

# Student Learning Report – Grade 3 Literacy

Name \_\_\_\_\_

	Notes	Check Up		
<b>Catholic Identity</b>				
<input type="checkbox"/> I can connect what I learn to my faith.*				
<input type="checkbox"/> I can apply what I learn in my daily life.*				
<b>Literacy Routines</b>				
<input type="checkbox"/> I can talk about what I think, read, and write.				
<b>Word Study</b>				
<input type="checkbox"/> I can apply what I know about phonics to sound-out words and spell new words.				
<input type="checkbox"/> I can use word parts to determine the meaning of words I do not know.				
<input type="checkbox"/> I can use what I know about word relationships to determine the meaning of words I don't know.				
<b>Shared Reading</b>				
<input type="checkbox"/> I can read smoothly and know when to slow down or speed up.				
<input type="checkbox"/> I can use skills to help me understand what I am reading ( <i>establish purpose, ask questions, predict, create mental images, monitor reading, connect, infer, evaluate details, synthesize</i> ).				
<input type="checkbox"/> I can recognize and explain the characteristics and structures of different genres.				
<input type="checkbox"/> I can infer and explain the author's message or purpose.				
<input type="checkbox"/> I can explain the relationships and influences that characters, plot, and setting have on the meaning of texts.				
<input type="checkbox"/> I can recognize organizational patterns in texts.				
<input type="checkbox"/> I can identify the point of view in texts.				
<input type="checkbox"/> I understand how authors use graphics to communicate meaning.				
<input type="checkbox"/> I understand how authors use imagery, literal and figurative language, and sound devices to achieve specific purposes and voice.				
<b>Independent Reading</b>				
<input type="checkbox"/> I can self-select text based on my own purpose and read by myself during uninterrupted time.				
<b>Responding to Text</b>				
<input type="checkbox"/> I can make personal connections to what I read.				
<input type="checkbox"/> I can write responses to texts that demonstrate understanding.				
<input type="checkbox"/> I can use words/ideas/information from the text to support my answers.				
<input type="checkbox"/> I can retell and paraphrase texts.				
<input type="checkbox"/> I can describe how the author's choices impact the text and use what authors do in my own writing.				
<b>Writing</b>				
<input type="checkbox"/> I can write stories.				
<input type="checkbox"/> I can write poems.				
<input type="checkbox"/> I can write compositions that tell information.				
<input type="checkbox"/> I can write about my own opinions.				
<input type="checkbox"/> I can plan a first draft.				
<input type="checkbox"/> I can develop drafts that are coherent and engaging.				
<input type="checkbox"/> I can revise drafts for coherence and clarity by adding, deleting, combining, and rearranging.				
<input type="checkbox"/> I can edit drafts for capitalization, grammar, punctuation, and spelling.				
<input type="checkbox"/> I can publish my writing.				
<b>Research</b>				
<input type="checkbox"/> I can use research skills to plan and present information in multiple ways.				