Student Learning Report – Grade 3 Math
Name _____

Place Value

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	☐ I can connect what I learn to my faith.*				
	☐ I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	☐ I can determine what math I need to use to solve a problem. 3.2A				
Using Problem-Solving Models	☐ I can use a problem-solving model to solve a problem. 3.2B				
	☐ I like when I can solve difficult problems.* 3.2C				

Content		Notes	Check Up		
Place Value of Whole Numbers	☐ I can represent the value of whole numbers using expanded notation. 3.3A				
	☐ I can explain that when you move to the right on the place value chart, the values are getting ten times smaller; when you move left on a place value chart, the values are getting ten times larger. 3.3A.1				
	☐ I can compare numbers up to 100,000 using <, >, or =. 3.3A.2				
	☐ I can use a number line to round numbers. 3.3A.3				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Creating/Using Representations	☐ I can create a representation of my math solution and explain it to another person. 3.2D				
Analyzing Information	☐ I can describe and connect math ideas. 3.2E				
	☐ I can ask questions to figure out if something is true or false.* 3.2F				

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Fractions

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	☐ I can connect what I learn to my faith.*				
	☐ I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	☐ I can determine what math I need to use to solve a problem. 3.2A				
Using Problem-Solving Models	☐ I can use a problem-solving model to solve a problem. 3.2B				
	☐ I like when I can solve difficult problems.* 3.2C				

Content		Notes	Check Up		
Representing Fractions	☐ I can divide a whole object or set of objects into parts and represent the parts as a fraction. 3.4A				
	☐ I can use objects and pictures to represent fractions. 3.4A.1				
	☐ I can show where $\frac{1}{2}$, $\frac{1}{4}$, and $\frac{1}{8}$ would be on a number line. 3.4A.2				
Understanding Unit Fractions as Parts of a Whole	☐ I can explain a unit fraction. 3.4B				
	☐ I can compose and decompose a fraction into the sum of its unit fractions. 3.4B.2				
	☐ I can decompose a shape into equal parts and identify each part as a unit fraction. 3.4B.3				
Comparing Fractions	☐ I can compare two fractions using objects and pictures. 3.4C				
	☐ I can represent and explain why two fractions are equivalent using objects and pictures. 3.4C.1				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Creating/Using Representations	☐ I can create a representation of my math solution and explain it to another person. 3.2D				
Analyzing Information	☐ I can describe and connect math ideas. 3.2E				
	☐ I can ask questions to figure out if something is true or false.* 3.2F				

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Addition and Subtraction of Whole Numbers

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	☐ I can connect what I learn to my faith.*				
	☐ I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	☐ I can determine what math I need to use to solve a problem. 3.2A				
Using Problem-Solving Models	☐ I can use a problem-solving model to solve a problem. 3.2B				
	☐ I like when I can solve difficult problems.* 3.2C				

Content		Notes	Check Up		
Addition/ Subtraction of Whole Numbers	☐ I can solve real-world addition and subtraction problems up to 1,000. 3.4D				
	☐ I can represent addition and subtraction problems up to 1,000. 3.4D.1				
	☐ I can round numbers to the nearest 10 or 100 to estimate solutions to math problems. 3.4D.2				
	☐ I can use compatible numbers to estimate solutions to math problems. 3.4D.3				
Addition/ Subtraction with Money	☐ I can add a collection of coins and bills. 3.4E				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Creating/Using Representations	☐ I can create a representation of my math solution and explain it to another person. 3.2D				
Analyzing Information	☐ I can describe and connect math ideas. 3.2E				
	☐ I can ask questions to figure out if something is true or false.* 3.2F				

Catholic Schools
DIOCESE of DALLAS

Name _____

Multiplication and Division of Whole Numbers

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	☐ I can connect what I learn to my faith.*				
	☐ I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	☐ I can determine what math I need to use to solve a problem. 3.2A				
Using Problem-Solving Models	☐ I can use a problem-solving model to solve a problem. 3.2B				
	☐ I like when I can solve difficult problems.* 3.2C				

