

Place Value and Comparing Numbers

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	<input type="checkbox"/> I can determine what math I need to use to solve a problem. 2.2A				
Using Problem-Solving Models	<input type="checkbox"/> I can use a problem-solving model to solve a problem. 2.2B				
	<input type="checkbox"/> I like when I can solve difficult problems.* 2.2C				

Content		Notes	Check Up		
Place Value	<input type="checkbox"/> I can compare numbers up to 1,200 using $<$, $>$, or $=$. 2.3A				
	<input type="checkbox"/> I can represent the value of a number using objects and pictures. 2.3A.1				
Comparing Whole Numbers	<input type="checkbox"/> I can represent the value of whole numbers. 2.3B				
	<input type="checkbox"/> I can locate a number on a number line. 2.3B.1				
	<input type="checkbox"/> I can name the number for a point on a number line. 2.3B.1				
	<input type="checkbox"/> I can explain whether a number is even or odd. 2.3B.2				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Creating/Using Representations	<input type="checkbox"/> I can create a representation of my math solution and explain it to another person. 2.2D				
Analyzing Information	<input type="checkbox"/> I can describe and connect math ideas. 2.2E				
	<input type="checkbox"/> I can ask questions to figure out if something is true or false.* 2.2F				

Whole Number Operations

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	<input type="checkbox"/> I can determine what math I need to use to solve a problem. 2.2A				
Using Problem-Solving Models	<input type="checkbox"/> I can use a problem-solving model to solve a problem. 2.2B				
	<input type="checkbox"/> I like when I can solve difficult problems.* 2.2C				

Content		Notes	Check Up		
Addition/ Subtraction of Whole Numbers	<input type="checkbox"/> I can solve addition and subtraction word problems. 2.4A				
	<input type="checkbox"/> I can add and subtract numbers up to 20 quickly. 2.4A.1				
	<input type="checkbox"/> I can add and subtract two-digit numbers. 2.4A.2				
Money	<input type="checkbox"/> I can determine the value of a collection of coins. 2.4B				
	<input type="checkbox"/> I can use ¢, \$, and the decimal point to represent the value of money. 2.4B.1				
Contextual Multiplication/ Division of Whole Numbers	<input type="checkbox"/> I can use objects and pictures to solve multiplication problems. 2.4C				
	<input type="checkbox"/> I can use objects and pictures to solve division problems. 2.4C				
	<input type="checkbox"/> I can use objects and pictures to represent equal groups. 2.4C.1				
	<input type="checkbox"/> I can use objects and pictures to represent separating into equal groups. 2.4C.2				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Creating/Using Representations	<input type="checkbox"/> I can create a representation of my math solution and explain it to another person. 2.2D				
Analyzing Information	<input type="checkbox"/> I can describe and connect math ideas. 2.2E				
	<input type="checkbox"/> I can ask questions to figure out if something is true or false.* 2.2F				

Fractions

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	<input type="checkbox"/> I can determine what math I need to use to solve a problem. 2.2A				
Using Problem-Solving Models	<input type="checkbox"/> I can use a problem-solving model to solve a problem. 2.2B				
	<input type="checkbox"/> I like when I can solve difficult problems.* 2.2C				

Content		Notes	Check Up		
Fractions	<input type="checkbox"/> I can explain that the more times you divide an object, the smaller the fractional parts will become. 2.4D				
	<input type="checkbox"/> I can take an object and make halves, fourths, and eighths. 2.4D.1				
	<input type="checkbox"/> I can count fractional parts and identify how many parts equal one whole. 2.4D.2				
	<input type="checkbox"/> I can count fractional parts greater than one whole. 2.4D.2				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Creating/Using Representations	<input type="checkbox"/> I can create a representation of my math solution and explain it to another person. 2.2D				
Analyzing Information	<input type="checkbox"/> I can describe and connect math ideas. 2.2E				
	<input type="checkbox"/> I can ask questions to figure out if something is true or false.* 2.2F				

