Student Learning Report – Grade 1 Literacy

Catholic Schools
DIOCESE of DALLAS

Name _____

	Notes	Check Up

Catholic Identity

- ☐ I can connect what I learn to my faith.*
- ☐ I can apply what I learn in my daily life.*

Literacy Routines

- ☐ I can talk about what I think, read, and write.
- ☐ I can listen to others.

Word Study

- ☐ I can use what I know about letters and sounds to sound-out words and spell new words.
- ☐ I can use word parts (s, ed and ing) to identify the meanings of words.

Shared Reading

- ☐ I can read smoothly and know when to slow down or speed up.
- ☐ I can use skills to help me understand what I am reading (establish purpose, ask questions, predict, create mental images, monitor reading, connect, infer, evaluate details, synthesize).
- ☐ I can recognize the characteristics of different genres.
- ☐ I can explain the author's message or purpose.
- ☐ I can describe the characters, plot, and setting.
- ☐ I can tell when an author is telling something in chronological order or writing a description.
- ☐ I can explain why the author uses graphics.
- ☐ I can explain how the author's words help me see pictures in my mind.

Independent Reading

- ☐ I can self-select books and look at them.
- ☐ I can self-select books and read them.

Responding to Text

- ☐ I can make personal connections to what I read.
- ☐ I can write about what I read.
- ☐ I can use words from the text to support my answers.
- ☐ I can retell what I read.
- ☐ I can write with words that help the reader see a picture in their head.

Writing

- ☐ I can tell stories and poems to be written down.
- ☐ I can tell information to be written down.
- ☐ I can plan what I am going to write.
- ☐ I can tell stories, poems, and information in a way that makes sense.
- ☐ I can make my writing better by adding pictures and words.
- ☐ I can edit drafts for grammar, punctuation, capitalization, and spelling.
- ☐ I can publish and share my writing.

Research

- ☐ I can gather information to find answers to my questions and present the information in more than one way.