

Then and Now

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. 1.2A				
	<input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures. 1.2B				

Content		Notes	Check Up		
Then and Now	<input type="checkbox"/> I can create a calendar. 1.3A				
	<input type="checkbox"/> I can create a timeline. 1.3A				
	<input type="checkbox"/> I can tell the difference between the past, the present, and the future. 1.3A.1				
	<input type="checkbox"/> I know that a calendar shows: 1.3A.2 <ul style="list-style-type: none"> <input type="checkbox"/> days <input type="checkbox"/> weeks <input type="checkbox"/> months <input type="checkbox"/> years 				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways. 1.2C				
	<input type="checkbox"/> I can organize, create, and interpret information. 1.2D				
	<input type="checkbox"/> I can identify the historical context of an event. 1.2E				

Exploring Places

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
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Learning Process Standards (Tools to Know)		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. 1.2A				
	<input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures. 1.2B				

Content		Notes	Check Up		
Using and Creating Maps	<input type="checkbox"/> I can create and use a map of my home, classroom, school, and community. 1.4A				
	<input type="checkbox"/> I can locate places using the four cardinal directions. 1.4A.1 <div> <input type="checkbox"/> north <input type="checkbox"/> south <input type="checkbox"/> east <input type="checkbox"/> west </div>				
	<input type="checkbox"/> I can locate the community, Texas, and the United States on a map or globe. 1.4A.2				
	<input type="checkbox"/> I can describe where I am in the classroom or school. 1.4A.3				
Where We Live	<input type="checkbox"/> I can explain that where a person lives makes a difference in their options and choices for: 1.4B <div> <input type="checkbox"/> types of shelter/housing <input type="checkbox"/> clothing <input type="checkbox"/> food <input type="checkbox"/> activities </div>				
	<input type="checkbox"/> I can give examples of and uses for natural resources in the community, state, and nation. 1.4B.1				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways. 1.2C				
	<input type="checkbox"/> I can organize, create, and interpret information. 1.2D				
	<input type="checkbox"/> I can identify the historical context of an event. 1.2E				

Rules and Leaders

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
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Learning Process Standards (Tools to Know)		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. 1.2A				
	<input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures. 1.2B				

Content		Notes	Check Up		
Rules	<input type="checkbox"/> I can explain why we have rules and laws at home, at school, and in our community. 1.5A				
	<input type="checkbox"/> I can give examples of rules and laws that provide order, security, and safety. 1.5A.1				
Leaders	<input type="checkbox"/> I can explain the roles of leaders in the: 1.5B <input type="checkbox"/> community <input type="checkbox"/> state <input type="checkbox"/> nation				
	<input type="checkbox"/> I can explain the responsibilities of leaders: 1.5B.1 <input type="checkbox"/> at home <input type="checkbox"/> at school <input type="checkbox"/> in my community				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Analyzing Information	<input type="checkbox"/> I can analyze information in a variety of ways. 1.2C				
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	<input type="checkbox"/> I can identify the historical context of an event. 1.2E				

Citizenship

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
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Learning Process Standards (Tools to Know)		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. 1.2A				
	<input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures. 1.2B				

Content		Notes	Check Up		
Citizenship	<input type="checkbox"/> I can describe and model the role of a good citizen. 1.5C				
	<input type="checkbox"/> I can explain characteristics of good citizenship. 1.5C.1				
	<input type="checkbox"/> I can give examples of people who are good citizens. 1.5C.2				
	<input type="checkbox"/> I can explain how voting is a way of making choices and decisions. 1.5C.3				
Symbols	<input type="checkbox"/> I know what patriotic symbols are and can give examples. 1.5D <input type="checkbox"/> United States flag <input type="checkbox"/> Texas flag				
	<input type="checkbox"/> I can say the Pledge of Allegiance to the United States Flag and tell what it means. 1.5D.1				
	<input type="checkbox"/> I can say the Pledge of Allegiance to the Texas Flag and tell what it means. 1.5D.1				
	<input type="checkbox"/> I can identify anthems and mottoes of Texas and the United States. 1.5D.2				

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	<input type="checkbox"/> I can identify the historical context of an event. 1.2E				

Meeting Our Needs

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
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Learning Process Standards (Tools to Know)		Notes	Check Up		
Using and Evaluating Sources	<input type="checkbox"/> I can differentiate between, locate, and use valid primary and secondary sources. 1.2A				
	<input type="checkbox"/> I can select and describe beautiful artifacts from different times and cultures. 1.2B				

Content		Notes	Check Up		
Meeting Our Needs	<input type="checkbox"/> I can describe ways that families meet basic human needs. 1.6A				
	<input type="checkbox"/> I can describe similar and different ways families meet their needs. 1.6A.1				
	<input type="checkbox"/> I can explain why wanting more than people can have requires that they make choices. 1.6A.2				
	<input type="checkbox"/> I can describe different kinds of jobs and the characteristics of a job well performed. 1.6A.3				
Goods and Services	<input type="checkbox"/> I can identify examples of goods and services in the home, school, and community. 1.6B				
	<input type="checkbox"/> I can identify ways people exchange goods and services. 1.6B.1				
	<input type="checkbox"/> I can describe how specialized jobs contribute to the production of goods and services. 1.6B.2				

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	<input type="checkbox"/> I can identify the historical context of an event. 1.2E				