

Communities and Chronology

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. 3.2A				
	<input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures. 3.2B				

Content		Notes	Check Up		
Needs of a Community	<input type="checkbox"/> I can explain ways in which people meet their needs for government, education, communication, transportation, and recreation. 3.3A				
	<input type="checkbox"/> I can explain reasons people have formed communities. 3.3A.1 <ul style="list-style-type: none"> <input type="checkbox"/> need for security <input type="checkbox"/> religious freedom <input type="checkbox"/> law <input type="checkbox"/> material well-being 				
	<input type="checkbox"/> I can compare ways in which various communities meet their needs. 3.3A.2				
Chronology	<input type="checkbox"/> I can create and interpret timelines (personal, family, and community). 3.3B				
	<input type="checkbox"/> I can use correct vocabulary related to chronology, including past, present, and future. 3.3B.1				
	<input type="checkbox"/> I can apply the terms year, decade, and century to describe historical times. 3.3B.2				
	<input type="checkbox"/> I can describe how Jesus, as God incarnate, existed in history just like we do.* 3.3B.3				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways. 3.2C				
	<input type="checkbox"/> I can organize, create, and interpret information. 3.2D				
	<input type="checkbox"/> I can identify the historical context of an event. 3.2E				

Geography

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Learning Process Standards (Tools to Know)		Notes	Check Up		
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Content		Notes	Check Up		
Using Maps	<input type="checkbox"/> I can create and interpret maps of places and regions that contain map elements. 3.4A <ul style="list-style-type: none"> <input type="checkbox"/> title <input type="checkbox"/> compass rose <input type="checkbox"/> legend <input type="checkbox"/> scale <input type="checkbox"/> grid system 				
	<input type="checkbox"/> I can identify and use the compass rose, grid system, and symbols to locate places on maps and globes. 3.4A.1				
	<input type="checkbox"/> I can use a scale to determine the distance between places on maps and globes. 3.4A.2				
	<input type="checkbox"/> I can use cardinal and intermediate directions to locate places on maps and globes in relation to the local community. 3.4A.3				
Humans Interact with their Environment	<input type="checkbox"/> I can explain ways people in different communities adapt to or modify their physical environment. 3.4B				
	<input type="checkbox"/> I can describe how humans impact the environment. 3.4B.1				
	<input type="checkbox"/> I can explain how the environment impacts different groups of people.* 3.4B.2				

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Our Government

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Learning Process Standards (Tools to Know)		Notes	Check Up		
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Content		Notes	Check Up		
Governing	<input type="checkbox"/> I can describe the basic structure of government in the local community, state, and nation. 3.5A				
	<input type="checkbox"/> I can identify local, state, and national government officials and explain how they are chosen. 3.5A.1				
	<input type="checkbox"/> I can identify services commonly provided by local, state, and national governments. 3.5A.2				
	<input type="checkbox"/> I can explain the importance of the concept of “consent of the governed”. 3.5A.3				

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Citizenship

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Learning Process Standards (Tools to Know)		Notes	Check Up		
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Content		Notes	Check Up		
Being a Good Citizen	<input type="checkbox"/> I can identify characteristics of good citizenship. 3.5B <ul style="list-style-type: none"> <input type="checkbox"/> truthfulness <input type="checkbox"/> justice <input type="checkbox"/> equality <input type="checkbox"/> respect for oneself and others <input type="checkbox"/> responsibility in daily life <input type="checkbox"/> participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting 				
	<input type="checkbox"/> I can identify historical figures who exemplify good citizenship. 3.5B.1				
	<input type="checkbox"/> I can explain the importance of individual acts of civic responsibility. 3.5B.2 <ul style="list-style-type: none"> <input type="checkbox"/> obeying laws <input type="checkbox"/> serving the community <input type="checkbox"/> serving on a jury <input type="checkbox"/> voting 				

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Using Money

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Content		Notes	Check Up		
Earning, Spending, and Saving	<input type="checkbox"/> I can explain ways of earning, spending, saving, and donating money. 3.6A				
	<input type="checkbox"/> I can create a budget for spending, saving, and donating money. 3.6A.1				
Simple Business	<input type="checkbox"/> I can explain how a business operates. 3.6B				
	<input type="checkbox"/> I can explain what scarcity means and give examples. 3.6B.1				
	<input type="checkbox"/> I can explain the impact of scarcity on the production, distribution, and consumption of goods and services. 3.6B.2				
	<input type="checkbox"/> I can explain how supply and demand affect the price of a good or service. 3.6B.3				
	<input type="checkbox"/> I can explain how the cost of production and selling price affect profits. 3.6B.4				

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