Student Learning Report – Grade 2 Literacy

Name _____

	Notes	Check Up

Catholic Identity

- ☐ I can connect what I learn to my faith.*
- ☐ I can apply what I learn in my daily life.*

Literacy Routines

- ☐ I can talk about what I think, read, and write.

Word Study

- ☐ I can use what I know about letters and sounds to sound-out words and spell new words.
- ☐ I can use word parts to determine the meaning of words I do not know.
- ☐ I can use what I know about word relationships to determine the meaning of words I don't know.

Shared Reading

- ☐ I can read smoothly and know when to slow down or speed up.
- ☐ I can use skills to help me understand what I am reading *(establish purpose, ask questions, predict, create mental images, monitor reading, connect, infer, evaluate details, synthesize).*
- ☐ I can recognize the characteristics and structures of different genres.
- ☐ I can explain the author's message or purpose.
- ☐ I can describe the characters, plot, and setting.
- ☐ I can recognize organizational patterns.
- ☐ I can identify the point of view in texts.
- ☐ I can explain why authors use graphics.
- ☐ I can explain why authors use interesting words.

Independent Reading

- ☐ I can self-select text based on my own purpose and read by myself.

Responding to Text

- ☐ I can make personal connections to what I read.
- ☐ I can write about what I read.
- ☐ I can use words/ideas/information from the text to support my answers.
- ☐ I can retell and paraphrase texts.
- ☐ I can use the author's craft in my own writing.

Writing

- ☐ I can write stories and poems.
- ☐ I can write informational texts.
- ☐ I can write letters.
- ☐ I can plan a first draft.
- ☐ I can develop drafts that make sense.
- ☐ I can revise drafts by adding, deleting, or rearranging words, phrases, and sentences.
- ☐ I can edit drafts for capitalization, grammar, punctuation, and spelling.
- ☐ I can publish my writing.

Research

- ☐ I can use research skills to plan and present information in multiple ways.