Student Learning Report – Kindergarten Science Name



Properties of Matter

riopenies of h	Marier			
Catholic Identity Sta	ndards (Ways to Grow)	Notes	Check U	р
11 1	☐ I can connect what I learn to my faith.*			
Living our Faith	☐ I can apply what I learn in my daily life.*			
Learning Process Sta	ndards (Tools to Know)	Notes	Check U	р
Planning/ Performing Investigations	☐ I can plan and carry out an investigation. K.2A			
Using Scientific Tools	☐ I can collect information using scientific tools. K.2B			
Content		Notes	Check U	р
Properties of Matter	☐ I can describe properties of objects. K.3A ☐ bigger or smaller ☐ heavier or lighter ☐ shape ☐ color ☐ texture			
	 □ I can describe how materials can be changed by: K.3A.1 □ heating □ cooling 			

Learning Process Sta	ındards (Ways to Show)	Notes	Ch	eck l	Jр
Observing and Measuring	☐ I can describe, use numbers, and draw pictures about what I see. K.2C				
Interpreting Information	☐ I can say what I see in an investigation and tell the reason why I think it is true. K.2D				

Student Learning Report – Kindergarten Science Name



Force, Motion, and Energy

Torce, Monon, and Energy				
Catholic Identity Sto	andards (Ways to Grow)	Notes	Check	IJр
Living our Faith	☐ I can connect what I learn to my faith.*			
	☐ I can apply what I learn in my daily life.*			
Learning Process Str	andards (Tools to Know)	Notes	Check	lln
Planning/	(10013 10 KHOW)	Holes	CHECK	σр
Performing Investigations	☐ I can plan and carry out an investigation. K.2A			
Using Scientific Tools	☐ I can collect information using scientific tools. K.2B			
Content		Notes	Check	Jр
Forms of Energy	☐ I can use my senses to explore different kinds of energy. K.4A ☐ light ☐ thermal ☐ sound			
Magnets	☐ I can describe what magnets do to other materials. K.4B			
Motion	☐ I can describe ways that objects can move. K.4C ☐ straight line ☐ zigzag ☐ up and down ☐ back and forth ☐ round and round ☐ fast and slow			
	☐ I can describe the position of an object around another object. K.4C.1 ☐ above ☐ below ☐ behind ☐ in front of ☐ beside			
Learning Process Str	andards (Ways to Show)	Notes	Check	lln
Observing and	☐ I can describe, use numbers, and draw pictures	110163	CHECK	ЭР
Measuring and	about what I see. K.2C			
Interpreting	☐ I can say what I see in an investigation and tell the			

Student Learning Report – Kindergarten Science Name _____



al \A/ a.t.

Rocks and W	/ater		
Catholic Identity S	tandards (Ways to Grow)	Notes	Check Up
Living our Faith	☐ I can connect what I learn to my faith.*		
	☐ I can apply what I learn in my daily life.*		
Learning Process S	tandards (Tools to Know)	Notes	Check Up
Planning/ Performing Investigations	☐ I can plan and carry out an investigation. K.2A	Notes	Gileek op
Using Scientific Tools	☐ I can collect information using scientific tools. K.2B		
Content		Notes	Check Up
Rocks	☐ I can describe rocks by: K.5A ☐ size ☐ shape ☐ color ☐ texture		
	☐ I can put rocks into groups that are the same by: K.5A ☐ size ☐ shape ☐ color ☐ texture		
	☐ I can give examples of ways rocks and soil are useful. K.5A.1		
Water	☐ I can describe water in nature by: K.5B☐ color☐ clarity		
	☐ I can give examples of ways water is useful. K.5B.1		
Learning Process S	tandards (Ways to Show)	Notes	Check Up
Observing and Measuring	☐ I can describe, use numbers, and draw pictures about what I see. K.2C		
Interpreting Information	☐ I can say what I see in an investigation and tell the reason why I think it is true. K.2D		

