

# Student Learning Report – Kindergarten Literacy

Name \_\_\_\_\_

|  | Notes | Check Up |  |  |
|--|-------|----------|--|--|
| <b>Catholic Identity</b>   |       |          |  |  |
| <input type="checkbox"/> I can connect what I learn to my faith.*  |       |          |  |  |
| <input type="checkbox"/> I can apply what I learn in my daily life.*   |       |          |  |  |
| <b>Literacy Routines</b>   |       |          |  |  |
| <input type="checkbox"/> I can talk about what I know and about my ideas.  |       |          |  |  |
| <input type="checkbox"/> I can listen to others.   |       |          |  |  |
| <b>Word Study</b>  |       |          |  |  |
| <input type="checkbox"/> I can use letters and sounds to sound-out words and spell new words.  |       |          |  |  |
| <input type="checkbox"/> I can use words that show actions, directions, and categories.  |       |          |  |  |
| <b>Shared Reading</b>  |       |          |  |  |
| <input type="checkbox"/> I can use skills to help me understand what I am reading ( <i>establish purpose, ask questions, predict, create mental images, monitor reading, connect, infer, evaluate details, synthesize</i> ). |       |          |  |  |
| <input type="checkbox"/> I can use pictures and words to understand words I do not know.   |       |          |  |  |
| <input type="checkbox"/> I can recognize different genres.   |       |          |  |  |
| <input type="checkbox"/> I can tell the author’s message or purpose.   |       |          |  |  |
| <input type="checkbox"/> I can tell the setting, problem, and resolution.  |       |          |  |  |
| <input type="checkbox"/> I can describe the main character(s).   |       |          |  |  |
| <input type="checkbox"/> I can talk about the meaning of graphics and words in text.   |       |          |  |  |
| <input type="checkbox"/> I can explain how the author’s words help me see pictures in my mind.   |       |          |  |  |
| <b>Independent Reading</b>   |       |          |  |  |
| <input type="checkbox"/> I can self-select books, look at them, and tell the story.  |       |          |  |  |
| <input type="checkbox"/> I can self-select books and read them.  |       |          |  |  |
| <b>Responding to Text</b>  |       |          |  |  |
| <input type="checkbox"/> I can make personal connections to what I read.   |       |          |  |  |
| <input type="checkbox"/> I can tell, draw, or write about what I read and hear.  |       |          |  |  |
| <input type="checkbox"/> I can use words from the text to support my answers.  |       |          |  |  |
| <input type="checkbox"/> I can retell what I read and hear.  |       |          |  |  |
| <input type="checkbox"/> I can write with words that help the reader see a picture in their head.  |       |          |  |  |
| <b>Writing</b>   |       |          |  |  |
| <input type="checkbox"/> I can tell stories to be written down.  |       |          |  |  |
| <input type="checkbox"/> I can tell information to be written down.  |       |          |  |  |
| <input type="checkbox"/> I can talk about or draw what I am going to write.  |       |          |  |  |
| <input type="checkbox"/> I can tell, draw, or write stories and information in a way that makes sense.   |       |          |  |  |
| <input type="checkbox"/> I can make my writing better by adding pictures and words.  |       |          |  |  |
| <input type="checkbox"/> I can edit drafts for grammar, punctuation, capitalization, and spelling.   |       |          |  |  |
| <input type="checkbox"/> I can share my writing.   |       |          |  |  |
| <b>Research</b>  |       |          |  |  |
| <input type="checkbox"/> I can gather information to find answers to my questions.   |       |          |  |  |