

## Properties of Matter

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Planning/ Performing Investigations	<input type="checkbox"/> I can plan and carry out an investigation. K.2A				
Using Scientific Tools	<input type="checkbox"/> I can collect information using scientific tools. K.2B				

Content		Notes	Check Up		
Properties of Matter	<input type="checkbox"/> I can describe properties of objects. K.3A <input type="checkbox"/> bigger or smaller <input type="checkbox"/> heavier or lighter <input type="checkbox"/> shape <input type="checkbox"/> color <input type="checkbox"/> texture				
	<input type="checkbox"/> I can describe how materials can be changed by: K.3A.1 <input type="checkbox"/> heating <input type="checkbox"/> cooling				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Observing and Measuring	<input type="checkbox"/> I can describe, use numbers, and draw pictures about what I see. K.2C				
Interpreting Information	<input type="checkbox"/> I can say what I see in an investigation and tell the reason why I think it is true. K.2D				

## Force, Motion, and Energy

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Planning/ Performing Investigations	<input type="checkbox"/> I can plan and carry out an investigation. K.2A				
Using Scientific Tools	<input type="checkbox"/> I can collect information using scientific tools. K.2B				

Content		Notes	Check Up		
Forms of Energy	<input type="checkbox"/> I can use my senses to explore different kinds of energy. K.4A <input type="checkbox"/> light <input type="checkbox"/> thermal <input type="checkbox"/> sound				
Magnets	<input type="checkbox"/> I can describe what magnets do to other materials. K.4B				
Motion	<input type="checkbox"/> I can describe ways that objects can move. K.4C <input type="checkbox"/> straight line <input type="checkbox"/> zigzag <input type="checkbox"/> up and down <input type="checkbox"/> back and forth <input type="checkbox"/> round and round <input type="checkbox"/> fast and slow				
	<input type="checkbox"/> I can describe the position of an object around another object. K.4C.1 <input type="checkbox"/> above <input type="checkbox"/> below <input type="checkbox"/> behind <input type="checkbox"/> in front of <input type="checkbox"/> beside				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Observing and Measuring	<input type="checkbox"/> I can describe, use numbers, and draw pictures about what I see. K.2C				
Interpreting Information	<input type="checkbox"/> I can say what I see in an investigation and tell the reason why I think it is true. K.2D				

## Rocks and Water

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Planning/ Performing Investigations	<input type="checkbox"/> I can plan and carry out an investigation. K.2A				
Using Scientific Tools	<input type="checkbox"/> I can collect information using scientific tools. K.2B				

Content		Notes	Check Up		
Rocks	<input type="checkbox"/> I can describe rocks by: K.5A <input type="checkbox"/> size <input type="checkbox"/> shape <input type="checkbox"/> color <input type="checkbox"/> texture				
	<input type="checkbox"/> I can put rocks into groups that are the same by: K.5A <input type="checkbox"/> size <input type="checkbox"/> shape <input type="checkbox"/> color <input type="checkbox"/> texture				
	<input type="checkbox"/> I can give examples of ways rocks and soil are useful. K.5A.1				
Water	<input type="checkbox"/> I can describe water in nature by: K.5B <input type="checkbox"/> color <input type="checkbox"/> clarity				
	<input type="checkbox"/> I can give examples of ways water is useful. K.5B.1				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Observing and Measuring	<input type="checkbox"/> I can describe, use numbers, and draw pictures about what I see. K.2C				
Interpreting Information	<input type="checkbox"/> I can say what I see in an investigation and tell the reason why I think it is true. K.2D				

## Seasons and Space

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Planning/ Performing Investigations	<input type="checkbox"/> I can plan and carry out an investigation. K.2A				
Using Scientific Tools	<input type="checkbox"/> I can collect information using scientific tools. K.2B				

Content		Notes	Check Up		
Weather and Seasons	<input type="checkbox"/> I can describe weather changes. K.5C <input type="checkbox"/> day to day <input type="checkbox"/> over seasons				
	<input type="checkbox"/> I can describe events that have repeating patterns. K.5C.1 <input type="checkbox"/> seasons of the year <input type="checkbox"/> day and night				
Space	<input type="checkbox"/> I can see, describe, and draw objects in the sky. K.5D <input type="checkbox"/> clouds <input type="checkbox"/> Moon <input type="checkbox"/> stars <input type="checkbox"/> Sun				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Observing and Measuring	<input type="checkbox"/> I can describe, use numbers, and draw pictures about what I see. K.2C				
Interpreting Information	<input type="checkbox"/> I can say what I see in an investigation and tell the reason why I think it is true. K.2D				

## Basic Needs of Plants and Animals

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Planning/ Performing Investigations	<input type="checkbox"/> I can plan and carry out an investigation. K.2A				
Using Scientific Tools	<input type="checkbox"/> I can collect information using scientific tools. K.2B				

Content		Notes	Check Up		
Living and Nonliving Things	<input type="checkbox"/> I can tell you what animals need to survive. K.6A <input type="checkbox"/> food <input type="checkbox"/> water <input type="checkbox"/> shelter				
	<input type="checkbox"/> I can tell you what plants need to survive. K.6A <input type="checkbox"/> air <input type="checkbox"/> water <input type="checkbox"/> nutrients <input type="checkbox"/> sunlight <input type="checkbox"/> space				
	<input type="checkbox"/> I can tell the difference between living and nonliving things. K.6A.1 <input type="checkbox"/> have basic needs <input type="checkbox"/> produce offspring				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Observing and Measuring	<input type="checkbox"/> I can describe, use numbers, and draw pictures about what I see. K.2C				
Interpreting Information	<input type="checkbox"/> I can say what I see in an investigation and tell the reason why I think it is true. K.2D				

## Characteristics of Plants and Animals

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Planning/ Performing Investigations	<input type="checkbox"/> I can plan and carry out an investigation. K.2A				
Using Scientific Tools	<input type="checkbox"/> I can collect information using scientific tools. K.2B				

Content		Notes	Check Up		
Plants and Animals	<input type="checkbox"/> I can put plants and animals into groups that have the same physical characteristics. K.6B <ul style="list-style-type: none"> <li><input type="checkbox"/> color</li> <li><input type="checkbox"/> size</li> <li><input type="checkbox"/> body covering</li> <li><input type="checkbox"/> leaf shape</li> </ul>				
	<input type="checkbox"/> I can describe the basic parts of plants. K.6B.1				
	<input type="checkbox"/> I can describe the basic parts of animals. K.6B.1				
	<input type="checkbox"/> I can describe ways that young plants look like the parent plant. K.6B.2				
	<input type="checkbox"/> I can describe the changes in the life cycle of a plant. K.6B.3 <ul style="list-style-type: none"> <li><input type="checkbox"/> seed</li> <li><input type="checkbox"/> seedling</li> <li><input type="checkbox"/> plant</li> <li><input type="checkbox"/> flower</li> <li><input type="checkbox"/> fruit</li> </ul>				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Observing and Measuring	<input type="checkbox"/> I can describe, use numbers, and draw pictures about what I see. K.2C				
Interpreting Information	<input type="checkbox"/> I can say what I see in an investigation and tell the reason why I think it is true. K.2D				