Student Learning Report – Kindergarten Science Name _____



Seasons and	Space		
Catholic Identity Sta	ndards (Ways to Grow)	Notes	Check Up
Living our Faith	☐ I can connect what I learn to my faith.*		
	☐ I can apply what I learn in my daily life.*		
Learning Process Sto	ındards (Tools to Know)	Notes	Check Up
Planning/ Performing Investigations	☐ I can plan and carry out an investigation. K.2A		
Using Scientific Tools	☐ I can collect information using scientific tools. K.2B		
Content		Notes	Check Up
Weather and Seasons	☐ I can describe weather changes. K.5C ☐ day to day ☐ over seasons ☐ I can describe events that have repeating patterns. K.5C.1 ☐ seasons of the year ☐ day and night		
Space	☐ I can see, describe, and draw objects in the sky. K.5D ☐ clouds ☐ Moon ☐ stars ☐ Sun		
Learning Process Sto	ındards (Ways to Show)	Notes	Check Up
Observing and Measuring	☐ I can describe, use numbers, and draw pictures about what I see. K.2C		
Interpreting Information	☐ I can say what I see in an investigation and tell the reason why I think it is true. K.2D		

Student Learning Report – Kindergarten Science Name



Basic Needs of Plants and Animals

busic Neeus C	or riams and Aminais		
Catholic Identity Sta	ndards (Ways to Grow)	Notes	Check Up
Living our Faith	☐ I can connect what I learn to my faith.*		
	☐ I can apply what I learn in my daily life.*		
Learning Process Sto	ındards (Tools to Know)	Notes	Check Up
Planning/ Performing Investigations	☐ I can plan and carry out an investigation. K.2A		
Using Scientific Tools	☐ I can collect information using scientific tools. K.2B		
Cantant		Nata	Chaok IIn
Content		Notes	Check Up
Living and Nonliving Things	☐ I can tell you what animals need to survive. K.6A☐ food☐ water☐ shelter		
	☐ I can tell you what plants need to survive. K.6A ☐ air ☐ water ☐ nutrients ☐ sunlight ☐ space		
	☐ I can tell the difference between living and nonliving things. K.6A.1 ☐ have basic needs ☐ produce offspring		
		N. P	
	indards (Ways to Show)	Notes	Check Up
Observing and Measuring	☐ I can describe, use numbers, and draw pictures about what I see. K.2C		
Interpreting Information	☐ I can say what I see in an investigation and tell the reason why I think it is true. K.2D		

Student Learning Report – Kindergarten Science Name __



Characteristic	s of Plants and Animals		
Catholic Identity Sta	ndards (Ways to Grow)	Notes	Check Up
Living our Faith	☐ I can connect what I learn to my faith.*		
	☐ I can apply what I learn in my daily life.*		
	ndards (Tools to Know)	Notes	Check Up
Planning/ Performing Investigations	☐ I can plan and carry out an investigation. K.2A		
Using Scientific Tools	☐ I can collect information using scientific tools. K.2B		
Camband		M-L-	Ch a ala Un
Content		Notes	Check Up
Plants and Animals	 I can put plants and animals into groups that have the same physical characteristics. K.6B □ color □ size □ body covering □ leaf shape 		
	☐ I can describe the basic parts of plants. K.6B.1		
	☐ I can describe the basic parts of animals. K.6B.1		
	☐ I can describe ways that young plants look like the parent plant. K.6B.2		
	☐ I can describe the changes in the life cycle of a plant. K.6B.3 ☐ seed ☐ seedling ☐ plant ☐ flower ☐ fruit		
La auniu au Buarana and la	real entrals (Marco As Clause)	Mat	Chaolallu
	ndards (Ways to Show)	Notes	Check Up
Observing and Measuring	☐ I can describe, use numbers, and draw pictures about what I see. K.2C		
Interpreting Information	☐ I can say what I see in an investigation and tell the reason why I think it is true. K.2D		