

Whole Number Operations

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	<input type="checkbox"/> I can determine what math I need to use to solve a problem. 5.2A				
Using Problem-Solving Models	<input type="checkbox"/> I can use a problem-solving model to solve a problem. 5.2B				
	<input type="checkbox"/> I like when I can solve difficult problems.* 5.2C				

Content		Notes	Check Up		
All Operations with Whole Numbers	<input type="checkbox"/> I can represent and solve a multi-step problem. 5.4A				
	<input type="checkbox"/> I can round whole numbers or use compatible numbers to estimate the solution to an addition, subtraction, multiplication, or division problem. 5.4A.1				
	<input type="checkbox"/> I can multiply a three-digit number by a two-digit number. 5.4A.2				
	<input type="checkbox"/> I can divide a four-digit number by a two-digit number. 5.4A.3				
Algebraic Representations	<input type="checkbox"/> I can simplify a numeric expression. 5.4B				
	<input type="checkbox"/> I can explain what to do with parentheses and brackets in a numeric expression. 5.4B.1				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Creating/Using Representations	<input type="checkbox"/> I can create a representation of my math solution and explain it to another person. 5.2D				
Analyzing Information	<input type="checkbox"/> I can describe and connect math ideas. 5.2E				
	<input type="checkbox"/> I can ask questions to figure out if something is true or false.* 5.2F				

Decimals

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	<input type="checkbox"/> I can determine what math I need to use to solve a problem. 5.2A				
Using Problem-Solving Models	<input type="checkbox"/> I can use a problem-solving model to solve a problem. 5.2B				
	<input type="checkbox"/> I like when I can solve difficult problems.* 5.2C				

Content		Notes	Check Up		
Comparing Decimals	<input type="checkbox"/> I can compare two decimal values using $>$, $<$, or $=$. 5.3A				
	<input type="checkbox"/> I can represent the value of a decimal using expanded notation. 5.3A.1				
Adding and Subtracting Decimals	<input type="checkbox"/> I can add and subtract decimals quickly and accurately. 5.4C				
	<input type="checkbox"/> I can round a decimal to the tenths and the hundredths place. 5.4C.1				
Multiplying Decimals	<input type="checkbox"/> I can multiply decimals. 5.4D				
	<input type="checkbox"/> I can represent the multiplication of decimals with objects or a picture. 5.4D.1				
Dividing Decimals	<input type="checkbox"/> I can divide decimals. 5.4E				
	<input type="checkbox"/> I can represent the division of decimals with objects or a picture. 5.4E.1				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Creating/Using Representations	<input type="checkbox"/> I can create a representation of my math solution and explain it to another person. 5.2D				
Analyzing Information	<input type="checkbox"/> I can describe and connect math ideas. 5.2E				
	<input type="checkbox"/> I can ask questions to figure out if something is true or false.* 5.2F				

Fractions

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
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Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	<input type="checkbox"/> I can determine what math I need to use to solve a problem. 5.2A				
Using Problem-Solving Models	<input type="checkbox"/> I can use a problem-solving model to solve a problem. 5.2B				
	<input type="checkbox"/> I like when I can solve difficult problems.* 5.2C				

Content		Notes	Check Up		
Adding and Subtracting Fractions	<input type="checkbox"/> I can add and subtract fractions quickly and accurately. 5.5F				
	<input type="checkbox"/> I can add and subtract fractions with unlike denominators. 5.5F.1				
Multiplying Fractions	<input type="checkbox"/> I can represent the multiplication of a whole number and a fraction with objects or a picture. 5.4G				
	<input type="checkbox"/> I can identify a prime number and a composite number. 5.4G.1				
Dividing Fractions	<input type="checkbox"/> I can divide a unit fraction by a whole number. 5.4H				
	<input type="checkbox"/> I can divide a whole number by a unit fraction. 5.4H				
	<input type="checkbox"/> I can explain how $\frac{1}{2} \div 4$ is different from $4 \div \frac{1}{2}$ with objects or pictures. 5.4H.1				

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Analyzing Information	<input type="checkbox"/> I can describe and connect math ideas. 5.2E				
	<input type="checkbox"/> I can ask questions to figure out if something is true or false.* 5.2F				

Coordinate Plane

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Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	<input type="checkbox"/> I can determine what math I need to use to solve a problem. 5.2A				
Using Problem-Solving Models	<input type="checkbox"/> I can use a problem-solving model to solve a problem. 5.2B				
	<input type="checkbox"/> I like when I can solve difficult problems.* 5.2C				

Content		Notes	Check Up		
Coordinate Plane	<input type="checkbox"/> I can graph data on a coordinate plane when given a number pattern or table of data. 5.6A				
	<input type="checkbox"/> I can explain how to graph an ordered pair on a coordinate plane. 5.6A.1				
Linear Representations	<input type="checkbox"/> I can create a number pattern when given a rule and graph the data. 5.6B				
	<input type="checkbox"/> I can tell the difference between an additive and multiplicative pattern when given a table. 5.6B.1				
	<input type="checkbox"/> I can tell the difference between an additive and multiplicative pattern when given a graph. 5.6B.1				

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Measurement

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Learning Process Standards (Tools to Know)		Notes	Check Up		
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Using Problem-Solving Models	<input type="checkbox"/> I can use a problem-solving model to solve a problem. 5.2B				
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Content		Notes	Check Up		
Perimeter and Area	<input type="checkbox"/> I can represent and solve perimeter problems. 5.6C				
	<input type="checkbox"/> I can represent and solve area problems. 5.6C				
Volume	<input type="checkbox"/> I can represent and solve volume problems. 5.6D				
	<input type="checkbox"/> I can use objects or pictures to represent the formula for the volume of a cube. 5.6D.1				
	<input type="checkbox"/> I can use objects or pictures to represent the formula for the volume of a rectangular prism. 5.6D.2, 5.6D.3				
Conversions	<input type="checkbox"/> I can convert measurements. 5.6E				

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Data Analysis

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Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	<input type="checkbox"/> I can determine what math I need to use to solve a problem. 5.2A				
Using Problem-Solving Models	<input type="checkbox"/> I can use a problem-solving model to solve a problem. 5.2B				
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Content		Notes	Check Up		
Using Data to Solve Problems	<input type="checkbox"/> I can solve problems using data from a frequency table, dot plot, bar graph, stem-and-leaf plot, or scatterplot. 5.7A				
	<input type="checkbox"/> I can represent data on a bar graph and frequency table. 5.7A.1				
	<input type="checkbox"/> I can represent data on a dot plot. 5.7A.1				
	<input type="checkbox"/> I can represent data on a stem-and-leaf plot. 5.7A.1				
	<input type="checkbox"/> I can represent data on a scatterplot. 5.7A.2				

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	<input type="checkbox"/> I can ask questions to figure out if something is true or false.* 5.2F				