Geometry

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	<input type="checkbox"/> I can determine what math I need to use to solve a problem. 2.2A				
Using Problem-Solving Models	<input type="checkbox"/> I can use a problem-solving model to solve a problem. 2.2B				
	<input type="checkbox"/> I like when I can solve difficult problems.* 2.2C				

Content		Notes	Check Up		
Two-Dimensional Shapes	<input type="checkbox"/> I can sort polygons based on number of sides and number of vertices. 2.6A				
	<input type="checkbox"/> I can create a shape when given the number of sides and vertices. 2.6A.1				
	<input type="checkbox"/> I can create a shape when given the number of sides and vertices. 2.6A.2				
	<input type="checkbox"/> I can cut apart a shape into smaller shapes. 2.6A.2				
Three-Dimensional Solids	<input type="checkbox"/> I can sort solids such as spheres, cones, cylinders, and prisms based on their attributes. 2.6B				
	<input type="checkbox"/> I can create a solid when given the number of edges, vertices, and faces. 2.6B.1				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Creating/Using Representations	<input type="checkbox"/> I can create a representation of my math solution and explain it to another person. 2.2D				
Analyzing Information	<input type="checkbox"/> I can describe and connect math ideas. 2.2E				
	<input type="checkbox"/> I can ask questions to figure out if something is true or false.* 2.2F				

Measurement

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	<input type="checkbox"/> I can determine what math I need to use to solve a problem. 2.2A				
Using Problem-Solving Models	<input type="checkbox"/> I can use a problem-solving model to solve a problem. 2.2B				
	<input type="checkbox"/> I like when I can solve difficult problems.* 2.2C				

Content		Notes	Check Up		
Length	<input type="checkbox"/> I can estimate the length of objects. 2.6C				
	<input type="checkbox"/> I can use objects that represent units of measure to find the length of an object. 2.6C.1				
	<input type="checkbox"/> I can use a ruler, yard stick, meter stick, or measuring tape to measure length. 2.6C.2				
Area	<input type="checkbox"/> I can use square units to find the area of a rectangle. 2.6D				
Time	<input type="checkbox"/> I can tell time on a clock. 2.6E				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Creating/Using Representations	<input type="checkbox"/> I can create a representation of my math solution and explain it to another person. 2.2D				
Analyzing Information	<input type="checkbox"/> I can describe and connect math ideas. 2.2E				
	<input type="checkbox"/> I can ask questions to figure out if something is true or false.* 2.2F				

Data Analysis

Catholic Identity Standards (Ways to Grow)		Notes	Check Up		
Living our Faith	<input type="checkbox"/> I can connect what I learn to my faith.*				
	<input type="checkbox"/> I can apply what I learn in my daily life.*				

Learning Process Standards (Tools to Know)		Notes	Check Up		
Applying Math in Everyday Situations	<input type="checkbox"/> I can determine what math I need to use to solve a problem. 2.2A				
Using Problem-Solving Models	<input type="checkbox"/> I can use a problem-solving model to solve a problem. 2.2B				
	<input type="checkbox"/> I like when I can solve difficult problems.* 2.2C				

Content		Notes	Check Up		
Using Data to Solve Problems	<input type="checkbox"/> I can use a pictograph or bar graph to write and solve an addition or subtraction word problem. 2.7A				
	<input type="checkbox"/> I can look at the information on a graph and make a prediction or draw a conclusion. 2.7A.1				
	<input type="checkbox"/> I can explain how to determine the number of data points on a graph. 2.7A.2				
	<input type="checkbox"/> I can represent data in a pictograph or bar graph. 2.7A.3				

Learning Process Standards (Ways to Show)		Notes	Check Up		
Creating/Using Representations	<input type="checkbox"/> I can create a representation of my math solution and explain it to another person. 2.2D				
Analyzing Information	<input type="checkbox"/> I can describe and connect math ideas. 2.2E				
	<input type="checkbox"/> I can ask questions to figure out if something is true or false.* 2.2F				