input type="checkbox"/> I can describe how different people in Texas history have been examples of virtue or vice.* 4.5A.2				
Government	<input type="checkbox"/> I can identify and explain the basic functions of the three branches of government according to the Texas Constitution. 4.5B <input type="checkbox"/> legislative branch makes laws <input type="checkbox"/> executive branch enforces laws <input type="checkbox"/> judicial branch interprets laws				
	<input type="checkbox"/> I can tell you who the leaders are. 4.5B.1 <input type="checkbox"/> state government <input type="checkbox"/> local government <input type="checkbox"/> national government				

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Technology Changes Texas

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Content		Notes	Check Up		
Transportation and Communication	<input type="checkbox"/> I can explain ways technological changes resulted in increased interdependence among Texas, the U.S., and the world. 4.6A <input type="checkbox"/> transportation <input type="checkbox"/> communication				
	<input type="checkbox"/> I can explain describe the cattle industry in terms of its: 4.6A.1 <input type="checkbox"/> growth <input type="checkbox"/> development <input type="checkbox"/> impact				
	<input type="checkbox"/> I can explain the effects of the railroad industry on life in Texas. 4.6A.2 <input type="checkbox"/> changes to cities <input type="checkbox"/> changes to major industries				
	<input type="checkbox"/> I can describe the impact of mass production, specialization, and division of labor on the economic growth of Texas. 4.6A.3				
Oil and Gas Industry	<input type="checkbox"/> I can explain the development and impact of the oil and gas industry on industrialization and urbanization in Texas. 4.6B <input type="checkbox"/> Spindletop <input type="checkbox"/> Pattillo Higgins				
	<input type="checkbox"/> I can identify products from Texas that are purchased to meet needs in the United States and around the world. 4.6B.1 <input type="checkbox"/> oil and gas products <input type="checkbox"/> agricultural products <input type="checkbox"/> technological products				

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