

World Civilization _____	Unit	CHECKPOINT		
		1	2	3
Compare and contrast early peoples and societies including, but not limited to: Ancient Egypt, Mesopotamia, Ancient India, China, Ancient Greece, Ancient Rome, Arabia, Ancient America, Medieval Europe				

Catholic Identity: Integration of Our Faith			
6.1A	exhibit an affinity for the common good and shared humanity *		
6.1B	discriminate between what is positive in the world with what needs to be transformed and what injustices need to be overcome *		
6.1C	describe how history is a way to learn about what God does for humanity *		
6.1D	explain how Catholic figures and saints impacted history *		

Learning Process Standards (Tools to Know)	Unit	CHECKPOINT		
		1	2	3
6.2A use valid primary and secondary sources				
6.2B select and describe beautiful artifacts from different times and cultures *				

History	Unit	CHECKPOINT		
		1	2	3
<b>6.3 History.</b> Understand that historical events and individuals and groups from various societies influence events. The student will describe how history begins and ends in God and how history has a religious dimension. *				
<b>History</b>				
6.3A analyze the historical background of various ancient and medieval societies to evaluate relationships between conflicts and conditions.				
6.3A.1 describe the societies of ancient and medieval peoples				
6.3A.2 analyze the conflicts within and among ancient civilizations				
6.3A.3 explain how ancient empires grew and expanded				
6.3A.4 describe how the geography of regions affected historical events				
6.3A.5 describe how the economics of ancient cultures affected historical events				
6.3A.6 analyze the effect of the growth of Christianity on early cultures				
6.3A.7 describe the movements of the Middle Ages				
6.3A.8 identify essential dates, persons, places, and facts relevant to the Catholic Church*				

Geography	Unit	CHECKPOINT		
		1	2	3
<b>6.4 Geography and Culture.</b> Understand the factors that influence the location, the characteristics of locations of various societies, and the impact of interactions between people and the physical environment.				
<b>Physical Geography</b>				
6.4A demonstrate an understanding of location and place in ancient and medieval cultures.				
6.4A.1 describe the geography of ancient and medieval civilizations				
6.4A.2 identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions				
6.4A.3 create maps of the ancient world with absolute and/or relative positions				

Human Geography					
6.4B	explain the geographic factors responsible for patterns of population and economic activities in places and regions				
6.4B.1	explain ways in which human migration influences the character of places and regions				
6.4B.2	compare and contrast the ways people, products, and ideas are moved across the world within, between, and among ancient and modern societies				
6.4B.3	identify and analyze ways people have adapted to or modified the physical environment				
6.4B.4	describe how technology (tools and processes) changed the way people lived				

Culture		Unit	CHECKPOINT		
			1	2	3
<b>6.4 Geography and Culture.</b> Understand the similarities and differences within and among cultures in various ancient and medieval societies, including the relationships among religion, philosophy, and culture.					
<b>Comparing Societies</b>					
6.4D	evaluate similarities and differences in cultures				
6.4D.1	describe the cultures of ancient and medieval societies (language, literature, spiritual beliefs, government, arts, etc.				
6.4D.2	examine how history can assist in the acquisition of values and virtues. *				

<b>Contributions of Societies</b>					
6.4E	evaluate the contributions of ancient and medieval societies to subsequent societies				
6.4E.1	identify belief systems, music, art and language that contributed to understanding between ancient and medieval societies				
6.4E.2	list the contributions of ancient and medieval cultures to subsequent cultures				

<b>Social groups and Institutions</b>					
6.4F	describe and analyze social groups and institutions				
6.4F.1	analyze how ancient and medieval peoples encouraged unity and dealt with diversity to maintain order and security				
6.4F.2	Identify human rights issues in ancient and medieval societies such as the treatment of children, religious groups, and effects of war and compare them with modern events				
6.4B.3	identify the values that have informed particular societies and how they correlate with Catholic teaching. *				

Government and Citizenship		Unit	CHECKPOINT		
			1	2	3
<b>6.5 Government and Citizenship.</b> Understand various ways in which people organize governments.					
<b>Government</b>					
6.5A	compare ways in which various ancient and medieval societies organized government and how they functioned				
6.5A.1	describe ancient governments and/or political systems: republics, empires, feudalism, etc.				
6.5A.2	identify and describe examples of human rights abuses by limited or unlimited governments such as the oppression of religious, ethnic, and political groups				
6.5A.3	identify historical origins of democratic forms of government				

<b>6.5 Government and Citizenship.</b> Understand that the nature of citizenship varies among societies.					
<b>Citizenship</b>					
6.5B	describe and compare roles and responsibilities of citizens in various societies				
6.5B.1	identify and explain the variation of civic participation in different societies				

Economics	Unit	CHECKPOINT		
		1	2	3
<b>6.6 Economics.</b> Understand the factors in a society's economy. Explain how beliefs about God, humanity, and material things affect behavior. *				
<b>Economics</b>				
6.6A compare and contrast economies in various ancient and medieval societies				
6.6A describe the goods and services produced and distributed in ancient and medieval societies				
6.6B describe how ancient and medieval economic systems worked				
6.6C describe the change in ancient societies from bartering to currency				
6.6D evaluate the effects of ancient and medieval economic systems (including taxation) on modern economics				
6.6E explain how trade affects the relationship of nations with their trading partners				
6.6F explain how climate and geographical location affect economy (what is traded, how trade takes place, growth of cities)				
6.6G evaluate the way the economic systems of ancient and medieval societies affected the common good				

Learning Process Standards (Ways to Show)	Unit	CHECKPOINT		
		1	2	3
6.21(B) analyze information in a variety of ways				
6.21(C) organize and interpret information from a variety of sources				
6.20(C) compare various world regions and countries using data from maps, graphs, and charts				
6.20(D) create and interpret regional sketch maps, thematic maps, graphs, and charts				