

## Representation and Comparison of Whole Numbers

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	<input type="checkbox"/> I can determine what math I need to use to solve a problem. K.2A				
Using Problem-Solving Models	<input type="checkbox"/> I can use a problem-solving model to solve a problem. K.2B				
	<input type="checkbox"/> I like when I can solve difficult problems.* K.2C				

Content		Notes	Check Up		
Counting	<input type="checkbox"/> I can use drawings or objects to show different ways to make a number up to 10. K.3A				
	<input type="checkbox"/> I can count a group of objects up to 20. K.3A.1				
	<input type="checkbox"/> I can count by ones starting at any number. K.3A.2				
	<input type="checkbox"/> I can count by tens starting at any number. K.3A.2				
	<input type="checkbox"/> I can quickly look at a set of objects and know how many there are in the set. K.3A.3				
Numbers	<input type="checkbox"/> I can recognize, write, and represent a number up to 20. K.3B				
Comparing Numbers	<input type="checkbox"/> I can compare numbers up to 20 using the words more than, less than, or equal to. K.3C				
	<input type="checkbox"/> I can compare whether one group of objects has more or less than another group of objects. K.3C				
	<input type="checkbox"/> I can use objects to make a number that is greater than, less than, or equal to another number. K.3C.1				
	<input type="checkbox"/> I can make a number that is one greater than or one less than another number. K.3C.2				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Creating/Using Representations	<input type="checkbox"/> I can create a representation of my math solution and explain it to another person. K.2D				
Analyzing Information	<input type="checkbox"/> I can describe and connect math ideas. K.2E				
	<input type="checkbox"/> I can ask questions to figure out if something is true or false.* K.2F				

## Addition and Subtraction of Whole Numbers

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	<input type="checkbox"/> I can determine what math I need to use to solve a problem. K.2A				
Using Problem-Solving Models	<input type="checkbox"/> I can use a problem-solving model to solve a problem. K.2B				
	<input type="checkbox"/> I like when I can solve difficult problems.* K.2C				

Content		Notes	Check Up		
Adding Whole Numbers	<input type="checkbox"/> I can use objects and drawings to solve addition word problems. K.4A				
	<input type="checkbox"/> I can explain strategies I used to solve addition problems. K.4A				
	<input type="checkbox"/> I can put objects together to show addition. K.4A.1				
Subtracting Whole Numbers	<input type="checkbox"/> I can use objects and drawings to solve subtraction word problems. K.4B				
	<input type="checkbox"/> I can explain strategies I used to solve subtraction problems. K.4B				
	<input type="checkbox"/> I can take objects away from a group to show subtraction. K.4B.1				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Creating/Using Representations	<input type="checkbox"/> I can create a representation of my math solution and explain it to another person. K.2D				
Analyzing Information	<input type="checkbox"/> I can describe and connect math ideas. K.2E				
	<input type="checkbox"/> I can ask questions to figure out if something is true or false.* K.2F				

## Geometry

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
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Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	<input type="checkbox"/> I can determine what math I need to use to solve a problem. K.2A				
Using Problem-Solving Models	<input type="checkbox"/> I can use a problem-solving model to solve a problem. K.2B				
	<input type="checkbox"/> I like when I can solve difficult problems.* K.2C				

Content		Notes	Check Up		
Two-Dimensional Shapes	<input type="checkbox"/> I can sort shapes in groups by things that are the same. K.6A				
	<input type="checkbox"/> I can pick out a circle, a triangle, a rectangle, and a square. K.6A.1				
	<input type="checkbox"/> I can describe a circle, a triangle, a rectangle, and a square by identifying the number of sides and corners (vertices). K.6A.2				
	<input type="checkbox"/> I can make a circle, a triangle, a rectangle, or a square using objects such as clay, straws, string, or toothpicks. K.6A.3				
Three-Dimensional Solids	<input type="checkbox"/> I can sort solids in groups by things that are the same. K.6B				
	<input type="checkbox"/> I can pick out a cylinder, a cone, a sphere, and a cube in the real world. K.6B.1				
	<input type="checkbox"/> I can pick out shapes in cylinders, cones, spheres, and cubes. K.6B.2				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Creating/Using Representations	<input type="checkbox"/> I can create a representation of my math solution and explain it to another person. K.2D				
Analyzing Information	<input type="checkbox"/> I can describe and connect math ideas. K.2E				
	<input type="checkbox"/> I can ask questions to figure out if something is true or false.* K.2F				

## Measurement

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
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Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	<input type="checkbox"/> I can determine what math I need to use to solve a problem. K.2A				
Using Problem-Solving Models	<input type="checkbox"/> I can use a problem-solving model to solve a problem. K.2B				
	<input type="checkbox"/> I like when I can solve difficult problems.* K.2C				

Content		Notes	Check Up		
Measurement	<input type="checkbox"/> I can compare the length, weight, and capacity of two objects. K.6C				
	<input type="checkbox"/> I can explain different ways that an object can be measured. K.6C.1				
Money	<input type="checkbox"/> I can pick out a penny, a nickel, a dime, and a quarter. K.6D				

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Creating/Using Representations	<input type="checkbox"/> I can create a representation of my math solution and explain it to another person. K.2D				
Analyzing Information	<input type="checkbox"/> I can describe and connect math ideas. K.2E				
	<input type="checkbox"/> I can ask questions to figure out if something is true or false.* K.2F				

## Data Analysis

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
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Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	<input type="checkbox"/> I can determine what math I need to use to solve a problem. K.2A				
Using Problem-Solving Models	<input type="checkbox"/> I can use a problem-solving model to solve a problem. K.2B				
	<input type="checkbox"/> I like when I can solve difficult problems.* K.2C				

Content		Notes	Check Up		
Using Data to Solve Problems	<input type="checkbox"/> I can explain information from a graph. K.7A				
	<input type="checkbox"/> I can put information into a graph. K.7A.1				
	<input type="checkbox"/> I can ask the students in my class a question and sort their answers into categories. K.7A.2				

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Analyzing Information	<input type="checkbox"/> I can describe and connect math ideas. K.2E				
	<input type="checkbox"/> I can ask questions to figure out if something is true or false.* K.2F				