Content		Notes	Check Up		
Multiplying Whole Numbers	☐ I can represent and solve multi-step, real-world multiplication problems. 3.4F				
	☐ I can represent multiplication with objects and pictures. 3.4F.1				
	☐ I can remember multiplication facts. 3.4F.2				
	☐ I can multiply a two-digit number by a one-digit number. 3.4F.3				
Dividing Whole Numbers	☐ I can represent and solve multi-step, real-world division problems. 3.4G				
	☐ I can divide a set of objects into equal groups. 3.4G.1				
	☐ I can explain why a number is even or odd. 3.4G.2				
	☐ I can use multiplication facts to remember division facts. 3.4G.3				
Representing and Solving Multiplication and Division Problems	☐ I can represent and solve multi-step, real-world multiplication and division problems. 3.4H				
	☐ I can find a missing value in a multiplication or division equation. 3.4H.1				
	☐ I can represent and explain a real-world multiplicative pattern in a table. 3.4H.2				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Creating/Using Representations	☐ I can create a representation of my math solution and explain it to another person. 3.2D				
Analyzing Information	☐ I can describe and connect math ideas. 3.2E				
	☐ I can ask questions to figure out if something is true or false.* 3.2F				

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Geometry

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	☐ I can connect what I learn to my faith.*				
	☐ I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	☐ I can determine what math I need to use to solve a problem. 3.2A				
Using Problem-Solving Models	☐ I can use a problem-solving model to solve a problem. 3.2B				
	☐ I like when I can solve difficult problems.* 3.2C				

Content		Notes	Check Up		
Two-Dimensional/ Three-Dimensional	☐ I can sort three-dimensional figures like cones, cylinders, spheres, prisms, pyramids, and cubes. 3.6A				
	☐ I can explain the difference between a rhombus, parallelogram, trapezoid, rectangle, and square. 3.6A.1				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Creating/Using Representations	☐ I can create a representation of my math solution and explain it to another person. 3.2D				
Analyzing Information	☐ I can describe and connect math ideas. 3.2E				
	☐ I can ask questions to figure out if something is true or false.* 3.2F				

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Measurement

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	☐ I can connect what I learn to my faith.*				
	☐ I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	☐ I can determine what math I need to use to solve a problem. 3.2A				
Using Problem-Solving Models	☐ I can use a problem-solving model to solve a problem. 3.2B				
	☐ I like when I can solve difficult problems.* 3.2C				

Content		Notes	Check Up		
Perimeter	☐ I can solve perimeter problems. 3.6B				
Area	☐ I can find the area of a rectangle using multiplication. 3.6C				
	☐ I can find the area of composite figures. 3.6C.1				
Time	☐ I can add and subtract minutes to solve problems involving time. 3.6D				
Liquid Capacity/ Weight	☐ I can select the correct tool and unit of measure to determine liquid volume or weight. 3.6E				
	☐ I can explain the difference between liquid volume and weight. 3.6E.1				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Creating/Using Representations	☐ I can create a representation of my math solution and explain it to another person. 3.2D				
Analyzing Information	☐ I can describe and connect math ideas. 3.2E				
	☐ I can ask questions to figure out if something is true or false.* 3.2F				

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Data Analysis

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	☐ I can connect what I learn to my faith.*				
	☐ I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	☐ I can determine what math I need to use to solve a problem. 3.2A				
Using Problem-Solving Models	☐ I can use a problem-solving model to solve a problem. 3.2B				
	☐ I like when I can solve difficult problems.* 3.2C				

Content		Notes	Check Up		
Using Data to Solve Problems	☐ I can solve problems using data from a frequency table, dot plot, pictograph, or bar graph. 3.7A				
	☐ I can explain the information represented on a frequency table. 3.7A.1				
	☐ I can explain the information represented on dot plot. 3.7A.1				
	☐ I can explain the information represented on a pictograph. 3.7A.1				
	☐ I can explain the information represented on a bar graph. 3.7A.1				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Creating/Using Representations	☐ I can create a representation of my math solution and explain it to another person. 3.2D				
Analyzing Information	☐ I can describe and connect math ideas. 3.2E				
	☐ I can ask questions to figure out if something is true or false.* 3.2F				