Student Learning Report – Grade 3 Social Studies Name ___



Communities and Chronology					
Catholic Identity	Standards (Ways to Grow)	Notes	Ch	eck	Up
Living our Faith	☐ I can connect what I learn to my faith.*				
	☐ I can apply what I learn in my daily life.*				
La sumina a Dua a a a	Chandrada (Taplata Kapu)	Notes	Ch		
Learning Process	Standards (Tools to Know)	Notes	Cn	eck	υp
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources. 3.2A				
	☐ I can select and describe beautiful artifacts from different times and cultures. 3.2B				
Content		Notes	Ch	eck	Jр
Needs of a Community	☐ I can explain ways in which people meet their needs for government, education, communication, transportation, and recreation. 3.3A				
	 □ I can explain reasons people have formed communities. 3.3A.1 □ need for security □ religious freedom □ law □ material well-being 				
	☐ I can compare ways in which various communities meet their needs. 3.3A.2				
Chronology	☐ I can create and interpret timelines (personal, family, and community). 3.3B				
	☐ I can use correct vocabulary related to chronology, including past, present, and future. 3.3B.1				
	☐ I can apply the terms year, decade, and century to describe historical times. 3.3B.2				
	☐ I can describe how Jesus, as God incarnate, existed in history just like we do.* 3.3B.3				
Logrning Process	Standards (Ways to Show)	Notes	Ch	eck	lln
Learning Process	☐ I can analyze information in a variety of ways. 3.20	MOIGS	CI	CCK	op_
Analyzing Information	☐ I can organize, create, and interpret information. 3.2D				
	- Team organize, create, and interpret information. 3.20				

 $\hfill \square$ I can identify the historical context of an event. $\hfill 3.2E$

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Geography			
Catholic Identity	Standards (Ways to Grow)	Notes	Check Up
Living a gray Foith	☐ I can connect what I learn to my faith.*		
Living our Faith	☐ I can apply what I learn in my daily life.*		
Learning Process	Standards (Tools to Know)	Notes	Check Up
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid	Notes	Check op
	primary and secondary sources. 3.2A		
	☐ I can select and describe beautiful artifacts from different times and cultures. 3.2B		
Content		Natas	Chook Un
Using Maps	☐ I can create and interpret maps of places and regions that contain map elements. 3.4A ☐ title ☐ compass rose ☐ legend ☐ scale ☐ grid system	Notes	Check Up
	☐ I can identify and use the compass rose, grid system, and symbols to locate places on maps and globes. 3.4A.1		
	☐ I can use a scale to determine the distance between places on maps and globes. 3.4A.2		
	☐ I can use cardinal and intermediate directions to locate places on maps and globes in relation to the local community. 3.4A.3		
Humans Interact with their Environment	☐ I can explain ways people in different communities adapt to or modify their physical environment. 3.4B		
	☐ I can describe how humans impact the environment. 3.4B.1		
	☐ I can explain how the environment impacts different groups of people.* 3.4B.2		
Logrning Process	Standarde //Ways to Show)	Neter	Chook Un
Learning Process	Standards (Ways to Show) I can analyze information in a variety of ways. 3.20	Notes	Check Up
Analyzing	☐ I can organize, create, and interpret information. 3.2D		
Information	☐ I can identify the historical context of an event. 3.2E		

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Our Government

Our Govern	ment		
Catholic Identity	Standards (Ways to Grow)	Notes	Check Up
Living our Faith	☐ I can connect what I learn to my faith.*		
	☐ I can apply what I learn in my daily life.*		
Learning Process	Standards (Tools to Know)	Notes	Check Up
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources. 3.2A		
	☐ I can select and describe beautiful artifacts from different times and cultures. 3.2B		
Content		Notes	Check Up
Governing	☐ I can describe the basic structure of government in the local community, state, and nation. 3.5A		
	☐ I can identify local, state, and national government officials and explain how they are chosen. 3.5A.1		
	☐ I can identify services commonly provided by local, state, and national governments. 3.5A.2		
	☐ I can explain the importance of the concept of "consent of the governed". 3.5A.3		
Learning Process	Standards (Ways to Show)	Notes	Check Up
	☐ I can analyze information in a variety of ways. 3.20		
Analyzing Information	☐ I can organize, create, and interpret information. 3.2D		
iiiioiiiidiioii	☐ I can identify the historical context of an event. 3.2E		

