

LITERACY

	Standard	Key: I - Introduced M - Met Standard		
Language and Communication				
	Listening Skills	3K	4K	5K
Exhibits beginning listening skills (attending) Follows direction	Focuses attention on speaker without interruption 5 + minutes	I	I	M
	Listen without interrupting for one idea or direction	I	M	M
	Listen for a specific purpose	I	M	M
	Responds appropriately to the discussion or topic	I	I	M
	Follows a two - three step oral direction	I	M	M
	Recognize rhyming sounds in words	I	M	M
	Identify familiar and unfamiliar sounds		M	M
	Recognize likeness and difference in beginning sounds		I	M
	Recognize likeness and difference in ending sounds		I	M
	Creates rhyming words		I	M
	Speaking/Conversation Skills	3K	4K	5K
Clearly pronounces words.	Produce speech sounds with increasing ease and accuracy		I	M
	Experiment with new language sounds (ELL)		I	M
	Demonstrates knowledge of verbal conversational rules.	I	I	M
	Express self-non-verbal communication, gestures, facial expressions etc. (ELL)		I	M
	Expand own vocabulary to express feelings and ideas		I	M
	Matches language to social contexts (ELL)	I	I	M
	Use language for a variety of purposes (i.e. expressing needs and interests)		I	M
	Name at least three objects from memory	I	M	M
	Dictates ideas, thoughts and feelings	I	M	M
	Verbally expresses experiences and ideas one on one	I	M	M
Expresses ideas and responds to questions with complex sentences and more complex vocabulary.	Participate in class discussion communicating clear ideas associated to the topic		I	M
	Pronounce and enunciate words clearly with adults		I	M
	Recites or retells familiar stories	I	M	M
	Recites or retells nursery rhymes	I	M	M
	Recites or retells Bible stories	I	M	M
	Recites or retells finger plays	I	M	M
	Ask how, when, why questions	I	I	M
	Respond to question about familiar stories	I	M	M

	Use sentences of increasing length and grammatical complexity in everyday speech	I	I	M
	Uses language to express common routines and familiar scripts		I	M
	Tell a simple personal narrative, focusing on favorite or main events		I	M
	Engage in conversation, stay on topic and taking turns speaking	I	I	M
	Retell and sequence a story		I	M
	Learn to use oral language in a variety of creative ways (i.e. puppets, role play...)		I	M
	Speaks in complete sentence (3-4 words)	I	M	M
	Speaks in complete sentence (5-6 words) with grammatical complexity		I	M
	Vocabulary Skills	3K	4K	5K
Understands more complex vocabulary	Demonstrates understanding of new vocabulary words relating to the concept being presented (ELL)	I	M	M
	Show a steady increase in listening and speaking vocabulary (ELL)	I	M	M
	Use new vocabulary in everyday communication	I	M	M
	Refine and extend understanding of known words	I	M	M
	Link new learning experiences and vocabulary to what is already known about a topic	I	M	M
	Uses adjectives to describe what is seen, heard, smelled or touched	I	M	M
	Describes objects, people, places and events	I	I	M
	Uses comparative words such as big, bigger and biggest	I	I	M
Emergent Literacy				
	Reading Domain	3K	4K	5K
Shows awareness in how books work and an interest in reading activities.	Demonstrate an interest in books and reading	I	M	M
	Demonstrates enjoyment from listening to and discussing storybooks read aloud	I	M	M
	Requests the re-reading of books	I	M	M
	Attempt to read and write independently	I	M	M
	Share books and engages in pretend reading with others	I	M	M
	Select and look at picture books	I	M	M
	Identify the first action of a story		I	M
	Visual Discrimination	3K	4K	5K
	Recognize his/her name	I	I	M
	Recognize some letters in his/her name	I	M	M
	Identify the concepts of top, middle, bottom, front, and back	I	M	M
	Recognizes some labels and symbols	I	M	M

Awareness of letters as a special category of symbol differing from numbers, shapes and pictures.	Recognize and name a variety of pictured locations	I	M	M
	Reproduces visual sequential patterns	I	M	M
	Recognizes visual differences	I	M	M
	Interprets pictures	I	M	M
	Distinguish between the names of letters, numerals and shapes	I	M	
	Identify at least 20 upper and 20 lower case letters		I	M
	Recognize the missing part of a whole object		I	M
	Identify similarities and differences between colors, shapes, objects, people pictures and actions		I	M
	Recognize first name in print	I	M	M
	Recognize last name in print		I	M
	Recognize symbols in everyday life (i.e. stop, exit, Boys/girls restroom)		I	M
<i>Print and Book Awareness</i>		3K	4K	5K
Understands that words are created by letters and words are read left to right and top to bottom. Demonstrates the proper usage of books and reading materials.	Begin to understand that reading and writing are ways to obtain information and knowledge, to generate and communicate thoughts and ideas and to solve problems		I	M
	Understand that print carries a message by recognizing labels, signs and other print forms in the environment		I	M
	Recognizes that letters are different from numbers	I	M	M
	Recognizes that illustrations carry meaning	I	M	M
	States that a book has a title and an author	I	M	M
	Understand that print runs from left to right and top to bottom		I	M
	Understand some basic print conventions (i.e. the concept that letters are grouped to form words and words are separated by spaces)		I	M
	Recognize the association between spoken and written words by following the print as it is read aloud		I	M
	Understand that different text forms are used for different functions		I	M
	Uses a book properly and turn one page at a time	I	M	M
<i>Phonological Awareness Skills</i>		3K	4K	5K
Understands sounds, differences in sounds and relationships among sounds and corresponding letters	Become increasingly sensitive to the sounds of spoken words (ELL)		I	M
	Identify rhymes and rhyming sounds in familiar words		I	M
	Participates in rhyming games	I	M	M
	Repeat rhyming songs and poems	I	M	M
	Perceive differences between similar sounding words (i.e. coat, goat...)		I	M
	Creates rhyming word pairs		I	M
	Recognize initial sounds	I	M	M

	Recognize middle and ending sounds		I	M
	Create and invent words by substituting one sounds for another (i.e. bubble, guggle)		I	M
	Match at least 10 letters and sounds		I	M
	Segments sentences into words			I
	Blends two sounds		I	M
	Counts, blends and segments syllables into spoken words		I	I
	Writing Domain	3K	4K	5K
Understands the formation of letters into words.	Scribble in large free movements	I	M	M
	Demonstrate coordinated use of eyes and hands	I	M	M
	Uses correct finger position with a crayon or pencil	I	M	M
	Writes messages as part of playful activity	I	M	M
	Asks the meaning of written text		I	M
Conveys the representation of stories and experiences into pictures and words.	Write first and last name in upper and lower case letters		I	M
	Uses known letters and approximations of letters to represent written language (especially meaningful words like his/her name and phrases such as "I love you")		I	M
	Understand that writing is used to communicate ideas of information		I	M
	Uses a variety of forms of writing (lists, messages, stories)		I	M
	Dictates words, phrases and sentences to be recorded on paper	I	I	M