

Then and Now

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. 2.2A				
	<input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures. 2.2B				

Content		Notes	Check Up		
Then and Now	<input type="checkbox"/> I can create and interpret timelines for events in the past and present. 2.3A				
	<input type="checkbox"/> I can describe the order of events. 2.3A.1				
	<input type="checkbox"/> I can identify sources of information about a given period or event. 2.3A.2 <input type="checkbox"/> reference materials <input type="checkbox"/> biographies <input type="checkbox"/> newspapers <input type="checkbox"/> electronic sources				
	<input type="checkbox"/> I can tell when something happened by using photographs, journals, and interviews. 2.3A.3				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways. 2.2C				
	<input type="checkbox"/> I can organize, create, and interpret information. 2.2D				
	<input type="checkbox"/> I can identify the historical context of an event. 2.2E				

Maps and Communities

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. 2.2A				
	<input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures. 2.2B				

Content		Notes	Check Up		
Using and Creating Maps	<input type="checkbox"/> I can interpret information on maps and globes. 2.4A <ul style="list-style-type: none"> <input type="checkbox"/> title <input type="checkbox"/> orientation (north, south, east, west) <input type="checkbox"/> legend/map key 				
	<input type="checkbox"/> I can create maps to show places and routes within the home, school, and community. 2.4A.1				
	<input type="checkbox"/> I can identify the continents and oceans on maps or globes. 2.4A.2				
	<input type="checkbox"/> I can locate important places on maps or globes. 2.4A.3 <ul style="list-style-type: none"> <input type="checkbox"/> local community <input type="checkbox"/> Texas <input type="checkbox"/> Texas state capital <input type="checkbox"/> U.S. capital <input type="checkbox"/> Texas major cities <input type="checkbox"/> Texas coast <input type="checkbox"/> Canada <input type="checkbox"/> Mexico <input type="checkbox"/> the United States 				
Communities	<input type="checkbox"/> I can identify the characteristics of communities. 2.4B <ul style="list-style-type: none"> <input type="checkbox"/> urban <input type="checkbox"/> suburban <input type="checkbox"/> rural 				
	<input type="checkbox"/> I can describe ways that people change the environment to meet their needs. 2.4B.1				
	<input type="checkbox"/> I can explain how Catholic values impact a community.* 2.4B.2				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways. 2.2C				
	<input type="checkbox"/> I can organize, create, and interpret information. 2.2D				
	<input type="checkbox"/> I can identify the historical context of an event. 2.2E				

Our Government

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. 2.2A				
	<input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures. 2.2B				

Content		Notes	Check Up		
Government Functions and Services	<input type="checkbox"/> I can explain the functions of governments. 2.5A <input type="checkbox"/> establishing order <input type="checkbox"/> providing security <input type="checkbox"/> managing conflict				
	<input type="checkbox"/> I can give examples of government services and tell how they help the community. 2.5A.1 <input type="checkbox"/> police and fire protection <input type="checkbox"/> libraries <input type="checkbox"/> schools <input type="checkbox"/> parks				
	<input type="checkbox"/> I can explain why governments tax citizens to pay for services. 2.5A.2				
Public Officials	<input type="checkbox"/> I can explain ways that public officials are selected, including election and appointment to office. 2.5B				
	<input type="checkbox"/> I can name and compare the roles of current public officials. 2.5B.1 <input type="checkbox"/> mayor <input type="checkbox"/> governor <input type="checkbox"/> president				
	<input type="checkbox"/> I can give examples of ways to participate: 2.5B.2 <input type="checkbox"/> staying informed of what public officials are doing <input type="checkbox"/> providing input to public officials <input type="checkbox"/> volunteering				

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Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways. 2.2C				
	<input type="checkbox"/> I can organize, create, and interpret information. 2.2D				
	<input type="checkbox"/> I can identify the historical context of an event. 2.2E				

Citizenship

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Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
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Learning Process Standards (Tools to Know)		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. 2.2A				
	<input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures. 2.2B				

Content		Notes	Check Up		
Good Citizenship	<input type="checkbox"/> I can think of ways to be a good citizen in my community and then do them. 2.5C				
	<input type="checkbox"/> I can explain characteristics of good citizenship. 2.5C.1				
	<input type="checkbox"/> I can give examples of people who are good citizens. 2.5C.2				
Flags, Symbols, and Songs	<input type="checkbox"/> I know what patriotic symbols are and can give examples. 2.5D <ul style="list-style-type: none"> <input type="checkbox"/> state and national birds <input type="checkbox"/> state and national flowers <input type="checkbox"/> U.S. flag <input type="checkbox"/> Texas flag <input type="checkbox"/> Uncle Sam 				
	<input type="checkbox"/> I can say the Pledge of Allegiance to the United States Flag. 2.5D.1				
	<input type="checkbox"/> I can say the Pledge of Allegiance to the Texas Flag. 2.5D.1				
	<input type="checkbox"/> I know that “The Star-Spangled Banner” and “America the Beautiful” are patriotic songs. 2.5D.2				

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Using Money

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
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Learning Process Standards (Tools to Know)		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. 2.2A				
	<input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures. 2.2B				

Content		Notes	Check Up		
Earning, Spending, and Saving	<input type="checkbox"/> I can explain the choices people can make about earning, spending, and saving money. 2.6A				
	<input type="checkbox"/> I can explain how work provides income to purchase goods and services. 2.6A.1				
Producing and Consuming	<input type="checkbox"/> I can explain the difference between producing and consuming. 2.6B				
	<input type="checkbox"/> I can give examples of ways people are both producers and consumers. 2.6B.1				
	<input type="checkbox"/> I can explain the development of a product from a natural resource to a finished product. 2.6B.2				

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	<input type="checkbox"/> I can identify the historical context of an event. 2.2E				