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Catholic Identity Standards (Ways to Grow) Living our Faith				
Learning Process Standards (Tools to Know) Using and Evaluating Sources I can apply what I learn in my daily life.* I can differentiate between, locate, and use valid primary and secondary sources. 3.2A I can select and describe beautiful artifacts from different times and cultures. 3.2B Content Notes	standards (Ways to Grow)	Notes	Check	Up
Learning Process Standards (Tools to Know) Using and Evaluating Sources Content Content Content	☐ I can connect what I learn to my faith.*			
Using and Evaluating Sources I can differentiate between, locate, and use valid primary and secondary sources. 3.2A I can select and describe beautiful artifacts from different times and cultures. 3.2B	☐ I can apply what I learn in my daily life.*			
Using and Evaluating Sources I can differentiate between, locate, and use valid primary and secondary sources. 3.2A I can select and describe beautiful artifacts from different times and cultures. 3.2B				
District District	Standards (Tools to Know)	Notes	Check	Up
Content Can select and describe beautiful artifacts from different times and cultures. 3.2B Content Notes Check Up				
□ I can identify characteristics of good citizenship. 3.5B □ truthfulness □ justice □ equality □ respect for oneself and others □ responsibility in daily life □ participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting Being a				
□ I can identify characteristics of good citizenship. 3.5B □ truthfulness □ justice □ equality □ respect for oneself and others □ responsibility in daily life □ participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting Being a		No. Lo.		
	 □ truthfulness □ justice □ equality □ respect for oneself and others □ responsibility in daily life □ participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting 	Notes	Gleck	
	□ I can explain the importance of individual acts of civic responsibility. 3.5B.2 □ obeying laws □ serving the community □ serving on a jury □ voting			
responsibility. 3.5B.2 obeying laws serving the community serving on a jury	Standards (Mary eta Classe)	Mat	Chart	11:
responsibility. 3.5B.2		Notes	Check	Up
responsibility. 3.5B.2				
responsibility. 3.5B.2	☐ I can organize, create, and interpret information. 3.2D			
		I can apply what I learn to my faith.* I can apply what I learn in my daily life.*	□ I can apply what I learn to my faith.* □ I can apply what I learn in my daily life.* I can differentiate between, locate, and use valid primary and secondary sources. 3.2A □ I can select and describe beautiful artifacts from different times and cultures. 3.2B I can identify characteristics of good citizenship. 3.5B □ truthfulness □ justice □ equality □ respect for oneself and others □ responsibility in daily life □ participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting I can identify historical figures who exemplify good citizenship. 3.58.1 I can explain the importance of individual acts of civic responsibility. 3.58.2 □ obeying laws □ serving the community □ serving on a jury □ voting Standards (Ways to Show) Notes	□ I can apply what I learn to my faith.* □ I can apply what I learn in my daily life.* Standards (Tools to Know) □ I can differentiate between, locate, and use valid primary and secondary sources. 3.2A □ I can select and describe beautiful artifacts from different times and cultures. 3.2B ■ I can identify characteristics of good citizenship. 3.5B □ truthfulness □ justice □ equality □ respect for oneself and others □ responsibility in daily life □ participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting □ I can identify historical figures who exemplify good citizenship. 3.5B.1 □ I can explain the importance of individual acts of civic responsibility. 3.5B.2 □ obeying laws □ serving on a jury □ voting Standards (Woys to Show) Notes Check

☐ I can identify the historical context of an event. 3.2E

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Using Money

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Catholic Identity	Standards (Ways to Grow)	Notes	Che	ck Up	
Living our Faith	☐ I can connect what I learn to my faith.*				
	☐ I can apply what I learn in my daily life.*				
Learning Process	Standards (Tools to Know)	Notes	Che	ck Up	
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources. 3.2A				
	☐ I can select and describe beautiful artifacts from different times and cultures. 3.2B				
Content		Notes	Cho	ck Up	
Content		Noies	Che	CK UP	
Earning, Spending, and Saving	☐ I can explain ways of earning, spending, saving, and donating money. 3.6A				
	☐ I can create a budget for spending, saving, and donating money. 3.6A.1				
Simple Business	☐ I can explain how a business operates. 3.6B				
	☐ I can explain what scarcity means and give examples. 3.6B.1				
	☐ I can explain the impact of scarcity on the production, distribution, and consumption of goods and services. 3.6B.2				
	☐ I can explain how supply and demand affect the price of a good or service. 3.6B.3				
	☐ I can explain how the cost of production and selling price affect profits. 3.6B.4				
		N ·			
Learning Process	Standards (Ways to Show)	Notes	Che	ck Up	
Analyzing	☐ I can analyze information in a variety of ways. 3.2C				
Information	☐ I can organize, create, and interpret information. 3.2D				_
	☐ I can identify the historical context of an event 3.25				